Qualification Accredited



A LEVEL

Examiners' report

HISTORY A

H505

For first teaching in 2015

Y209/01 Summer 2023 series

Contents

Introduction	3
Paper Y209/01 series overview	4
Question 1 (a)	5
Question 1 (b)*	5
Question 2 (a)	10
Question 2 (b)*	

Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. A selection of candidate answers is also provided. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

A full copy of the question paper and the mark scheme can be downloaded from OCR.

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Paper Y209/01 series overview

Y209 is one of twenty four units in Paper 2 for the revised A Level examination for GCE History. This unit tests an extended period of History of about 100 years through a short answer essay and a traditional essay. The paper contains two questions, each having two parts, a short answer essay and a traditional essay and candidates had to answer both parts of one question.

To do well on the short-answer essay question, candidates needed to consider the significance or importance of both issues, factors, individuals or events mentioned in relation to the question. Having analysed or explained both they must reach a supported judgement as to which is the most important or significant.

To do well on the traditional essay, candidates needed to address the issue in the question, using detailed supporting knowledge. To reach the higher levels candidates needed to assess the issues they discussed and reach a supported judgement, at least in the conclusion.

Candidates who did well on this paper Candidates who did less well on this paper generally: generally: gave equal consideration to the two issues in considered only one of the issues or discussed the short answer essay one in a superficial way reached a developed and supported produced a judgement that was not supported judgement as to which issue was more and was therefore assertion or a judgement significant or important that did not follow logically from the response linked their knowledge of the issues to the were unable to use their knowledge to address focus of the question the issue in the question showed a poor understanding of the major discussed at least two relevant issues in depth issues relevant to the essay the supporting detail was both accurate and relevant to the question set, not just the topic were unable to support their response with relevant or accurate material reach a supported judgement about the issue in the question did not focus on the precise wording of the question make a series of interim judgements about the issues discussed in relation to the question. made unsupported comments about issues which were no more than assertions.

Question 1 (a)

- 1 (a) Which of the following was the more important factor in the rise of the Kingdom of Kongo in the period from c.1400 to c.1709?
 - (i) Political and administrative centralisation
 - (ii) Trade and commerce

Explain your answer with reference to both (i) and (ii).

[10]

Knowledge of both factors was reasonably developed. For part (i), candidates were aware of the significance of Mbanza Kongo in the political and administrative centralisation of the kingdom, as well as the central importance of the Mwissikongo ruling class in dominating political power. The fact that the centre effectively controlled the appointment of provincial governors was also noted as a feature of political centralisation. In relation to part (ii), candidates commented on the importance of the slave trade to the rise of the kingdom, with some responses even focusing on it to the exclusion of any other aspect of trade or commerce. European trading links, in particular those with Portugal, were also well known, particularly in relation to the slave trade. Some responses digressed when referring to Portugal by discussing the negative impact of this connection. Responses that did this tended to lose focus on the question. Responses in the higher levels also included a valid and developed judgement.

Question 1 (b)*

(b)* Assess the importance of the role of the Alafin/King in Oyo and Dahomey.

[20]

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Responses to this question were mixed, in that some examined the roles of Alafin/King in both kingdoms, often comparing them at the same time, while others focused on one and excluded the other. Responses that did the latter tended to fall into Level 3 (partially focused on the question). The most successful responses approached the question by looking at the role of Alafin/King in separate spheres: governance, religion and economy. This allowed for a more comprehensive coverage. Factors discussed included the circumscribed nature of the Alafin's power due to the prominence of the Oyo Mesi; the absolute power of the King of Dahomey; and the spiritual foundation of the Alafin's power. Other factors were highlighted to argue that the Alafin/King was less important. These included the internal conflict in Oyo involving the Oyo Mesi and the role of trade and commerce in assisting the rise of each kingdom. Responses in the higher levels included more detailed explanation of factors together with a valid judgement.

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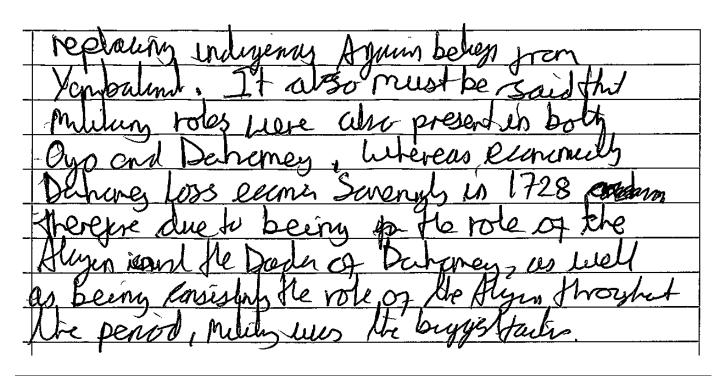
Exemplar 1

In Ogo Ded and Dahaner He king played
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and military. In Ogo the king was he
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State was the dada. Considering the
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Mis palace and administration Chief for Negative juil Furgeon Chiefs. For

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This is an example of a Level 5 response for Question 1 (b). It includes reasonably detailed explanations of some of the relevant factors together with a judgement in the conclusion. This was given Level 5: 14 marks.

Question 2 (a)

- 2 (a) Which of the following contributed more to the rise of Oyo and Dahomey?
 - (i) Military factors
 - (ii) Individual rulers

Explain your answer with reference to both (i) and (ii).

[10]

Candidates tended to argue that part (i) military factors contributed more to the rise of Oyo and Dahomey, and there was certainly more detailed knowledge of part (i) than part (ii) individual rulers. Candidates knew of the importance of cavalry in relation to part (i), as well as the role of cavalry when combined with infantry and archers. Candidates also knew of Dahomey's well-disciplined standing army, its recruitment of young boys as apprentices, and its use of weaponry acquired through trade with Europeans. Some referred to the Dahomey Amazons as a unique feature of its military. For part (ii), stronger responses provided detailed knowledge of the achievements of such ruler as Agaja and Tegbesu of Dahomey, and Abiodun of Oyo. In some responses, candidates interpreted 'individual rulers' as references to the office of Alafin/King. Knowledge in these responses tended to be broader and more abstract, referring to the role of that office in governance and military affairs. These responses tended to be more imbalanced and so didn't usually score as highly as responses that looked at named individual rulers. Responses in the higher levels included a valid and developed judgement.

Exemplar 2

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thoefore was the none important
factor act of the two.
ha conclusion, although it can be
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individual rules compouted to
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indisordinal rules were leauted in
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upo and so had a greater contration, up als
nove mortant in both correr
gren it allowed every ruler to
contest constructable thous ourse
and come their lung dom to rise.

This is an example of a Level 6 response for Question 2 (a). It includes detailed knowledge of both factors, together with a valid judgement. This was given Level 6: 10 marks.

Question 2 (b)*

(b)* How important were economic factors in the decline of Benin?

[20]

Candidates generally demonstrated good knowledge and understanding of economic factors in relation to Benin's decline. In particular, candidates focused on the impact of the declining cloth trade with Europe, as a cheaper alternative found in India was favoured. Similarly, trade in ivory gradually declined as stocks dropped. Candidates knew that Benin came to rely on certain exports like palm oil which limited the development of its economy. Other factors discussed included the succession crisis of 1608 which precipitated a succession of fairly weak Obas, and the civil war of the following century which had a similarly destabilising effect. These factors undermined the status of the Obo within the kingdom. Candidates also referred to external threats to the kingdom. Responses in the higher levels included more detailed explanation of factors together with a valid judgement.

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Exemplar 3

Economic factors were an important exactoating factor of the decline of benin in the 17th and 18th continuy, but was not however the gratest factor. Be Bureacratic changes and the brise of the lipiese after the prigh of Floragouda was the most important factor, being an underlying cause for the decline in pone of antralisations of the oba. Succession disputes were a less important undocying factor particularly in the 17th unbury. This to be bureaucratic thanges and the use of the lipiese was the qualest in its decline. Ecoponnic factors accelerated and exactoated the extent of the decline of the lipies was the proper of the state from Beni popplers and was a significant strift from Beni popplers and wary, both of which the Oba Luid a monopody over to gloads in the fact market such as cloth. This contibuted to the decline around by the oba and income antralised the economic autonomy of the outer prouvace; rather than Benin proper, leading to the decline of Benin proper, leading to the decline of Benin proper, leading to the continue antralised power with prouvines such as Itselair now trading independently with	
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This is an example of a Level 6 response for Question 2 (b). It includes detailed explanation of relevant factors, evaluation of the relative importance of some of these factors and a valid judgement. This was given Level 6: 17 marks.

Assessment for learning



In relation to part (b), judgement is needed in order to reach the higher levels. A judgement provides a valid explanation as to why a factor is more or less important. It is not simply an assertion stating that a particular factor is the most important one.

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