

Unit Title: Early mathematics: measure

OCR unit number: J2
Life and Living Skills Area: Numeracy
Level: Entry 1
Credit value: 2
Guided learning hours: 20

Unit purpose and aim

This unit aims to provide learners working within Entry 1 with the opportunity to have recognised their achievements in relation to common measures.

This unit spans a range of achievement for learners working at the 'Development' to 'Consolidation' stages of the Entry 1 Achievement Continuum.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Have an awareness of common measures	The Learner can: 1.1 Demonstrate an awareness of common measures	<ul style="list-style-type: none">Identifying that there are differences in the size of objects, for example, large and small drumsUsing vocabulary to describe simple differences, for example, empty plate/full jugComparing differences in length, capacity and weight, for example, short/tall tree: big mug/small mug: heavy cake/light cake.

Assessment

Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcome.

This unit spans a range of achievement from the **development** to **consolidation** stages of the Achievement Continuum. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided above are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

Evidence requirements

Candidates must show they have demonstrated an awareness of common measures. The learner may need support to access the tasks; this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

Additional information

The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence