

Unit Title: Early mathematics: developing number skills

OCR unit number: J3

Life and Living Skills Area: Numeracy

Level: Entry 1

Credit value: 2

Guided learning hours: 20

Unit purpose and aim

This unit aims to provide learners working within Entry 1 with the opportunity to have recognised their achievements in relation to number.

This unit spans a range of achievement for learners working at the 'Development' to 'Consolidation' stages of the Entry 1 Achievement Continuum.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Participate in activities involving numbers	The Learner can: 1.1 Engage in activities relating to counting in whole numbers	<ul style="list-style-type: none"> • Taking part in counting activities with numbers 1 – 2, and 1 – 3, for example, by counting the cakes on a plate • Recognising and counting numbers 1 – 5, for example, by using a touch screen and number software • Understanding taking 1 away and adding 1 on, in practical situations, for example, adding a cup for one extra guest • Recognising and counting by rote numbers 0 – 10, for example, counting the number of knives/forks needed for lunch
2 Be aware of numbers in given contexts	2.1 Recognise the use of numbers in familiar contexts	<ul style="list-style-type: none"> • Identifying a group of objects that has 'one' or 'lots', for example, the sausages on a plate • Recognising numbers in the community, for example, house numbers • Identifying numbers on technology equipment, for example, numbers on a mobile telephone.

Assessment

Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcome.

This unit spans a range of achievement from the **development** to **consolidation** stages of the Achievement Continuum. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided above are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

Evidence requirements

Candidates must show they have participated in activities involving numbers and are aware of numbers in given contexts. The learner may need support to complete the activities; this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence , together with any other appropriate form of evidence, must be submitted for moderation.

Additional information

The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence