

Unit Title: Understanding what money is used for

OCR unit number: J5

Life and Living Skills Area: Numeracy

Level: Entry 1

Credit value: 3

Guided learning hours: 30

Unit purpose and aim

This unit aims to provide learners working within Entry 1 with the opportunity to have recognised their achievements in relation to understanding what money is used for.

This unit spans a range of achievement for learners working at the 'Active Involvement' to 'Application' stages of the Entry 1 Achievement Continuum.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Have an awareness of the use of money	The Learner can: 1.1 Identify money from other items	<ul style="list-style-type: none"> • Sorting different criterion, for example, coins and buttons • Using 1p coins in practical situations, for example, simulated shopping activities • Selecting and using a £1 coin in a purse, for example, when purchasing a drink in the canteen
	1.2 Identify uses of money	<ul style="list-style-type: none"> • Recognising that coins must be exchanged to use the canteen, for example, buying a drink • Recognising that there are different places where money can be used in the centre, for example, the canteen/shop/vending machine • Recognising that there are different places where money can be used in the local community, for example, café/cinema/donation in a charity box

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
	1.3 Use money in realistic situations	<ul style="list-style-type: none"> • Using money in order to receive goods in retail situations, for example, buying a drink in a shop • Using money in order to take part in a community activity, for example, entrance ticket to use the local swimming pool • Using money in order to access a machine at college, for example, buying a snack from a vending machine.

Assessment

Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcome.

This unit spans a range of achievement from the **active involvement** to **application** stages of the Achievement Continuum. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided above are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

Evidence requirements

Candidates must show they are able to identify money and have an awareness of the different uses of money. The learner may need support to access the tasks; this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

Additional information

The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence