

Unit Title:	Community action
OCR unit number:	C8
Life and Living Skill Area:	Environment and Community
Level:	Entry 2
Credit value:	2
Guided learning hours:	20

Unit purpose and aim

To encourage learners to participate in local community activities and understand the benefits of these activities for themselves and the community.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
<p>The Learner will:</p> <p>1 Recognise local community groups</p>	<p>The Learner can:</p> <p>1.1 Identify a community group in their local area and what it does</p>	<p>The learner will show that they have found out about a community group in their local area and what the group does. For example: the learner may visit their local Community Service Volunteers (CSV) office; access online community information; contact religious organisations or their local library to find out about community groups within their local area. The learner may find out about their chosen community group's activities by contacting the group organiser, committee secretary or membership advisor. The learner may collect relevant leaflets, photographs, newspaper report clippings, audio/visual recordings and online information to present the information they have found.</p>
<p>2 Be able to demonstrate how they participate in community activities</p>	<p>2.1 Participate in a community activity that is relevant to them</p>	<p>The learner will take part in one or more community activities that is relevant to them and their local area. For example: the learner may take part in an organised fundraising or sponsorship event to support a cause they care about; they may support</p>

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
	2.2 Identify how this activity benefits others	<p>other members of their locality by helping to maintain or tidy up community facilities such as halls or recreation areas; they may put on an amateur dramatic or music event to provide entertainment for local people; they may take part in activities to help specified groups within their communities such as providing help with maintaining gardens for local people with disabilities or assisting people running school holiday activity camps for young children.</p> <p>The learner will be able to show that they know how their community activity or activities benefit others. For example, they raised money towards buying a new upgraded wheelchair for a local person through a sponsored silence, walk, wheelchair journey etc; the local playing fields are no longer covered in litter so it is better for wildlife and local people to use; volunteering to serve refreshments at a community drop in centre has made the place more welcoming and friendly for local people to use.</p>

Assessment

This unit may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

This unit will be assessed at Entry Level 2 and the methods of assessment will be appropriate to the learner's local environment and community interests. The assessment criteria require that the learner can identify a local community group and has found out about its purpose and activities.

The assessment will show that the learner has taken part in a community activity that is relevant to the learner and has provided benefit to the local community. Learners who require regular rest periods or medication breaks may complete their community activity over an appropriate period of time for their health, wellbeing and safety. Learners can make use of adaptive equipment they would normally use to undertake community activities; for example a hearing induction loop facility, adapted keyboard, mobility aid, voice operated aid etc. This list is not exhaustive.

Possible ways of demonstrating that the assessment criteria have been met are provided in the third column of the unit, these are examples only, learners may demonstrate their ability to meet the criteria in many other ways.

Evidence requirements

This unit aims to equip learners to participate in local community activities and understand the benefits of these activities for themselves and the community

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence that has been generated for the unit, must be submitted for moderation.