

<b>Unit Title:</b>	<b>Participating in a mini-enterprise project</b>
OCR unit number:	N3
Life and Living Skill Area:	World of Work
Level:	Entry 1
Credit value:	4
Guided learning hours:	40

## Unit purpose and aim

This unit aims to provide learners working at the 'Supported Participation' to 'Application' stages of the Entry 1 Achievement Continuum with the opportunity to demonstrate they can contribute to a mini-enterprise project. Learners may need support in completing the tasks.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
<b>The Learner will:</b> 1 Be able to participate in preparing for a mini-enterprise project	<b>The Learner can:</b> 1.1 Take part in selecting a mini-enterprise project to be involved in  1.2 Take part in planning an identified mini-enterprise project	<ul style="list-style-type: none"> <li>• Indicating a preferred choice of mini-enterprise project for example, indicating by eye-pointing a garden project rather than a cooking project</li> <li>• Suggesting different ideas for a mini-enterprise project for example, washing cars, making seasonal cards</li> <li>• Identifying which project would be most popular with potential customers for example, selling snacks when staff might be hungry</li> <li>• Participating in a shared activity for example, following an instruction to ask potential customers to complete an order form</li> <li>• Identifying how many items are required for part of the project for example, number of cakes</li> <li>• Identifying the steps required to complete the project for example, calculate the cost of the</li> </ul>

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
		product to be made and how much to sell for
2 Be able to participate in a mini- enterprise project	2.1 Engage in straightforward activities that are part of an identified mini-enterprise project.	<ul style="list-style-type: none"> <li>• Participating in selling goods made for the project for example, putting sold items into bags</li> <li>• Following instructions to assemble goods to sell for example, planting the bulbs into pots</li> <li>• Understanding the process of selling an item for example, change may be required, thanking the customer.</li> </ul>

## Assessment

---

Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcomes.

This unit spans a range of achievement on the Achievement Continuum from **supported participation** to **application**. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided above are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

## Evidence requirements

---

Candidates must show they have been involved in identifying a mini-enterprise project, planning and taking part in the project. The learner may need support in achieving their contribution to the mini-enterprise project; this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

## Additional information

---

The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence