

## Unit Title: **Recognising time through regular events**

OCR unit number: J1  
 Life and Living Skill Area: Numeracy  
 Level: Entry 1  
 Credit value: 3  
 Guided learning hours: 30

## Unit purpose and aim

This unit aims to provide learners working at the 'Interest' to 'Application' stages of the Entry 1 Achievement Continuum with the opportunity to demonstrate that they can recognise time through regular events.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
<b>The Learner will:</b> 1 Be able to recognise time through regular events	<b>The Learner can:</b> 1.1 Relate familiar events to times in the day  1.2 Relate familiar events to days in the week	<ul style="list-style-type: none"> <li>• Responding to the smell of food for example, licking lips as the lunch time trolley arrives and food is served</li> <li>• Indicating that it is time to go home for example, collecting outdoor clothes and bag without a prompt</li> <li>• Requesting to take part in an evening activity for example, 'can I watch a video after I had my supper?'</li> <li>• Responding to the sound of a familiar voice for example, smiling on hearing the music therapist talking outside the door</li> <li>• Showing a symbolised timetable to a visitor for example, pointing to swimming and so it is swimming day today, Tuesday</li> <li>• Identifying the first day of the week for example, first day at the centre today, so that is Monday</li> </ul>

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
	1.3 Relate familiar events to seasons in the year	<ul style="list-style-type: none"> <li>• Reacting to the sounds of a season for example, children splashing in a paddling pool so it must be Summer</li> <li>• Indicating that the weather has changed for example, it must be winter because it is snowing</li> <li>• Identifying that a season has started for example, the daffodils are flowering it must be Spring.</li> </ul>

## Assessment

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Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcomes.

This unit spans a range of achievement on the Achievement Continuum from **interest** to **application**. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided above are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

## Evidence requirements

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Candidates must show they have recognised time through regular events. The learner may need support in achieving some of the steps in recognising time through regular events; this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

## Additional information

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The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence