

Teacher assessed grades

Pass descriptors Level 1 and Level 2

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Pass Descriptors for Functional Skills Legacy Mathematics Assessments

These descriptors are based on the scrutiny of the work of candidates who have achieved the qualification at the pass mark. A threshold candidate (i.e. a candidate demonstrating the minimum competence required to pass the qualification) would generally be expected to demonstrate the following:

Level 1 Functional Skills Legacy Mathematics

Representing

The candidate has generally demonstrated that they can:

- Understand practical problems in familiar and unfamiliar contexts and situations, some of which are non-routine.
- Identify and obtain necessary information to tackle problems.
- Select and apply mathematics in an organised way to find solutions to straightforward practical problems for different purposes.

Analysing

The candidate has generally demonstrated that they can:

- Work with given data (most of the time) and select data (some of the time).
- Use appropriate checking procedures at each stage.

Interpreting

The candidate has generally demonstrated that they can:

- Interpret and communicate solutions to practical problems, drawing simple conclusions and giving explanations.

To solve most one step problems and at least some multi-step problems. More limited performance on some problems is compensated by strong performance on other problems.

Level 2 Functional Skills Legacy Mathematics

Representing

The candidate has generally demonstrated that they can:

- Understand routine and non-routine problems in familiar and non-familiar situation situations.
- Identify and select the maths needed to solve the problems.

Analysing

The candidate has generally demonstrated that they can:

- Work with given data (most of the time) and select data (some of the time).
- Apply a range of mathematics to find solutions.
- Use appropriate checking procedures and evaluate their effectiveness at each stage.
- Solve most problems with up to 3 steps and at least some problems with more than 3 steps.

More limited performance in some problems is compensated for by stronger performance in other problems.

Interpreting

They can generally:

- Interpret and communicate solutions.
- Draw conclusions and provide mathematical justifications.

For at least some multi-stage practical problems with more limited performance in some problems compensated for by stronger performance in other problems.

Pass Descriptors for Functional Skills Legacy English Assessments

These descriptors are based on the scrutiny of the work of candidates who have achieved the qualification at the pass mark. A threshold candidate (i.e. a candidate demonstrating the minimum competence required to pass the qualification) would generally be expected to demonstrate the following:

Level 1 Functional Skills Legacy English

Reading Level 1

The candidate has generally demonstrated they can:

- Read and understand a range of straightforward texts.
- Identify the main points and ideas and how these are presented in a variety of texts.
- Utilise information contained in these texts.
- Identify suitable responses to texts.

The candidate has demonstrated at least some ability to understand texts in detail and some ability to identify suitable responses to these.

Writing Level 1

The candidate has generally demonstrated that they can write texts to communicate information, ideas and opinions, using formats and styles suitable for purpose and audience:

- Writing clearly and coherently.
- Including an appropriate level of detail.
- Presenting information in a logical sequence.
- Using language, format and structure suitable for purpose and audience; mostly or at least some of the time.

Weaker performance in some of these requirements (some of the time) is compensated for by stronger performance in others (most of the time).

The candidate can produce written work that includes acceptably accurate punctuation, spelling and grammar including generally consistent use of tense with overall clear meaning. 'Acceptable accuracy' means at least some degree of accuracy in each of spelling, punctuation or grammar and where more limited accuracy in one of these areas is compensated for by stronger performance in one or more of the others. Any inaccuracy does not impact adversely on overall meaning and sense.

Level 2 Functional Skills Legacy English

Reading Level 2

The candidate has generally demonstrated they can read, understand and compare texts and use these to gather information, ideas, arguments and opinions.

They can:

- Obtain and use relevant information.
- Summarise information and ideas from different sources.
- Identify the purposes of texts and comment on how meaning is conveyed.
- Detect point of view, implicit meaning and bias.
- Analyse texts in relation to audience needs and consider suitable response.

The candidate has generally demonstrated at least some awareness of how meaning is conveyed in written documents and at least some ability to analyse texts in relation to audience needs.

Writing Level 2

The candidate has generally demonstrated that they can:

- Write a range of texts, including extended written documents, containing appropriate information, ideas and opinions clearly, concisely, logically and persuasively.
- Use an appropriate level of detail.
- Write in paragraphs.
- Use language, format and structure suitable for purpose and audience.
- Use a range of sentence structures, including complex sentences, accurately, mostly or at least some of the time.

Weaker performance in some of these requirements (some of the time) is compensated for by stronger performance in others (most of the time).

The candidate can punctuate written text using commas, apostrophes and inverted commas with an acceptable degree of accuracy and produce written work that is fit for purpose with acceptable accuracy in spelling and grammar. 'Acceptable accuracy' means at least some degree of accuracy in each of spelling, punctuation or grammar and where more limited accuracy in one of these areas is compensated for by stronger performance in one or more of the others. Any inaccuracy does not impact adversely on overall meaning and sense.

Pass Descriptors for Functional Skills Legacy ICT Assessments

These descriptors are based on the scrutiny of the work of candidates who have achieved the qualification at the pass mark. A threshold candidate (i.e. a candidate demonstrating the minimum competence required to pass the qualification) would generally be expected to demonstrate the following:

Level 1 Functional Skills Legacy ICT

Candidates need to be able to:

- Identify the ICT requirements needed to solve a straightforward task and apply their knowledge and understanding to produce an appropriate solution (complexity).
- Apply their knowledge and skills within a non-routine but familiar context (familiarity).
- Apply a range of techniques in a number of applications to produce an appropriate outcome (technical demand).
- Solve problems that are essentially tutor guided, demonstrating the confidence to make informed choices and knowing when to seek guidance (independence).

Level 2 Functional Skills Legacy ICT

Candidates need to be able to:

- Analyse multi-step tasks and separate the components, identifying the relevant ICT requirements and applying their knowledge and understanding to produce an appropriate solution (complexity).
- Apply their knowledge, skills and understanding within non-routine and non-familiar contexts (familiarity).
- Demonstrate the application of a wide range of techniques across several applications to produce an appropriate outcome (technical demand).
- Solve problems independently, overcoming challenges to produce successful outcomes (independence).