

# ADVANCED SUBSIDIARY GCE

MATHEMATICS (MEI) Introduction to Advanced Mathematics (C1)

## QUESTION PAPER

Candidates answer on the Printed Answer Book

#### **OCR Supplied Materials:**

- Printed Answer Book 4751
- MEI Examination Formulae and Tables (MF2)

#### Other Materials Required:

None

Monday 11 January 2010 Morning

Morring

4751

Duration: 1 hour 30 minutes



## INSTRUCTIONS TO CANDIDATES

These instructions are the same on the Printed Answer Book and the Question Paper.

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Printed Answer Book.
- The questions are on the inserted Question Paper.
- Write your answer to each question in the space provided in the Printed Answer Book. If you need more space for an answer use a 4-page answer book; label your answer clearly. Write your Centre Number and Candidate Number on the 4-page answer book and attach it securely to the Printed Answer Book.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- You are **not** permitted to use a calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

## **INFORMATION FOR CANDIDATES**

This information is the same on the Printed Answer Book and the Question Paper.

- The number of marks is given in brackets [] at the end of each question or part question on the Question Paper.
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.
- The total number of marks for this paper is **72**.
- The Printed Answer Book consists of **12** pages. The Question Paper consists of **4** pages. Any blank pages are indicated.



## Answer all questions on the Printed Answer Book provided.

## Section A (36 marks)

1 Rearrange the formula 
$$c = \sqrt{\frac{a+b}{2}}$$
 to make *a* the subject. [3]

2 Solve the inequality 
$$\frac{5x-3}{2} < x+5$$
. [3]

- 3 (i) Find the coordinates of the point where the line 5x + 2y = 20 intersects the x-axis. [1]
  - (ii) Find the coordinates of the point of intersection of the lines 5x + 2y = 20 and y = 5 x. [3]
- 4 (i) Describe fully the transformation which maps the curve y = x<sup>2</sup> onto the curve y = (x + 4)<sup>2</sup>. [2]
  (ii) Sketch the graph of y = x<sup>2</sup> 4. [2]

5 (i) Find the value of 
$$144^{-\frac{1}{2}}$$
. [2]

(ii) Simplify 
$$\frac{1}{5+\sqrt{7}} + \frac{4}{5-\sqrt{7}}$$
. Give your answer in the form  $\frac{a+b\sqrt{7}}{c}$ . [3]

- 6 You are given that  $f(x) = (x + 1)^2(2x 5)$ .
  - (i) Sketch the graph of y = f(x). [3]
  - (ii) Express f(x) in the form  $ax^3 + bx^2 + cx + d$ . [2]

## 7 When $x^3 + 2x^2 + 5x + k$ is divided by (x + 3), the remainder is 6. Find the value of k. [3]

8 Find the binomial expansion of 
$$\left(x + \frac{5}{x}\right)^3$$
, simplifying the terms. [4]

9 Prove that the line y = 3x - 10 does not intersect the curve  $y = x^2 - 5x + 7$ . [5]

## Section B (36 marks)



**Fig. 10** 

Fig. 10 shows a trapezium ABCD. The coordinates of its vertices are A (-2, -1), B (6, 3), C (3, 5) and D (-1, 3).

- (i) Verify that the lines AB and DC are parallel.[3](ii) Prove that the trapezium is not isosceles.[3](iii) The diagonals of the trapezium meet at M. Find the exact coordinates of M.[4](iv) Show that neither diagonal of the trapezium bisects the other.[3]
- 11 A circle has equation  $(x-3)^2 + (y+2)^2 = 25$ .

(i) S	State the coordinates of the centre of this circle and its radius.	[2]
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- (ii) Verify that the point A with coordinates (6, -6) lies on this circle. Show also that the point B on the circle for which AB is a diameter has coordinates (0, 2). [3]
- (iii) Find the equation of the tangent to the circle at A. [4]
- (iv) A second circle touches the original circle at A. Its radius is 10 and its centre is at C, where BAC is a straight line. Find the coordinates of C and hence write down the equation of this second circle.

## [Question 12 is printed overleaf.]

12 The curve with equation  $y = \frac{1}{5}x(10 - x)$  is used to model the arch of a bridge over a road, where x and y are distances in metres, with the origin as shown in Fig. 12.1. The x-axis represents the road surface.



- (i) State the value of x at A, where the arch meets the road.
- (ii) Using symmetry, or otherwise, state the value of x at the maximum point B of the graph.

Hence find the height of the arch.

(iii) Fig. 12.2 shows a lorry which is 4 m high and 3 m wide, with its cross-section modelled as a rectangle. Find the value of *d* when the lorry is in the centre of the road. Hence show that the lorry can pass through this arch. [3]

[1]

[2]



(iv) Another lorry, also modelled as having a rectangular cross-section, has height 4.5 m and just touches the arch when it is in the centre of the road. Find the width of this lorry, giving your answer in surd form.



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Introduction to Advanced Mathematics (C1)

## **PRINTED ANSWER BOOK**

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Morning

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Candidate Forename		Candidate Surname	
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Section B (36 marks)

10 (i)	
10 (ii)	

10 (iii)	
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12 (i)	
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