

Unit Title: Making an art or craft product

OCR unit number: A8

Life and Living Skill Area: Arts and Crafts

Level: Entry 3

Credit value: 2

Guided learning hours: 20

Unit purpose and aim

This unit aims to provide learners with the opportunity to demonstrate they can make an art or craft product.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Be able to select items needed to make an art or craft product	The Learner can: 1.1 Organise resources needed to make the product 1.2 Prepare work area	<p>The learner shows that they can collect and lay out the resources needed to make the art or craft product. Examples could include: collecting string, scissors and buttons from a storage area to make a jewellery item, filling containers with suitable paint colours to paint a picture, collecting clay to make a pot.</p> <p>The learner shows that they can prepare the work area where the art or craft product will be made. Examples could include: the learner ensures they have all of the safety equipment/ clothing needed, the learner ensures the surfaces are protected with appropriate covering such as newspaper/lino/work boards etc, the learner ensures the work area is clean and tidy before starting.</p>
2 Be able to make the art or craft product	2.1 Make the art or craft product using the required materials	<p>The learner shows that they can make an art or craft product using appropriate materials. Examples could include: making a pot and</p>

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
		painting or sticking on decorations; making a wind chime using pre-cut bamboo stems, string and beads; making a bracelet using buttons and beads; creating a sculpture using recycled materials; sewing or attaching together materials with different textures to make a sensory wall hanging.
3 Be able to work safely	<p>3.1 Work in a way that minimises risks to self and others</p> <p>3.2 Wear the appropriate personal protective equipment (PPE)</p> <p>3.3 Use tools and equipment safely and effectively</p>	<p>The learner shows that they can minimise the risks to self and others. Examples could include: ensuring that they work tidily, by using equipment and resources following safe procedures, knowing they need to tell a supervisor if they hurt themselves.</p> <p>The learner shows that they are wearing the appropriate personal protective equipment. Examples could include: putting on an apron, protective glasses, rubber gloves.</p> <p>The learner shows that they can use tools and equipment safely and effectively. Examples could include: following safety procedures when using equipment and resources. Ensuring the work area is well ventilated when using glue and paint. Ensuring sharp items such as scissors are carried and used correctly, ensuring they only use liquids from labelled storage containers and they follow instructions or ask for help if they are unsure how to use resources.</p>

Assessment

The methods will be appropriate to the learner's work environment. The requirement to complete at least one art or craft product may be done over a period of time.

This unit may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

Possible ways of demonstrating that the assessment criteria have been met are provided in the third column of the unit, these are examples only, learners may demonstrate their ability to meet the criteria in many other ways.

Evidence requirements

The evidence must show that the learner made at least one complete art or craft product.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence that has been generated for the unit, must be submitted for moderation.

Additional information

Centres must ensure that health and safety procedures are followed in order to ensure that learners are protected from unnecessary risks and danger.