

Level 1 Foundation Project

Unit H854

Unit Recording Sheet

Please read the instructions printed at the end of this form. **One** of these cover sheets, suitably completed, should be attached to the assessed work of **each** candidate.

| Unit Code | H854 | | | Year | |
|----------------|------------------|---------------|--|------|--|
| Centre Name | | Centre Number | | | |
| Candidate Name | Candidate Number | | | | |

| AO | | Criteria | | Teacher Comment | Mark |
|----|---|--|--|-----------------|------|
| 1 | Some limited selection and planning of the project following given instructions Limited individual input during the process of the project Limited input to complete the project Limited understanding of agreed objectives Some limited understanding of the overall organisation of the project | Some selection and planning of the project Some individual input during the process of the project Some individual input to complete the project Some understanding of agreed objectives Some understanding of the overall organisation of the project | Individual selection and planning of the project Individual input during the process of the project Individual input to complete the project Clear understanding of agreed objectives Clear understanding of the overall organisation of the project | | |
| | [0 1 2 3 4] | [5 6 7 8] | [9 10 11 12] | | |
| 2 | Using a small range of information and/or variety of information that may be relevant to the topic Using more than one source Selecting some information that may fit the question/task/brief | Accessing a moderate range of information and/or variety of information that may be relevant to the topic Using a small range of sources Selecting some information to fit the question/task/brief | Finding and accessing a wide range of information and/or variety of information relevant to the topic Using a wide range of sources Selecting relevant information to fit the question/task/brief | | |
| | [0 1 2 3 4] | [5 6 7 8] | [9 10 11 12] | | |

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| | [0 1 2 3 4] | [5 6 7 8] | [9 10 11 12] | Total/60 | |
|---|--|--|--|----------|--|
| 4 | An attempt to communicate project findings Using a relevant method to communicate findings Limited knowledge and understanding of links with other areas of study and/or areas of interest An evaluation of the project with little attempt at judging its relevance and value A limited evaluation of experiences and learning with little attempt to provide examples of how this could inform future progress | Communication of project findings Using relevant methods to communicate findings Some knowledge and understanding of links with other areas of study and/or areas of interest An evaluation of the project with some attempt at judging its relevance and value An evaluation of experiences and learning with an attempt to provide examples of how this could inform future progress | Effective communication of project findings Using a number of relevant methods to communicate findings Knowledge and understanding of links with other areas of study and/or areas of interest An evaluation of the project including a good attempt at judging its relevance and value An evaluation of experiences and learning with an effective attempt to provide examples of how this could inform future progress | | |
| 3 | had to be done to achieve the intended outcome Tools and equipment (where appropriate) were used in a safe manner with close guidance and supervision Skills and technologies were used to work towards achieving objectives; these may include PLTS and functional skills [0 1 2 3 4 5 6 7 8] | done to achieve the intended outcome Tools and equipment (where appropriate) were used in a safe manner with guidance and supervision Skills and technologies were used to achieve some objectives; these may include PLTS and functional skills [9 10 11 12 13 14 15 16] | had to be done to achieve the intended outcome Tools and equipment (where appropriate) were selected and used in a safe manner with guidance and supervision Skills and technologies were selected and used to achieve objectives; these may include PLTS and functional skills [17 18 19 20 21 22 23 24] | | |
| 3 | Some knowledge exists of what had to be done to achieve the | Knowledge exists of what had to be done to achieve the intended | Competent knowledge exists of what had to be done to achieve the | | |

H854/URS

Guidance on Completion of this Form

- One sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Circle the mark awarded for each strand of the marking criteria in the appropriate box.
- Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

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