



A LEVEL

Examiners' report

HISTORY A

H505

For first teaching in 2015

Y203/01 Summer 2023 series



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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. A selection of candidate answers is also provided. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

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Paper Y203/01 series overview

Y203/01 is one of twenty four units in Paper 2 for the revised A Level examination for GCE History. This unit tests an extended period of History of about 100 years through a short-answer essay and a traditional essay. The paper contains two questions, each having two parts, a short-answer essay and a traditional essay and candidates had to answer both parts of one question.

To do well on the short-answer essay question, candidates needed to consider the significance or importance of both issues, factors, individuals or events mentioned in relation to the question. Having analysed or explained both, they must reach a supported judgement as to which is the most important or significant.

To do well on the traditional essay, candidates needed to address the issue in the question, using detailed supporting knowledge. To reach the higher levels, candidates needed to assess the issues they discussed and reach a supported judgement, at least in the conclusion.

Candidates who did well on this paper generally:	Candidates who did less well on this paper generally:
 gave equal consideration to the two issues in the short-answer essay 	 considered only one of the issues or discussed one in a superficial way
 reached a developed and supported judgement as to which issue was more significant or important 	 produced a judgement that was not supported and was therefore assertion or a judgement that did not follow logically from the response
 linked their knowledge of the issues to the focus of the question 	 were unable to use their knowledge to address the issue in the question
 discussed at least two relevant issues in depth the supporting detail was both accurate and 	 showed a poor understanding of the major issues relevant to the essay
 relevant to the question set, not just the topic reach a supported judgement about the issue 	 were unable to support their answer with relevant or accurate material
in the question	 did not focus on the precise wording of the question
 make a series of interim judgements about the issues discussed in relation to the question. 	 made unsupported comments about issues which were no more than assertions.

Question 1 (a)

- 1 (a) Which of the following was more affected by the failure of the Second Crusade?
 - (i) The West
 - (ii) The Islamic world

Explain your answer with reference to both (i) and (ii).

[10]

Most candidates argued that part (ii) the Islamic world was more affected by the failure of the Second Crusade. In particular, candidates referred to how military successes on the Second Crusade proved to the Muslim leaders that the Crusaders could be defeated. Most referred to Zengi's success in unifying the Muslim world and thereby eliminating the disunity that had worked against the Islamic world at the time of the First Crusade. Some responses even highlighted the links between the promotion of jihad after the Second Crusade and Saladin's decisive victory at Hattin in 1187. When discussing part (i) the West, candidates referred to the damage to the prestige of the leaders of the crusade, including Bernard of Clairvaux, whose preaching had done much to promote the enterprise. Defeat had the effect of turning people away from the idea of crusading, although, as some candidates pointed out, it wasn't sufficient to deter Richard I and Philip Augustus from embarking on the Third Crusade. Weaker responses focused on the reasons for the failure of the Second Crusade. These responses were therefore not properly focused on the question.

Exemplar 1

Agiles The failure of the Second crusade = the head a very
regative impact on the west. First of all, it severely
domased the reputation of Bernard of Clairvanz, who claimed
the name were not Godly enough , yet still come inder huse
criticism. Furthermore it heavily strained relations with between
Laws FVIT and Eleanor of Aquitaire, who evolvely bland
Law for raymond's death at the Buttle of such , 1149. This offected
the west as they divorced and Eleanor evolutions married Henty II of
Grolad. All the main offect which the failure of the second cruscide
had on the West what it serverely shattered the awar of
indestructions indestructibility which the causality had areated around
temselves. This subsequently put many people of I going on Cruscide and
on be examplified in the 1180: when the pulmerch of Jerusalen, accompand
by the toders leaders of the Templors and Haspitales work to ask for
another cruscele, yet them I and the French telly said no, only
offering 30,000 morths in financial aid. This of demonstrates the great affect

which the defeat ted on the culture of cauculary. In addition,
He west become more dismission as contract the immediately made
an alloce with Manuel I against Roser of Sicilis when returning
from the cruscely
· · · · · · · · · · · · · · · · · · ·
The Islamic works was also affected greatly, but in a positive
way. The failure allared Nor al-Dir to greatly exposed his
landy, which can be seen through his victory at the Battle of
Inab in 1149 and taking Domasters pecceptus in 1154. If the
consode had of succeeded, this may not have been possible.
Fullemore, and potenticity most importants, the victory at Domarcus
and subsequent failure of the Fecand Erwede a acted as the
catalysi the to Jihad. Although zers: begin promoting the idea.
the defect of the second Ensade 11 which really began to make
it a sweeping to idealoop across the Muslim world. This allowed
Nur tal-Din to unite the Islamic world under the banner of
jiked something that Saladin also used to take Aleppo in 1183
and Mosul in 1186, Cossequents it could be asked that the
failure of the second Envide almost directs resulted in the
defect at the Battle of Hattin in 1187 of it trissered the name
of Jihaddi sentiment across the Islanic world.
· · · · · · · · · · · · · · · · · · ·
Överell, it the Islamic works was more affected by the failure of
He second cruscely than the west. This is because , although
the defent significants reduced the will of the west to go on
crusade, this was not a loss term affect. This can be exemplified
through the fact thes Richard I, Phillip II and Frederick Carborosa
all still decided to so an cruscile in 1188 and therefore shows that
cruciclin sentiment eventralls recovered. The failure of the Second Chusade

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had more of an affect on the Islamic world as it resulted in the
visit excase of number territory gained under the barrier of Dilhad.
Also the affects were long term as it evolvery nerviller in the
Multim capture of Derusalen in 1187 and theefore had an eronman
affect on the Islamic world, as Jeancien in the 3rd most holiest site
in the huston faith.

This exemplar is a Level 5 response for Question 1 (a). It includes balanced analysis of both factors using detailed knowledge and a judgement in relation to the question. For Level 6, knowledge will be more developed. This was given Level 5: 8 marks.

Question 1 (b)*

(b)* How important were the military orders to the survival of the Crusader States in the 12th Century?

[20]

Knowledge of the military orders was, in general, good. Candidates discussed quite confidently the role of the Templars and the Hospitallers in protecting pilgrims, providing medical care, guarding castles, and supplementing the kingdom's military forces. Fewer candidates referred to the role of the orders in acquiring support from the West. Some commented on the fearsome reputation of the orders among the Muslims. Other factors discussed included aid from the West. While some candidates made much of this point, others noted that the level of aid fluctuated, and that it was in fact a lack of aid that ultimately contributed to the fall of the Crusader States. Similarly, the strength of leadership offered by the kings of Jerusalem could easily be countered by referring to the damaging impact of succession disputes on the stability of the kingdom itself. For candidates, the most significant factor contributing to the survival of the Crusader States was the disunity of the Muslim world, which had been a reality since 1092. Candidates were aware of the impact of the Muslim successes on the Second Crusade in bringing together the Islamic world. It was only after the middle of the twelfth century that the integrity of the Crusader States became ever more fragile. Answers in the higher levels provided judgements in addition to fairly detailed explanations of relevant factors.

Exemplar 2

that militar Ŀ can be. argued importa orders njere essentia b $\frac{1}{2}$ Survival 01 usan Century. <u>Hhing</u> Some importa ŀ direct furthermore SUIV Same That $\mathcal{O}l$ See CO importan NO21 <u>вй</u> CTILG Ce th ginning be 0 Muslim neves sade CCCC C.s Par QIA 202 <u>ر</u> C ۴ indor arn orders \sim ita importa Jere orde 2 Ы SULVIVA 0 -Ca 9 asi Ba onca NO Pilcrims Ner R. Å, etesse the Pope 0 کن kno Koight as <u>'</u>ę

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nectica monks known ħ garrison constles たつ 050 hera dca ìce de eNIQ Cas Suffre and ospita helpea ers 0 Q 0121 <u>+er</u> orde Cadnus sec omto Louis AC $\boldsymbol{\alpha}$ Q haic mple C 2 ON X Sc P an lots Suppe 0 <u>L</u>e mala han Q NSA been 10 Nea $\boldsymbol{\alpha}$ -SEG (e $\overline{\mathcal{O}}$ implies H <u>.</u>.e era mporte HADONG m tary OVIC r Σ garriso Pil m Crusades کرم be ്മ NAJE VE 81 ∂i was :tary JU 779 25mend Sta C NO - Viewec ĩ٩ $\mathcal{O}_{\mathbf{A}}$ th 2 <u>l Cr</u> entre 54

clashing Baldusia bot Muslin mit 0.9 á. bottle Ø Bald $\mathcal{\Omega}$ ra а Sarm R 100 adva 150 ∞ frac S. 60 \mathcal{O}_{i} 9 20 n Shia ng an:e nia 0 Ċr <u>^</u>{ 0 e bee H Selacto a continu br a methic slini ese $\boldsymbol{\alpha}$ 50 Crusad state S ena Cap 2020 A 144 0 10 5 aynon Socl Q asmresu \mathcal{O} Survi CSI <u>জি</u> Q ecreased impo лес 1,8 1a SU ce AC1 っ $\tilde{\rho}$ $\sim \infty$ Surviva States Cruda <u>e</u> \sim

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important as allowed it Nas <u>b</u>-Consaders grow VItimate Reen Se Z por nsa Rincdon 811 5C Suppor C \sim repting H9 FC P. YO' <u>1</u> O 0501 ol h Sua hone iter states a nu Δ 2 CIU Sa 810 nso Provi a CCORE 2 in Weet mar ion por Surviva Conclusion -6 arguer rı 20-5 8 154 8 H ĊĊ erris 0 Cas le c ic/or $\overline{}$ SI Seci as <u> 8</u> [celer C Ver NP Seco Q ma ŁĿ be Cau east 2*Ce*.g 01 i 24 Ċ d'sappearco slow 205

This exemplar is a Level 5 response for Question 1 (b). It provides an explanation of relevant factors with reasonably detailed knowledge and a valid judgement. To reach Level 6, more developed judgement is required. Interim judgements at the end of the discussion of each factor would help, as would more detailed knowledge of each factor. This was given Level 5: 16 marks.

Question 2 (a)

- 2 (a) Which of the following was more responsible for the defeat of the Crusaders at Hattin?
 - (i) The tactics of Saladin
 - (ii) Crusader weaknesses

Explain your answer with reference to both (i) and (ii).

[10]

Many candidates had good knowledge and understanding of the tactics employed by Saladin at Hattin. These included, for example, filling in wells, burning scrubland, and picking off the Crusaders with light cavalry. Some candidates focused instead on Saladin's broader efforts at bringing together the Islamic world and promoting jihad in the decades before the battle. These responses were less effective since they did not properly focus on the tactics themselves.

For Crusader weaknesses, candidates were well aware of the problems caused by succession disputes in the kingdom of Jerusalem. Knowledge of the inadequacies of Guy de Lusignan as a military leader were also discussed. Some candidates erroneously discussed Guy's subsequent dispute with Conrad of Montferrat, events that were irrelevant to this question. Many candidates argued that part (i) was more responsible for the defeat, since Saladin was able to capitalise on Crusader weaknesses: part (ii). A few candidates provided confused responses which associated Richard I and Philip Augustus with Hattin. This was clearly incorrect.

Question 2 (b)*

(b)* Assess the reasons for the enthusiastic response to the preaching of the First Crusade. [20]

The reasons for the enthusiastic response to the preaching of the First Crusade were largely well known. Answers tended to focus on the novelty of Pope Urban's offer to remit all penance in return for taking part in the crusade, the emergence of primogeniture in inheritance practices across western Europe, and the broader societal conditions which meant that many people lived in poverty. Some candidates added the pull of Jerusalem itself, which was linked to religious motivation, since Jerusalem was where Jesus had walked the earth, and where he had died. Stronger responses were able to evaluate the importance of these factors. Primogeniture, for example, was by no means common across all of western Europe. Similarly, poverty was less likely to impact on the nobility who provided the core of the military support for the endeavour. Other responses took a wider view by highlighting the role of the Peace and then Truce of God in bringing to light the inherent violence of eleventh-century society which Pope Urban sought to re-direct to the east. Relations with the Byzantine Empire, arguably the catalyst for the enterprise, were also discussed, although it perhaps had more to do with the inception of the idea in Gregory VII's mind rather than Urban's. Many candidates were able to discuss some of these factors with reasonably detailed knowledge. However, in order to reach the higher levels, a judgement was needed.

Assessment for learning

In relation to part (b), judgement is needed in order to reach the higher levels. A judgement provides a valid explanation as to why a factor is more or less important. It is not simply an assertion stating that a particular factor is the most important one.

Exemplar 3

The enthusiastic vesponse to the preaching of the
First Consade can perhaps be attributed to beligion
Zeal, the appeal of Alexins 1 in 1095 and the prospect of economic again. However, heligibus zerlig perhaps the most convincing reason for religibus zerl as
of economic gain. However, heligious zerlig
perhaps the most convincing readon for religious as
it stayed more consistent throughout the First crossele
Pelizious zeal was perhaps one of the most
convincing reason for the enthusistic response to the
preaching of the First consorde. Habar First,
Urban II's speech was way con likely very construit.
While his own personal ains may have und to do
with the for solidifying Papal youer - there was another
Pope clement The that was appointed by Hanny IV
following the Investiture controversing with Urban's
predecessor gregon - he also emphasized the Holy sepulchie
Vard theiden of Angustive of Hippo's Just Var!
Considering that people in the \$ 1090s would have
Considering that people in the \$ 1090s would have been deeply religious, particularly violent and a firm's of

affertite, the idea of going on a pilpringe like we ealing. 41 likely seen 0 10 NH ranto Moreorer thout the Crusa ecch staeople یہ ط ø Filled monen 0-0 <u>r</u>tal filled ermit people mp untrai eve chille. trainer soldier inthe non c-3 permos IMZ id łι over Prince's tan ٥f oved ~e(.; 210 23 loveore event Hol. hinli γL ance chin 8 Fasting prayin やれ e Cant αay Jensilen ih 011 holding Ho in Battle ł anie en e hØ 1 ના 07 religions mportant 7 Venil , vetezions tregion forthe Stroer hypert weg po-x 1- Phy ٤ First Coursed 0 was perhops less convinci 9 per exins response enthusistic e alling <u>o</u> re <u>-son</u> 10 40 <u>1-e</u> +MJ+ 5 Some white-Consad e. historians \$ 1095 ìη Mexins envon, appen Q len Z the Catalyst the catholics and be O thod ert Schis to make. aner church nere is possile the 1054. 1+ of Moreover, 45 6.2

the wen exaggerated Muslim threat Alexins $+ \circ$ Consoder's to help R the Ry Zantina fle convince did face 110 Buzantium he le Se (the itory their e Manzikert attle ه ont A. 6 10: 00 loveover, es 109 Ø 4 Anally ban in KUZAN 01 Pal Ð the illel enth aven permi C 1 m ane 9 **Б** V Ð u 09 170 exi 27 heachin Ð yzantin VIEN ove 6 alitely 1 σηια out Mort 3151t nez Ь hai Sor Athy riz th C ases antil exory) 10 e a.V $\boldsymbol{\alpha}$ ley Ŀ 10 e_ also and Ci vers 6 ۍ Jen ne Θ hve been Cle who 04 ٨ 401·2 -्रि LA -1+unlikely an fri verl e 0/ مريه an for enthusivistic_ なっ~ The ve 0 ove

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This is an example of a Level 5 response for Question 2 (b). It includes a fairly detailed explanation of some of the factors. It lacks a clear and substantiated judgement in the conclusion. However, it does provide some limited interim judgement which pushes the response into Level 5. This was given Level 5: 13 marks.

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