Unit Title:	Early mathematics: sequencing and sorting
OCR unit number:	J4
Life and Living Skills Area:	Numeracy
Level:	Entry 1
Credit value:	3
Guided learning hours:	30

Unit purpose and aim

This unit aims to provide learners working within Entry 1 with the opportunity to have recognised their achievements in relation to sequencing and sorting.

This unit spans a range of achievement for learners working at the 'Development' to 'Application' stages of the Entry 1 Achievement Continuum.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Be aware of sequence	**The Learner can:** 1.1 Recognise aspects of a sequence	• Anticipating the next shape/colour/sound, for example, activating a switch after a known shape/colour/sound • Identifying the next single attribute shape/colour/sound in a pattern, for example, a long/short/long/short drumbeat • Identifying the next dual attribute shape/colour/sound in a pattern, for example, the red square/blue circle/red square
2 Be able to sort data	2.1 Engage in sorting data by a single criterion	• Selecting single attribute objects, for example, the wellington boots from the shoe cupboard • Identifying when an object does not belong to a given group, for example, an apple is in the group of vegetables • Identifying that a chart represents information, for

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
		example, each of the coloured-in blocks represents a car in the car park.

Assessment

Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcome.

This unit spans a range of achievement from the **development** to **application** stages of the Achievement Continuum. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided above are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

Evidence requirements

Candidates must show they have been able to sequence and sort data. The learner may need support to access the tasks; this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

Additional information

The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum

- Record of Assessment and Evidence