



Oxford Cambridge and RSA

OCR Level 1/Level 2 Cambridge National in Child Development
Qualification J809
Unit R058
Unit Recording Sheet

Please read the instructions printed at the end of this form. A Unit Recording Sheet must be completed for each candidate and unit.

Unit Title	Create a safe environment and understand the nutritional needs of children from birth to five years	Unit Code	R058	Session		Year	2	0		
Scenario Title										
Centre Name						Centre Number				
Candidate Name						Candidate Number				
Marking Criteria						Teacher Comments		Mark	Page No.	
Task 1 – Topic Area 2: Choosing suitable equipment for a childcare setting										
MB1: 1 - 2 marks		MB2: 3 - 4 marks		MB3: 5 - 6 marks						
Brief explanation of the suitability of each piece of equipment chosen considering three factors. [1 2]		Sound explanation of the suitability of each piece of equipment chosen considering three factors. [3 4]		Comprehensive explanation of the suitability of each piece of equipment chosen considering three factors. [5 6]				/6		
MB1: 1 - 2 marks		MB2: 3 - 4 marks		MB3: 5 - 6 marks						
Basic evaluation to include why equipment is selected. No rejections considered. [1 2]		Sound evaluation to include why equipment is selected and others are rejected. [3 4]		Comprehensive evaluation to include why equipment is selected and others are rejected. [5 6]				/6		

R058/URS

Marking Criteria			Teacher Comments	Mark	Page No.
Task 2 – Topic Area 1: Creating a safe environment in a childcare setting					
MB1: 1 - 4 marks	MB2: 5 - 8 marks	MB3: 9 - 12 marks			
<p>Limited understanding of the potential accidents and why they happen in the area of the childcare setting.</p> <p>Basic justification of how to prevent accidents and create a safe environment in the area of the childcare setting.</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>Adequate understanding of the potential accidents and why they happen in the area of the childcare setting.</p> <p>Sound justification of how to prevent accidents and create a safe environment in the area of the childcare setting.</p> <p style="text-align: right;">[5 6 7 8]</p>	<p>Comprehensive understanding of the potential accidents and why they happen in the area of the childcare setting.</p> <p>Comprehensive justification of how to prevent accidents and create a safe environment in the area of the childcare setting.</p> <p style="text-align: right;">[9 10 11 12]</p>		/12	

Task 3 – Topic Area 3: Nutritional needs of children from birth to five years					
MB1: 1 - 2 marks	MB2: 3 - 4 marks	MB3: 5 - 6 marks			
<p>Brief description of how the two milk formulas meet the nutritional needs for babies from birth to six months.</p> <p style="text-align: right;">[1 2]</p>	<p>Sound description of how the two milk formulas meet the nutritional needs for babies from birth to six months.</p> <p style="text-align: right;">[3 4]</p>	<p>Comprehensive description of how the two milk formulas meet the nutritional needs for babies from birth to six months.</p> <p style="text-align: right;">[5 6]</p>		/6	
MB1: 1 - 4 marks	MB2: 5 - 8 marks	MB3: 9 - 12 marks			
<p>Brief description of how the meal choices meet the nutritional needs for children of the relevant age.</p> <p>Brief explanation of how the meal choices meet the government dietary recommendations.</p> <p style="text-align: right;">[1 2 3 4]</p>	<p>Sound description of how the meal choices meet the nutritional needs for children of the relevant age.</p> <p>Sound explanation of how the meal choices meet the government dietary recommendations.</p> <p style="text-align: right;">[5 6 7 8]</p>	<p>Comprehensive description of how the meal choices meet the nutritional needs for children of the relevant age.</p> <p>Comprehensive explanation of how the meal choices meet the government dietary recommendations.</p> <p style="text-align: right;">[9 10 11 12]</p>		/12	

Marking Criteria			Teacher Comments	Mark	Page No.
Task 4 – Topic Area 3: Nutritional needs of children aged from birth to five years					
MB1: 1 - 4 marks	MB2: 5 - 8 marks	MB3: 9 - 12 marks			
Produces a basic plan for preparing feed/meal. Demonstrates a limited understanding of: <ul style="list-style-type: none"> • equipment • ingredients and quantities. Few safety and hygiene practices are followed. Dependent on assistance to complete the practical task. <div style="text-align: right;">[1 2 3 4]</div>	Produces a sound plan for preparing feed/meal. Demonstrates a partial understanding of: <ul style="list-style-type: none"> • equipment • ingredients and quantities. Some safety and hygiene practices are followed. Assisted to complete the practical task. <div style="text-align: right;">[5 6 7 8]</div>	Produces a comprehensive plan for preparing feed/meal. Demonstrates full understanding of: <ul style="list-style-type: none"> • equipment • ingredients and quantities. All safety and hygiene practices are followed. Independently completed the practical task. <div style="text-align: right;">[9 10 11 12]</div>		/12	
MB1: 1 - 2 marks	MB2: 3 - 4 marks	MB3: 5 - 6 marks			
Basic evaluation of strengths and weaknesses of planning and preparation of feed/meal. Limited suggestions for improvements or changes. <div style="text-align: right;">[1 2]</div>	Sound evaluation of strengths and weaknesses of planning and preparation of feed/meal. Adequate suggestions for improvements or changes. <div style="text-align: right;">[3 4]</div>	Comprehensive evaluation of strengths and weaknesses of planning and preparation of feed/meal. Detailed suggestions for improvements or changes. <div style="text-align: right;">[5 6]</div>		/6	
Total				/60	

Please tick to confirm this work has been standardised internally	
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Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
 A Centre Authentication form (CCS160) **must** be completed for each submission to the moderator. This **must** be held in your centre to be available on request at centre inspection.

Guidance on Completion of this Form

- 1 One form should be used for every candidate.
- 2 Please make sure that all parts of the form are completed.
- 3 Please enter specific page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.

- 4 Circle/highlight the mark awarded for each strand of the marking criteria in the appropriate box.
- 5 Enter the circled/highlighted mark in the 'Mark' column.
- 6 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.
- 7 For Paper-based submissions, one of these sheets, suitably completed, should be attached to the assessed work of each candidate.
- 8 For Electronic Internal submissions, prior to submitting 'candidate evidence' to OCR (via the Repository/SfA or via a USB), the Centre should add a separate folder containing the Unit Recording Sheets.