## GCE

## Latin

H443/02: Prose Composition or Comprehension

Advanced GCE

Mark Scheme for Autumn 2021

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.
© OCR 2021

## Annotations

| Annotation | Meaning of annotation |
| :---: | :---: |
| $\checkmark$ | Point credited |
| $\square$ | Good style point (for use in Prose Composition responses only) |
| 3 | Cross (use sparingly) |
| 2 | Unclear/ dubious point |
| BOD | Benefit of doubt |
| CON | Consequential error |
| / | Used to divide responses into marking sections |
| $\square$ | Major error |
| $\infty$ | Minor error |
| $\wedge$ | Omission mark |
| BP | Blank Page: this must be used on all blank pages within an answer booklet and on each page of an additional object where there is no candidate response. |

## Section A: Comprehension and grammar

| Que | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: |
| 1 | (ten) defeated soldiers | 1 | 'defeated' and 'soldiers': both essential 'ten' and 'chosen' not required |
| 2 | an exchange of prisoners <br> if one side got back more (prisoners) <br> in return (for them) <br> they would give a (fixed) weight of silver | 4 | $4 \times 1$ (words in brackets are not essential) <br> pro his: accept 'instead of them' + 'for them' |
| 3 | Hannibal forced the men <br> to say an oath/ to swear/ to promise <br> that they would return to the Carthaginian camp <br> if the Romans refused to exchange prisoners | 4 | $4 \times 1$ |
| 4 | the men delivered/ explained Hannibal's proposal in the senate <br> but the senate did not accept the offer of an exchange | 2 | $2 \times 1$ <br> senatui non placita: accept 'was not pleasing to' |


| Question |  | Answer | Marks |  | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | (i) | tum parentes cognatique virorum eos multis cum lacrimis amplexi ne ad hostes redirent orabant. <br> Then the parents and relatives of the men embraced them with many tears and begged them not to go back to the enemy. | 5 | The passage for translation has been divided into 2 sections, each worth 5 marks. Award up to 5 marks per section according to the following grid: |  |
|  |  |  |  | 5 | Accurate translation with one slight error allowed. |
|  |  |  |  | 4 | Mostly correct. |
|  |  |  |  | 3 | More than half right. |
|  |  |  |  | 2 | Less than half right. |
|  |  | quoniam iureiurando sacro vincti essent. |  | 1 | A little recognisable meaning/relation to the Latin. |
|  |  | Eight of them, however, replied that this was not/would not be right for them, since they were bound by a sacred oath. |  | 0 | No recognisable relation to the Latin. |
|  |  |  |  | The Eng exa sati The the with | e are many ways of turning the passage into acceptable sh. One approach for each sentence is given but iners should assess the extent to which any approach factorily conveys the meaning of the Latin. <br> general principle in assessing each section should be roportion (out of 5) of sense achieved, in comparison the damage caused by the accumulation of errors. |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 6 |  | they said they were now free and released fromany obligation when they left the enemy camp they suddenly had an idea they went back to the camp/ to the same place as if for some reason so they had already fulfilled their oath (when they came away) | 7 | $7 \times 1$ <br> religione solutos : accept 'freed from ..." |
| 7 |  | their trickery was regarded as shameful they were rejected/ shunned/ treated with contempt and reviled/denounced by the people the consuls dealt them all kinds of punishment and marks of shame because they had not done what they had sworn (to do) | 7 | $7 \times 1$ |
| 8 | a | Dative [1] : with videretur = 'seemed good to' [1] | 2 | Translation of videretur essential part of explanation |
|  | b | Accusative [1] : object (of darent) | 2 | or translation : e.g. 'they should give a fixed weight' |
|  | c | Ablative [1] : in Ablative Absolute construction [1] | 2 | or translation : e.g. 'having had an idea/ thought of a plan' |


| Question | Answer | Marks | Guidance |  |
| :--- | :--- | :--- | :---: | :--- |
| $\mathbf{9}$ | a | Imperfect Subjunctive | 1 | Both words essential: 'Deponent/Passive' not required |
|  | b | Past/Perfect Participle | 1 | 'Passive' not required |
|  | c | Future Participle | 1 | Also accept 'Future Infinitive' |
| $\mathbf{1 0}$ | a | cogere | 1 |  |
|  | b | manere | 1 |  |
| $\mathbf{1 1}$ | a | Indirect Command | 1 | or translation of relevant text: <br> e.g. 'he proposed that there should be an exchange $\ldots$...' |
|  | b | subordinate clause inside reported speech | 1 | Translation not sufficient here as explanation. |
|  | c | Result/ Consecutive clause | 1 | or translation of relevant text: <br> e.g. 'it was so shameful that they treated the men ...'' |

## Marks for each section should be awarded as follows:

The passage has been divided into 9 sections each worth 5 marks. Award up to 5 marks per translated section according to the 5-mark marking grid.

The general principle in assessing each section should be the proportion (out of 5) of sense achieved.

There are many ways of turning a piece of English into correct Latin. One basic model is given below for each sentence, together with a number of acceptable alternatives ( ). Further common alternatives will be specified during Standardisation, but examiners should judge on its own merits any approach that adequately conveys the meaning of the English.

## Additional marks for style

Additional marks (to a maximum of 5) should be awarded for individual instances of stylish Latin writing. Some examples are given ( ) in the mark scheme. These will be reviewed and extended during Standardisation and are by no means the only permissible points. Any other attempts at connection, subordination, good choice of words and Latinate word order should also be rewarded.

As a general principle, each type of improvement (e.g. promotion of Subject to first word; igitur as 2nd word) should be rewarded once only. Exceptions to this rule include different methods of subordination to link clauses together, and the insertion of different connectives (enim, itaque, etc.)

|  |  |
| :---: | :--- |
| 5 | Accurate translation with one slight error allowed. |
| 4 | Mostly correct. |
| 3 | More than half right. |
| 2 | Less than half right. |
| 1 | A little recognisable meaning/ relation to the English. |
| 0 | No recognisable relation to the English. |

## Symbols used in mark scheme

Examiners place a cross ( ) in the response beside each item being credited with a style mark.

A tick () in the mark scheme denotes a response which is acceptable but does not qualify for any special credit.

A cross ( $\mathbf{x}$ ) denotes a major error: this will reduce the mark for the section in which it occurs to max. 4.

Words given in brackets in the model answers are optional and may be omitted without penalty.

| Part | Answer | Mark | Guidance |
| :---: | :--- | :---: | :--- |
| (i) | For a long time Godiva had begged her husband, the ruler of <br> that country ... <br> Godiva suum maritum, imperatorem illius terrae, diu oraverat ... | 5 | ruler: regem |
| (ii) | ut incolas pauperes ab onere gravissimo vectigalium liberaret. <br> to free the poor inhabitants from the very heavy burden of taxes. | 5 | $\mathbf{x}$ |
| cives |  |  |  |


| Part | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: |
| (iv) | if she ever dared to mount her horse naked and ride across the town ... <br> si umquam equum ascendere auderet nuda atque urbem [...] transiret | 5 | Pluperfect Subjunctive: si ausa esset atque ...transiisset <br> in equum ascendere <br> town: oppidum <br> ride across the town: per urbem vehi |
| (v) | from one side to the other in daylight, in the sight of all the citizens. <br> [ab uno latere ad alterum, in luce diei in conspectu omnium civium]. | 5 | clara luce omnibus civibus spectantibus ab una parte ... ad alteram |
| (vi) | A few days later that bold lady, accompanied by two soldiers, set off naked on her horse. <br> post paucos dies illa mulier audax, cum militibus duobus, in equo profecta est nuda | 5 | paucis post diebus militibus duobus comitantibus |
| Part | Answer | Mark | Guidance |



OCR (Oxford Cambridge and RSA Examinations)<br>The Triangle Building<br>Shaftesbury Road<br>Cambridge<br>CB2 8EA<br>OCR Customer Contact Centre<br>Education and Learning<br>Telephone: 01223553998<br>Facsimile: 01223552627<br>Email: general.qualifications@ocr.org.uk<br>www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

