

Your guide to the changes for 2021

Following [Ofqual's consultation](#) on arrangements for the assessment of VTQs in 2020/21, we've reviewed units in our Cambridge Nationals and Cambridge Technicals being taken this academic year to provide specific guidance at qualification and unit level on changes to requirements or alternative approaches to support public health guidance.

Our changes are designed to make units to be taken in 2020/21 possible to complete, given the constraints you are all working with, and to make sure that the learning outcomes and assessment criteria can still be met.

We understand that the current disruption continues to change and also varies across regions, so our guidance gives acceptable alternatives you can consider when delivering units in your school /college while following the public health guidance.

Please use the [specification and assignments](#) available on our website, alongside this document, to plan and carry out assessment in 2020-21.

Suggested adaptations

Unit number(s) and title(s)	Learning objectives (LO)	Criteria	Issues identified in the unit(s)	Adaptations / solutions
Unit 6: Working with individuals in adult health and social care environments	<p>LO3: Be able to support individuals in adult health and social care environments with the management of medication.</p> <p>LO4: Be able to recognise how the needs of individuals in adult health and social care environments could be met through equipment, aids and assistive technology, and be able to support their use</p>	<p>P5: Demonstrate effective management of medication when supporting individuals in adult health and social care environments</p> <p>P7: Support an individual to use assistive technology, equipment or aids following instructions and/or agreed ways of working</p> <p>P8: Demonstrate effective and appropriate written and verbal skills when communicating with individuals and others in an adult health and social care environment</p>	Candidates are required to demonstrate skills and support individuals in adult health and social care environments.	<p>Where candidates are not able to access a work placement, all grading criteria can be met through role play and simulation. This is already permitted for this unit.</p> <p>P5: Candidates must use role play within the classroom to demonstrate effective management of medication.</p> <p>P7: candidates can use role play to show how they would support an individual to use assistive technology, equipment or aids following instructions and/or agreed ways of working.</p>

Unit number(s) and title(s)	Learning objectives (LO)	Criteria	Issues identified in the unit(s)	Adaptations / solutions
Unit 6: Working with individuals in adult health and social care environments	<p>LO5: Be able to communicate effectively with the individual, carers, visitors and other professionals in adult health and social care environments.</p> <p>LO7: Be able to support individuals in adult health and social care environments with practical tasks</p>	<p>P11: Demonstrate skills in supporting individuals with practical tasks whilst observing their individual rights in adult health and social care environments</p>		<p>P8: candidates can use role play within the classroom to demonstrate effective and appropriate written and verbal skills when communicating.</p> <p>P11: role play can be used for candidates to demonstrate the skills required in supporting individuals in adult health and social care environments with at least two different practical tasks whilst observing their individual rights in adult health and social care environments.</p> <p>All activities (whether carried out in a work experience setting or through role play and simulation) must be evidenced as normal.</p>
Unit 8 Working with children in a childcare environment.	<p>LO3: Be able to support children in childcare with the management and recording of medication</p> <p>LO4: Be able to recognise how the needs of children in childcare could be met through equipment, aids and assistive technology, and be able to support their use</p> <p>LO5: Be able to communicate effectively with children, parents/guardians, carers and other professionals in childcare</p> <p>LO7: Be able to support children in childcare with practical tasks</p>	<p>P5: Demonstrate skills and key principles of the management of medication when supporting children in childcare</p> <p>P7: Support a child to use assistive technology, equipment or aids following instructions and/or agreed ways of working</p> <p>P8: Demonstrate effective and appropriate written and verbal skills when communicating with children and others in childcare</p> <p>P11: Demonstrate skills in supporting individuals with practical tasks whilst observing their individual rights in childcare</p>	Candidates are required to demonstrate skills and support children in childcare environments.	<p>Where candidates are not able to access a work placement, all grading criteria can be met through role play and simulation. This is already permitted for this unit.</p> <p>P5: Candidates can use role play within the classroom to demonstrate effective management of medication.</p> <p>P7: candidates can use role play to show how they would support a child to use assistive technology, equipment or aids following instructions and/or agreed ways of working.</p> <p>P8: candidates can use role play within the classroom to demonstrate effective and appropriate written and verbal skills when communicating.</p> <p>P11: role play can be used for candidates to demonstrate the skills required in individuals in with practical tasks whilst observing their individual rights in childcare.</p>

Support

OCR's team of expert Subject Advisors has created videos, webinars, and other resources to guide you through these changes and help you prepare your students for their exams in summer 2021.

These resources can be found on [the qualification page on our website](#).

Contact us

If you would like to contact us, you can do so at:

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