

Monday 15 May 2023 – Morning GCSE (9–1) Religious Studies (Short Course)

J125/01 Religion, philosophy and ethics in the modern world

Time allowed: 2 hours



You must have:

• the OCR 12-page Answer Booklet

INSTRUCTIONS

- · Use black ink.
- Write your answers to each question in the Answer Booklet. The question numbers must be clearly shown.
- · Fill in the boxes on the front of the Answer Booklet.
- Answer two questions in Section A, one in Section B and one in Section C.

INFORMATION

- The total mark for this paper is 126.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil ().
- This document has 8 pages.

ADVICE

· Read each question carefully before you start your answer.

SECTION A

Beliefs and teachings

Choose **two** religions from this section.

Answer **all** parts of the question for the **two** religions you choose.

Christianity

1

	(a)	Outline what Christians mean when they describe God as omniscient.				
	(b)	Outline what is meant by the term 'natural evil'.				
	(c)	Describe the significance of the term 'Son of God' for Christians.				
	(d)	Outline Christian beliefs about salvation.				
	(e)	'The Bible gives an accurate account of creation.'				
		Discuss this statement. In your answer, you should:				
	 Analyse and evaluate the importance of points of view, referring to common and divergent views within Christianity 					
		Refer to sources of wisdom and authority. Spelling, punctuation and grammar	[15] [3]			
_						
2	Isla	m				
	Isla (a)	m Describe what is meant by the term 'risalah'.	[3]			
			[3] [3]			
	(a)	Describe what is meant by the term 'risalah'.				
	(a) (b)	Describe what is meant by the term 'risalah'. Outline one Islamic belief about the Qur'an.	[3]			
	(a) (b) (c)	Describe what is meant by the term 'risalah'. Outline one Islamic belief about the Qur'an. Describe the role of the angel Jibril in Islam.	[3]			
	(a) (b) (c) (d)	Describe what is meant by the term 'risalah'. Outline one Islamic belief about the Qur'an. Describe the role of the angel Jibril in Islam. Describe the importance of tawhid for Muslims.	[3]			
	(a) (b) (c) (d)	Describe what is meant by the term 'risalah'. Outline one Islamic belief about the Qur'an. Describe the role of the angel Jibril in Islam. Describe the importance of tawhid for Muslims. 'Allah cannot be both just and merciful.'	[3]			

3 Judaism

(a)	Give three examples of ethical Mitzvot.	[3]					
(b)	Outline Jewish beliefs about Sheol.	[3]					
(c)	Outline what is meant by the Messianic Age.	[3]					
(d)	Describe the significance of Shekinah in Judaism.	[6]					
(e)) 'Only human life is sacred.'						
	Discuss this statement. In your answer, you should:						
	 Analyse and evaluate the importance of points of view, referring to common and divergent views within Judaism 						
	Refer to sources of wisdom and authority. Spelling, punctuation and grammar	[15] [3]					

THIS IS THE END OF SECTION A PLEASE TURN OVER FOR SECTION B

SECTION B

Relationships and families

Choose one of the religions that you answered in Section A.

Answer all parts of the question for your chosen religion.

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(a) Outline one Christian view about divorce. [3]
(b) Describe Christian attitudes to same-sex marriage. [6]
(c) Explain why Christians might have different views about the roles of men and women.

You should refer to sources of wisdom and authority in your answer. [6]
(d)* 'Christians should never have sex before they are married.'

Discuss this statement. In your answer, you should:

• Draw on your learning from across your course of study, including reference to beliefs

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity
- Explain and evaluate the importance of points of view from the perspective of Christianity.

5 Islam

- (a) Outline **one** Muslim view about divorce. [3]
- (b) Describe Muslim attitudes to same-sex marriage. [6]
- (c) Explain why Muslims might have different views about the roles of men and women.

You should refer to sources of wisdom and authority in your answer. [6]

(d)* 'Muslims should never have sex before they are married.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam.

[15]

6 Judaism

- (a) Outline one Jewish view about divorce. [3]
- (b) Describe Jewish attitudes to same-sex marriage. [6]
- (c) Explain why Jews might have different views about the roles of men and women.

You should refer to sources of wisdom and authority in your answer. [6]

(d)* 'Jews should never have sex before they are married.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism
- Explain and evaluate the importance of points of view from the perspective of Judaism.

[15]

THIS IS THE END OF SECTION B PLEASE TURN OVER FOR SECTION C

SECTION C

Dialogue between religious and non-religious beliefs and attitudes

Use the **same** religion that you answered in **Section B**.

Answer all parts of the question for your chosen religion.

7 Christianity

(a) Outline the role of faith schools.

[3]

(b) Describe how the role of religion in public life might affect Christians.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian.

[6]

(c) Explain why Christians might disagree with the law on abortion.

You should refer to sources of wisdom and authority in your answer.

[6]

(d)* 'Arranged marriage should not be allowed in a secular state.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity
- Explain and evaluate the importance of points of view from the perspective of Christianity.

[15]

8 Islam

(a) Outline the role of faith schools. [3]

(b) Describe how the role of religion in public life might affect Muslims.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain why Muslims might disagree with the law on abortion.

You should refer to sources of wisdom and authority in your answer.

(d)* 'Arranged marriage should not be allowed in a secular state.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam.

[15]

[6]

9 Judaism

(a) Outline the role of faith schools.

[3]

(b) Describe how the role of religion in public life might affect Jews.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian.

(c) Explain why Jews might disagree with the law on abortion.

You should refer to sources of wisdom and authority in your answer.

[6]

[6]

(d)* 'Arranged marriage should not be allowed in a secular state.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism
- Explain and evaluate the importance of points of view from the perspective of Judaism.

[15]

END OF QUESTION PAPER



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