

CAMBRIDGE TECHNICALS LEVEL 3 (2016)

Examiners' report

HEALTH AND SOCIAL CARE



05830–05833, 05871

Unit 7 Summer 2019 series

Version 1

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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates. The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report. A full copy of the question paper can be downloaded from OCR.

Note to Centres

There were a number of centres who had selected an invalid combination of units or had claimed the wrong units for a candidate that prevented overall qualifications results being issued. Please note that it is the responsibility of the centre to check that correct units have been entered for certification claims. OCR cannot guarantee that the issuing of results in these circumstances will meet deadlines for UCAS confirmation.

Sector Update

Two key changes have occurred in relation to the Level 3 Technicals qualifications, both in relation to the examined units; firstly, an additional re-sit has been allowed, so candidates can have two further attempts at an examined unit if they wish to improve their result from the first attempt made. And secondly, a 'near pass' R grade has been introduced, which enables candidates who do not pass but achieve sufficient marks to gain some points for their examined unit outcome, which may mean that it is not necessary to re-sit the exam.

Paper Unit 7 series overview

Candidates performed well in questions relating to safeguarding children, how abuse may have effects on individuals and understanding how dependency can increase the risk of abuse. Centres may wish to use more time focusing on how laws can be outlined by candidates and how teaching personal safety can be used to attempt to reduce the risk of abuse. The use of factual or fictional scenarios may also help candidates develop their skills in applying answers to the context given/ particular service user groups.

Candidates did show an understanding of the Disclosure and Barring Service with many using key terminology, e.g. 'convictions' 'suitable' and so able to access the higher band marks. Lower ability candidates suggested all crimes would bar people from all occupations. A common error stated was that legally DBS checks must be renewed every 3 years, although this can be a local authority recommendation it is not part of the DBS service.

Question 2 (a)

2 Young people can experience abuse of various types, in a number of different environments.

(a) Describe how **each** heading can increase the likelihood of a young person experiencing abuse.

You must use a **different** reason for each heading.

Residing in a social care setting

.....
.....
.....
.....[2]

Attending a physiotherapy practice

.....
.....
.....
.....[2]

Social isolation

.....
.....
.....
.....[2]

Relationships where there is an imbalance of power

.....
.....
.....
.....[2]

Homelessness

.....
.....
.....
.....[2]

Less able candidates just described abuse and/or did not attempt to apply to each heading. Most able candidates gained at least one mark for each heading with homelessness being the most well answered aspect. A few candidates appeared to miss the link to a young person and incorrectly used dementia as a reason for abuse.

	OCR support	OCR has support on how to deliver both types of abuse and how different environments can make abuse more likely. https://www.ocr.org.uk/Images/283133-safeguarding.pdf
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Question 2 (b)

(b)* Jane has a physical disability; she cannot move her legs, and can only partly use one hand.

She is cared for at home by her sister, as well as a nurse who visits daily.

Explain why Jane may be more likely to experience abuse than others.

.....

.....

.....

.....

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.....

.....

[7]

Many candidates did apply their responses to Jane and showed an understanding of how physical abuse may make abuse more likely. Less able candidates created their own additions to the scenario, e.g. assuming Jane had dementia or was unable to speak. Candidates should be encouraged to avoid stereotyping people receiving support or with physical disabilities.

Question 2 (c)

(c) Give **three** examples of why individuals may lack the mental capacity to make their own decisions.

1.....

.....

2.....

.....

3.....

.....

[3]

Many candidates were given at least 2 of the 3 marks available. Less able candidates gave vague answers such as 'they may not understand their needs' or 'they have a disability'.

Question 3

- 3 Complete the table below, stating two **different** possible signs of abuse for each type of abuse listed.

Type of abuse	Signs
Sexual	1..... 2.....
Physical	1..... 2.....
Neglect	1..... 2.....
Financial	1..... 2.....

[8]

Most candidates performed well on this question. Where marks were lost this was often due to repetition or giving signs of sexual/physical abuse for the financial type of abuse.

	<p>OCR support</p>	<p>OCR has support on how to deliver both types and signs of abuse https://www.ocr.org.uk/Images/283133-safeguarding.pdf</p>
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