

Support highlights

We know teaching has been greatly disrupted in 2020, so to support you we've collated together some of our most useful resources below for you. This includes resources to provide further clarity on content within the specification and guides to assessing both exam and non exam content which can be used by teachers and students to help support understanding of assessment practices. Many more resources are available from the [OCR website](#).

Schemes of Work

[Link to schemes of work](#)

Our schemes of work provide you with suggested content that could be delivered with the specification. They also provide a suggested hours of teaching time to help you plan your approach to delivery. Students might wish to use these as checklists to support their overall understanding of a given topic. Each scheme of work also includes suggested reading lists where further in-depth information could be found on any given aspect of the course.

Guide to Assessment

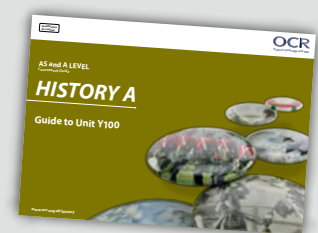
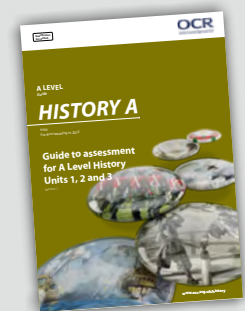
[Link to guide to assessment](#)

Our guide to assessment provides you and your students with all the information you need to access the exam questions. Each question type is fully analysed, and examples of good practice are given. They also contain student style answers to help exemplify the strengths and weaknesses of different responses. This guide was written with students in mind, so we would certainly encourage its use by them to support their own understanding of the exams.

Guide to Y100

[Link to guide to Y100](#)

The guide to coursework is an essential resource to provide further in-depth knowledge on the approaches taken to the Y100 coursework unit. This guide explains the formal requirements and considers how to prepare learners and mark NEA (coursework). Check out the supporting documents that go with it – including the guide to marking video, the student guide (written by a university professor) and the guide to AO2.





You may also like

Written by a university professor, this [independent study guide](#) to Y100 gives students an insight into the skills and techniques that can be used to plan and write coursework.

[Student responses](#) (or exemplars) provide one of the best opportunities for teachers and students to gain an understanding of how the mark scheme is applied.

A [collection of blogs](#) put into a single document focussing on the requirements for Unit 3.

Assessment materials

Access past papers, mark schemes and examiners' reports from the [OCR website](#).

New resources to support you

A handy video guide to [marking Y100](#).

A document providing [top tips when marking Y100](#).

Professional development

Find an event

See our range of professional development courses using the '[Find an event](#)' search tool.

We're now running all our CPD training online rather than face-to-face. Future courses will be in the form of a webinar, offering the same high-quality training as our face-to-face training. If you have any questions, please email professionaldevelopment@ocr.org.uk

Publisher materials

In addition to a range of subject specific textbooks available, this [guide to coursework for OCR](#), published by Hodder, is aimed to support student progress in the Y100 unit.

OCR A-level History Coursework Workbook: Unit Y100 Non exam assessment: Topic based essay - £5.99.

Keep connected

[Supporting students remotely through the A Level History NEA](#) – a blog aimed at supporting teachers and students in finding material to include in essays.

Get in touch



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