

Thursday 25 May 2023 – Afternoon GCSE (9–1) Classical Civilisation

J199/23 War and warfare

Time allowed: 1 hour 30 minutes

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INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- In Section A, answer Questions 1–6 and either Question 7 or Question 8.
- In Section B, answer Questions 9–12 and either Question 13 or Question 14.
- · Use the Insert to answer all the questions.
- Do **not** send the Insert for marking. Keep it in the centre or recycle it.

INFORMATION

- The total mark for this paper is 90.
- The marks for each question are shown in brackets [].
- This document has 20 pages.

ADVICE

· Read each question carefully before you start your answer.

SECTION A

Culture

Answer questions 1–6.

Study Source A

1	(a)	Hov	v many generals were there in the Athenian military service?	
	(b)	(i)	Give one way in which an Athenian man would have been assigned to his role in the army.	
		(ii)	How was this good or bad for Athens?	
				[1]
	(c)	Wha	at was the battle formation used by the heavy infantry?	
	(d)		e two ways in which the Athenians made the formation so effective in battle.	
		2		
				[2]

Study Source B

2	(a)	Who is the figure labelled Z ?
	(b)	What makes this image appropriate for the celebration it commemorates?
		[2]
Stu	dy S	ource C
3		ntify two features of the scene and suggest what each might tell us about how Trajan wanted Romans to view the Dacians.
	1	
	2	
		[4]
Stu	dy S	ource D
4	(a)	Name two pieces of Roman military equipment shown on the coin.
		1
		2[2]
	(b)	State how one of them was used.
		[1]

Study Source E

5	Identify three of the labelled office holders in a Roman legion and state how each was important to the legion.
	1
	2
	3
Stu	dy Source F
6	What factors contributed to the Greek victory at Salamis? Use Source F as a starting point and your own knowledge in your answer.

Answer Question 7 or Question 8.

You **must** use any suitable classical sources you have studied to support your answer.

EITHER

7	'Sparta had the perfect system for creating an unstoppable fighting force.' How far do you agre with this statement? Justify your response.	e 15]
OR		
8	'Romans won battles because they always had more soldiers than everyone else.' How far do you agree with this statement? Justify your response.	15]

9

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10

SECTION B

Literature

Answer questions 9–12.

Study Source G

9	(a)	Who was 'Almighty Zeus' daughter' (line 1)?
		[1]
	(b)	What sort of 'fine handiwork' (line 6) were ancient Greek women usually shown doing?
		[1]
	(c)	How do the different weapons used by Hector and Paris draw attention to their contrasting characters?
		[2]
	(d)	Give two ways in which Homer makes this passage a vivid description.
		1
		2
		[4]

Study Source H

10	(a)	'So I was alone by the altars': (lines 1–8) what impressions of Helen does this part of the speech create?
	(b)	'Priam has been put to the sword': (line 15) who killed Priam?
		[1]
	(c)	Give three ways in which Virgil shows how angry Aeneas is with Helen.
		1
		2
		3
		[6]

Study Source I

11	(a)	Give two types of male characters depicted by Horace in the poem.	
		1	
		2	
			[2]
	(b)	Choose one of the male characters and state why you think Horace approves or disapproves of him.	
			[1]
Stu	ıdy S	ource J	
12		v do the authors you have studied depict the effects of war on non-combatants? Use	
	Sou	urce J as a starting point and your own knowledge in your answer.	[8]

Answer Question 13 **or** Question 14. You **must** use any suitable literature you have studied to support your answer.

EITHER

13	How far do you agree that Hector is an ideal hero in the Iliad? Justify your response.	[15]
OR		
14	How important are the themes of fear and courage in the texts you have studied? Justify your response and refer to at least two authors.	[15]
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ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).		

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