

Modified Enlarged 18pt

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Thursday 16 June 2022 – Afternoon

Level 1/2 Cambridge Nationals in Health and Social Care

**R021/01 Essential Values of Care for Use with Individuals
in Care Settings**

**Time allowed: 1 hour
plus your additional time allowance**

No extra materials are needed.

Please write clearly in black ink.

Centre number

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Candidate number

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First name(s)

Last name

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.

Answer ALL the questions.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

ADVICE

Read each question carefully before you start your answer.

SECTION A

Answer ALL the questions.

- 1 Read the information about the day centre and then answer questions 1(a), 1(b) and 1(c).**

Sara runs a day centre for young people with physical disabilities. The young people attend the day centre to take part in a range of activities such as art and craft, wheelchair football and table tennis. They also stay for lunch and have a hot meal, which they help to prepare.

Recently there has been an outbreak of sickness and diarrhoea. Also, two of the young people have been injured when playing wheelchair football. Sara wants to improve the standards of hygiene and safety.

- (a) Describe TWO methods that could be used to prevent the spread of infection at the day centre.**

1 _____

_____ [2]

2 _____

_____ [2]

(b) Explain TWO ways that Sara could reduce risks and protect the young people attending the day centre.

1 _____

_____ [3]

2 _____

_____ [3]

(c) Name the piece of legislation that promotes a safe work environment.
_____ [1]

- 2 Read the information about St Jude’s food bank and then answer questions 2(a) and 2(b).**

St Jude’s food bank is a voluntary social care service that provides emergency food parcels for individuals and families in need of help. The volunteers want to make sure that the food they provide meets the needs of the wide range of different people using the food bank.

The volunteers are trained in the values of care and take the time to have a chat with the service users to discuss their families’ specific food needs so that they can provide the most appropriate help.

- (a) Explain ways that St Jude’s food bank could support the diversity, rights and beliefs of the individuals using their services. [7]**

3 Read the information about Woodford Care Home and answer questions 3(a), 3(b) and 3(c).

Jack, a resident with dementia, is found confused and alone in a nearby shopping centre. The manager of Woodford Care Home finds out that Jack left the home through the front door that had been left unlocked.

The manager decides that a review of security at the care home is required.

(a) Describe TWO different security measures that could protect residents at Woodford Care Home.

1 _____

_____ [2]

2 _____

_____ [2]

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SECTION B

Answer ALL the questions.

- 4 (a) Complete the table by naming a piece of legislation that supports the rights of the individuals listed below.

Give a different piece of legislation for each one. [3]

Individual	Legislation
A six month old baby	
An individual who has long term depression	
A breastfeeding mother	

(b) Fill in the gaps in the sentences below that explain how legislation supports individuals' rights.

Use words from the list. You can use each word ONCE ONLY OR NOT AT ALL. [5]

**consultation
framework
legal
measures
monitoring
practice
practitioners
procedures
provision
redress
standards
treatments**

**Legislation sets out the _____
of practice and conduct, which those who work
in the health, social care and early years sectors
should meet.**

It provides a system of _____ .

**It provides a _____ to maintain
and improve quality of practice.**

**It provides a _____ framework
for care that care providers have to comply with.**

**It creates regulatory arrangements for the
_____ of care standards.**

- 5 (a) Fill in the table below by identifying each ‘early years value of care’ that is being applied.

Choose the early years value of care, numbered 1–5, from the list below.

EARLY YEARS VALUES OF CARE:

1 - anti-discriminatory practice

2 - ensuring confidentiality

3 - ensuring equality of opportunity

4 - valuing diversity

5 - working in partnership with parents/guardians and families

Each value of care may be used for one or more examples, or not at all. [5]

Examples of applying the early years values of care	Early years value of care number 1–5
Challenge any racist or sexist comments or action by children or staff	
Newsletters and reward certificates are sent home	
Regular parents’ evenings and meet the teacher sessions	
Share information with other practitioners on a ‘need to know’ basis	
Staff should not have favourites; all children should be treated fairly	

(b) (i) Choice and consultation are two rights of individuals.

Give a definition of choice and consultation.

choice _____

_____ [2]

consultation _____

_____ [2]

(ii) List THREE reasons why it is important to maintain individuals' rights.

1 _____
2 _____
3 _____ [3]

END OF QUESTION PAPER

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