

**Tuesday 4 June 2019 – Afternoon**

**GCSE (9–1) Classical Greek**

**J292/05 Verse Literature B**

**Time allowed: 1 hour**



**Do not use:**

- a dictionary



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

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Last name

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## INSTRUCTIONS

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

## INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document consists of **12** pages.



Answer **all** the questions

## 1 Read the passage and answer the questions.

ἐγὼ σε πρᾶσβεύουσα κἀντὶ τῆς ἐμῆς  
 ψυχῆς καταστήσασα φῶς τόδ' εἰσορᾶν  
 θνήσκω, παρόν μοι μὴ θανεῖν, ὑπὲρ σέθεν,  
 ἀλλ' ἄνδρα τε σχεῖν Θεσσαλῶν ὃν ἤθελον  
 καὶ δῶμα ναίειν ὄλβιον τυραννίδι. 5

Euripides, *Alcestis*, lines 282–286

- (a) ἐγὼ σε ... θνήσκω (lines 1–3): what does Alcestis say about her decision to die?

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..... [2]

- (b) παρόν ... τυραννίδι (lines 3–5): Alcestis suggests what she could have done with her life. Why do you think she says this?

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..... [1]

## 2 Read the passage and answer the question.

μόνος γὰρ αὐτοῖς ἦσθα, κοῦτις ἐλπίς ἦν  
 σοῦ καθανόντος ἄλλα φιτύσειν τέκνα.  
 καγὼ τ' ἂν ἔζων καὶ σὺ τὸν λοιπὸν χρόνον,  
 κοῦκ ἂν μονωθεὶς σῆς δάμαρτος ἔστενες  
 καὶ παῖδας ὠρφάνευες.

5

Translation:

*For you were their only child, and there was no hope  
 that they would bear other children when you died.  
 And then you and I would be living the rest of our life,  
 and you would not be lamenting, left alone without your wife,  
 and looking after orphan children.*

Euripides, *Alcestis*, lines 293–297

In this passage, how does Alcestis emphasise her disappointment at what has happened?

You should make **two** points, each supported by close reference to the Greek.

- .....
- .....

[4]

## 3 Read the passage and answer the question.

τούτους ἀνάσχου δεσπότης ἐμῶν δόμων  
καὶ μὴ 'πιγήμες τοῖσδε μητροιὰν τέκνοις,  
ἦτις κακίων οὖσ' ἐμοῦ γυνὴ φθόνῳ  
τοῖς σοῖσι κάμοις παισὶ χεῖρα προσβαλεῖ.  
μὴ δῆτα δράσης ταῦτά γ', αἰτοῦμαί σ' ἐγώ·

5

Euripides, *Alcestis*, lines 304–308

Translate this passage into English.

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..... [5]

## 4 Read the passage and answer the questions.

οἴσω δὲ πένθος οὐκ ἐτήσιον τὸ σὸν  
 ἀλλ' ἔστ' ἄν αἰὼν οὐμὸς ἀντέχη, γύναι,  
 στυγῶν μὲν ἢ μ' ἔτικτεν, ἐχθαίρων δ' ἐμὸν  
 πατέρα· λόγῳ γὰρ ἦσαν οὐκ ἔργῳ φίλοι.  
 σὺ δ' ἀντιδοῦσα τῆς ἐμῆς τὰ φίλτατα  
 ψυχῆς ἔσωσας.

5

Euripides, *Alcestis*, lines 336–341

- (a) οἴσω δὲ ... γύναι (lines 1–2): pick out and translate a **Greek phrase** which suggests Admetus' sorrow will last a long time.

Greek phrase:	.....
English translation:	.....

[2]

- (b) στυγῶν ... φίλοι (lines 3–4): how does Admetus emphasise his anger towards his parents? You should make **two** points, each supported by close reference to the Greek.

- .....
- .....

[4]

- (c) σὺ δ' ἀντιδοῦσα ... ἔσωσας (lines 5–6): how has Alcestis proved her love for Admetus?

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[2]

## 5 Read the passage and answer the questions.

σοφῇ δὲ χειρὶ τεκτόνων δέμας τὸ σὸν  
 εἰκασθὲν ἐν λέκτροισιν ἐκταθήσεται,  
 ᾧ προσπεσοῦμαι καὶ περιπτύσσω χέρας  
 ὄνομα καλῶν σὸν τὴν φίλην ἐν ἀγκάλαις  
 δόξω γυναῖκα καίπερ οὐκ ἔχων ἔχειν· 5  
 ψυχρὰν μὲν, οἶμαι, τέρψιν, ἀλλ' ὅμως βάρος  
 ψυχῆς ἀπαντλοίην ἄν.

Euripides, *Alcestis*, lines 348–354

- (a) σοφῇ δὲ ... ἔχειν (lines 1–5): how will Admetus console himself when Alcestis has gone?

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 .....  
 .....  
 .....  
 .....  
 ..... [5]

- (b) ψυχρὰν μὲν ... ἀπαντλοίην ἄν (lines 6–7):

- (i) what effect do you think this sentence is meant to have on Alcestis?

.....  
 ..... [1]

- (ii) what does Admetus say to create this effect?

.....  
 .....  
 ..... [2]

## 6 Read the passage and answer the questions.

Alcestis ἐπὶ τοῖσδε παῖδας χειρὸς ἐξ ἐμῆς δέχου.  
 Admetus δέχομαι, φίλον γε δῶρον ἐκ φίλης χειρὸς.  
 Alcestis σύ νυν γενοῦ τοῖσδ' ἀντ' ἐμοῦ μήτηρ τέκνοις.

Euripides, *Alcestis*, lines 375–377

- (a) ἐπὶ τοῖσδε (line 1): what are the conditions on which Alcestis hands the children over to Admetus?

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 .....  
 ..... [2]

- (b) δέχομαι ... χειρὸς (line 2): what does Admetus say to show his affection towards the children?

.....  
 ..... [1]

- (c) σύ νυν ... τέκνοις (line 3): what role will Admetus have to adopt in the future?

.....  
 ..... [1]

7\* Read the passage and answer the question.

Admetus	ὦ δαῖμον, οἴας συζύγου μ' ἀποστερεῖς.	
Alcestis	καὶ μὴν σκοτεινὸν ὄμμα μου βαρύνεται.	
Admetus	ἀπωλόμην ἄρ', εἴ με δὴ λείψεις, γύναι.	
Alcestis	ὡς οὐκέτ' οὔσαν οὐδὲν ἂν λέγοις ἐμέ.	
Admetus	ὄρθου πρόσωπον, μὴ λίπης παῖδας σέθεν.	5
Alcestis	οὐ δῆθ' ἔκοῦσά γ'· ἀλλὰ χαίρετ', ὦ τέκνα.	
Admetus	βλέψον πρὸς αὐτούς, βλέψον.	
Alcestis	οὐδέν εἰμ' ἔτι.	
Admetus	τί δοῶς; προλείπεις;	
Alcestis	χαῖρ'.	10
Admetus	ἀπωλόμην τάλας.	

Euripides, *Alcestis*, lines 384–391

How does Euripides make this passage emotional?

In your answer you may wish to consider:

- Admetus' cries and appeals
- Alcestis' acceptance that she is dying

You must refer to the **Greek** and discuss Euripides' use of language.

[8]

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8\* 'Admetus and his family are all victims and are deserving of equal sympathy.' To what extent do you agree with this statement?

You should support your answer with a range of references to the section of Euripides' *Alceste* you have read, and you may include passages printed on the question paper. **[10]**

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**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

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