

Wednesday 14 June 2023 – Afternoon AS Level Further Mathematics B (MEI)

Y412/01 Statistics a

Time allowed: 1 hour 15 minutes



You must have:

- the Printed Answer Booklet
- the Formulae Booklet for Further Mathematics B (MEI)
- a scientific or graphical calculator



INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the **Printed Answer Booklet**. If you need extra space use the lined pages at the end of the Printed Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give your final answers to a degree of accuracy that is appropriate to the context.
- Do **not** send this Question Paper for marking. Keep it in the centre or recycle it.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- This document has 8 pages.

ADVICE

· Read each question carefully before you start your answer.

- 1 Ryan has 6 one-pound coins and 4 two-pound coins. Ryan decides to select 3 of these coins at random to donate to a charity. The total value, in pounds, of these 3 coins is denoted by the random variable *X*.
 - (a) Show that $P(X=3) = \frac{1}{6}$. [2]

The table below shows the probability distribution of *X*.

r	3	4	5	6
P(X=r)	$\frac{1}{6}$	$\frac{1}{2}$	$\frac{3}{10}$	$\frac{1}{30}$

(b) Draw a graph to illustrate the distribution.

(c) In this question you must show detailed reasoning.

Find each of the following.

- E(*X*)
- Var(X)

[5]

[2]

Ryan's friend Sasha decides to give the same amount as Ryan does to the charity plus an extra three pounds. The random variable *Y* represents the **total** amount of money, in pounds, given by Ryan and Sasha.

- (d) Determine each of the following.
 - E(*Y*)
 - Var(Y)

[3]

2 A group of friends live by the sea. Each day they look out to sea in the hope of seeing a dolphin. The probability that they see a dolphin on any day is 0.15. You should assume that this probability is not affected by whether or not they see a dolphin on any other day.

(a)) Explain why you can use a geometric distribution to model the number of days that it takes			
	for them to first see a dolphin.	[1]		
(b)	Find the probability that they see a dolphin for the first time on the fifth day.	[1]		
(c)	Find the probability that they do not see a dolphin for at least 10 days.	[1]		

(d) Determine the mean and the variance of the number of days that it takes for them to see a dolphin. [3]

3 At a pottery which manufactures mugs, it is known that 5% of mugs are faulty. The mugs are produced in batches of 20. Faults are modelled as occurring randomly and independently. The number of faulty mugs in a batch is denoted by the random variable *X*.

(a)	Determine $P(X \ge 2)$.	[2]
(b)	Find Var(X).	[1]

Independently of the mugs, the pottery also manufactures cups, and it is known that 7% of cups are faulty. The cups are produced in batches of 30. Faults are modelled as occurring randomly and independently. The number of faulty cups in a batch is denoted by the random variable *Y*.

(c) Determine the standard deviation of X + Y. [3]

When 10 batches of cups have been produced, a sample of 15 cups is tested to ensure that the handles of the cups are properly attached.

(d) Explain why it might not be sensible to select a sample of 15 cups from the same batch. [1]

- 4 At a parcel delivery company it is known that the probability that a parcel is delivered to the wrong address is 0.0005. On a particular day, 15 000 parcels are delivered. The number of parcels delivered to the wrong address is denoted by the random variable *X*.
 - (a) Explain why the binomial distribution and the Poisson distribution could both be suitable models for the distribution of *X*.
 - (b) Use a Poisson distribution to find each of the following.

•
$$P(X = 5)$$

• $P(X \ge 8)$ [3]

You are given that 15000 parcels are delivered each day in a 5-day working week.

- (c) (i) Determine the probability that at least 40 parcels are delivered to the wrong address during the week. [2]
 - (ii) Determine the probability that at least 8 parcels are delivered to the wrong address on each of the 5 days in the week. [2]
- 5 Two practice GCSE examinations in mathematics are given to all of the students in a large year group. A teacher wants to check whether there is a positive relationship between the marks obtained by the students in the two examinations. She selects a random sample of 20 students. Summary data for the marks obtained in the first and second practice examinations, *x* and *y* respectively, are as follows.

 $\sum x = 565$ $\sum y = 724$ $\sum x^2 = 17103$ $\sum y^2 = 29286$ $\sum xy = 21635$

The teacher decides to carry out a hypothesis test based on Pearson's product moment correlation coefficient.

(a) In this question you must show detailed reasoning.

Calculate the value of Pearson's product moment correlation coefficient.		

[5]

- (b) Carry out the test at the 5% significance level.
- (c) Given that the teacher did not draw a scatter diagram before carrying out the test, comment on the validity of the test. [1]

- 6 An eight-sided dice has its faces numbered 1, 2, ..., 8.
 - (a) In this part of the question you should assume that the dice is fair.
 - (i) State the probability that, when the dice is rolled once, the score is at least 6. [1]
 - (ii) Show that the probability that the score is within 2 standard deviations of its mean is 1.

[4]

(b) A student thinks that the dice may be biased. To investigate this, the student decides to roll the dice 80 times and then carry out a χ^2 goodness of fit test of a uniform distribution. The spreadsheet below shows the data for the test, where some of the values have been deliberately omitted.

	А	В	С	D	
	Saara	Observed	Expected	Chi-squared	
1	Score	frequency	frequency	contribution	
2	1	14	10	1.6	
3	2	4	10	3.6	
4	3	10	10	0	
5	4	15	10		
6	5	6	10	1.6	
7	6	11	10	0.1	
8	7	7	10	0.9	
9	8		10	0.9	

(i)	Explain why all of the expected frequencies are equal to 10.	[1]
(ii)	Determine the missing values in each of the following cells.	
	• B9 • D5	[3]
(iii)	In this question you must show detailed reasoning.	
	Carry out the χ^2 test at the 5% significance level.	[6]

END OF QUESTION PAPER

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