

CAMBRIDGE TECHNICALS LEVEL 2 (2016)

Examiners' report

HEALTH AND SOCIAL CARE

05890, 05880, 05881

Unit 1 January 2024 series

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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

Links to the question paper and a full copy of the mark scheme can be downloaded [Teach Cambridge](#).

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Unit 1 series overview

This was the eleventh series of assessment for this unit. The unit contains a large breadth of knowledge and, as is to be expected, candidates performed better on some Learning Outcomes (LOs) than on other LOs. Similarly, even within each LO candidate performance varied across the range of questions which assessed that LO.

Candidates on average performed best on those questions which assessed LO1 and LO4 and least well on those questions which targeted LO5 on anatomy and physiology.

Candidates who did well on this paper generally:	Candidates who did less well on this paper generally:
<ul style="list-style-type: none"> performed well across each of the six Learning Outcomes. 	<ul style="list-style-type: none"> displayed gaps in their knowledge in relation to individual Learning Outcomes or across the unit specification content.

Learning outcome 1: questions 1 - 8

This LO requires the candidates to know the principles of maintaining health, safety and security and to know basic emergency procedures. Performance on this LO in this series was the highest across all six LOs.

The most successful responses were to Questions 2, 3, 4 and 6. Question 6, which required the correct identification of the use of ID badges in a health and social care setting, being the best answered.

Question 8 had the lowest outcomes in this LO. This question required candidates to correctly identify the purpose of the warning on the safety sign displayed.

Learning outcome 2: questions 9 - 14

This LO covers the principles of equality and diversity in health care, social care and childcare environments.

Most candidates selected the correct response to Question 14, correctly identifying the term 'discrimination'. This was the most successful attempted question in the exam.

Question 10, which asked candidates to correctly identify which act of parliament makes 'pay secrecy clauses **illegal**' was the least well answered question within this LO.

Learning outcome 3: questions 15 - 20

LO3 covers the principles of individual rights and the key features of a person-centred approach.

Question 20 had the highest outcome in this section, with most candidates correctly identifying which organisation provided information on equality and rights as its key role.

Question 17 proved to be the most challenging question in this LO and the exam, with many students not able to correctly identify what 'working with other professionals' was an example of.

Assessment for learning



Teachers could write out cards with each of the items listed in LO3.1, 3.2.1 and 3.2.2 and ask students to sort under the headings of whether what is written on the cards are rights, are how individual rights are supported or are applying the childcare values of care. Students can peer assess using the specification.

Learning outcome 4: questions 21 - 28

LO4 requires the candidates to know key facts about safeguarding.

Questions 21, 24 and 27 had high outcomes in this LO, with question 27 being the most successfully answered. Many candidates correctly identified which type of abuse cuts signified.

Question 23 was the least successful question in this LO with just over half of candidates unable to correctly identify which law had 'make a positive contribution' as one of its outcomes.

Learning outcome 5: questions 29 - 34

LO5 covers aspects of anatomy and physiology. Candidates seemed to find LO5 questions difficult.

Question 29 was the most successfully attempted question in this LO with most candidates correctly able to identify which body system blood pressure can identify the performance of.

Questions 30 and 34 were the least successful in the LO. Question 30 had the lowest outcomes asking candidates to identify which body organ the renal vein is a key part of.

Learning outcome 6: questions 35 - 40

The sixth and final LO requires the candidates to know the principles of effective communication.

Questions 35 and 36 were the most successful in this LO. Question 36 was the best answered, requiring candidates to successfully identify what 'eye contact' was an example of.

Question 37 was the least successful in this LO, asking candidates 'In the communication cycle, what comes **after** invite?'

Assessment for learning



To help with learning about the order of the communication cycle students could be asked to draw a flow diagram of the four stages of the communication cycle in the order below, with a description of what each stage involves (see unit 1 Delivery Guide).

Key points included could be:

Stage 1 – Inform, where a conversation is initiated through an open question.

Stage 2 – Invite, where you provide the other person with time to respond to the question.

Stage 3 – Listen, where you listen attentively to the other person's response to enable you to understand what they are communicating.

Stage 4 – Acknowledge, where you communicate to the other person that you are listening attentively and understood their communication.

Appendix 1 Questions

Question 1

An after-school club is which type of environment?

A childcare

B healthcare

C residential care

D social care

[1]

Question 2

Which of the following may be an **allergy** risk when preparing food?

A cupboards

B cutlery

C nuts

D pans

[1]

Question 3

Which of the following is part of an evacuation procedure?

A monitoring of keys

B raising the alarm

C tailgating visitors

D wearing protective clothing

[1]

Question 4

What does a first aider have a responsibility to do?

A assess the situation

B check the CCTV

C evacuate the building

D use wet floor signs

[1]

Question 5

In first aid, which of the following is an aspect of DRAB?

A bullying

B danger

C diversity

D rights

[1]

Question 6

What are ID badges used for in health, social care and childcare settings?

A assembly points

B security

C sexual orientation

D stereotyping

[1]

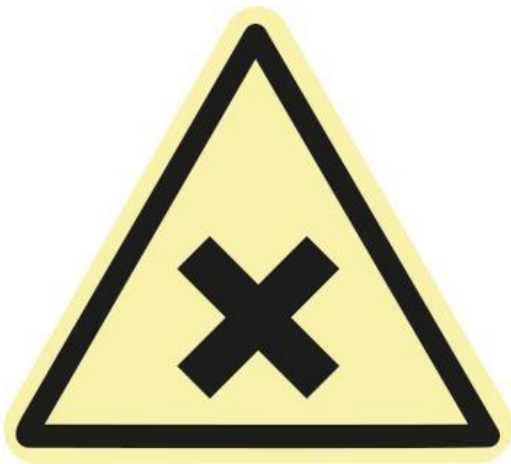
Question 7

What is a disposable apron an example of?

- A
- B
- C
- D

[1]

Question 8



What does this safety sign warn to be aware of?

- A
- B
- C
- D

[1]

Question 9

When is the best time for staff to challenge discriminatory practice?

- A after being taken to court
- B at the time or afterwards through procedures
- C following a prosecution
- D only after taking legal advice

[1]

Question 10

Which of the following makes pay secrecy clauses **illegal**?

- A Data Protection Act
- B Equality Act
- C Human Rights Act
- D Mental Capacity Act

[1]

Question 11

Which of the following is an aspect of **diversity** that should be valued in care environments?

A different religions and beliefs

B personal hygiene

C survival rates

D value for money

[1]

Question 12

Which of the following terms means treating everyone according to their needs?

A choice

B consultation

C equality

D stereotyping

[1]

Question 13

What is whistleblowing?

A a key feature of a person centred approach

B a value of care

C a way to challenge discriminatory practice

D an aspect of diversity

[1]

Question 14

What is the meaning of the term discrimination?

A different religions and beliefs

B disliking a person based on personal experience

C treating everyone the same

D treating someone unfairly because of their differences

[1]

Question 15

Who controls a patient's care when working in a person centred way?

A advocate

B hospital

C local authority

D patient

[1]

Question 16

Protecting those who are unable to make their own decisions is the **main** purpose of which of the following laws?

A Data Protection Act

B Equality Act

C Health and Safety at Work Act

D Mental Capacity Act

[1]

Question 17

Working with other professionals is an example of which of the following?

A childcare values of care

B individual rights

C supporting legislation

D values of care

[1]

Question 18

Which of the following is a person centred value in the Care Certificate, Standard 5?

A reason

B regulations

C responsibilities

D rights

[1]

Question 19

Which of the following describes person centred planning?

- A guidelines are provided on how conditions are to be managed
- B information is provided for health and social care services
- C the individual has as much control as possible over their choices for care
- D the individual has limited control over their choices for care

[1]

Question 20

Providing information and advice about equality and rights is a key role of which of the following organisations?

- A Department of Health
- B Equality and Human Rights Commission
- C National Institute for Health and Care Excellence
- D Skills for Care

[1]

Question 21

Which of the following has a role in **safeguarding**?

A cross contamination

B hazardous waste

C reasonable adjustments

D staff training

[1]

Question 22

A carer wants to report a person they work with for neglecting an individual they care for.

Which policy should provide guidance?

A bullying policy

B communications policy

C equality policy

D whistleblowing policy

[1]

Question 23

Make a positive contribution is one of the outcomes in which of the following laws?

- A Children Act
- B Data Protection Act
- C Equality Act
- D Health and Safety At Work Act

[1]

Question 24

If a carer treats an individual unfairly because of their sexual orientation, what type of abuse are they committing?

- A discrimination
- B financial
- C malnourishment
- D self neglect

[1]

Question 25

What is forced labour an example of?

- A disability
- B managing care
- C modern slavery
- D mood swings

[1]

Question 26

Institutional abuse happens when services are focused on

- A equality and diversity
- B planning for person centred care
- C the needs of the individual
- D the needs of the organisation not the individual

[1]

Question 27

Cuts are an example of what type of abuse?

A emotional

B financial

C neglect

D physical

[1]

Question 28

What do you have a duty of when responding to a disclosure of abuse?

A capacity

B care

C empowerment

D neglect

[1]

Question 29

Blood pressure can identify the performance of which body system?

A cardiovascular

B musculo-skeletal

C nervous

D renal

[1]

Question 30

The renal vein is a key part of which body organ?

A heart

B kidney

C lung

D male reproductive organ

[1]

Question 31

Which disease could be caused by hepatitis C?

A cirrhosis of the liver

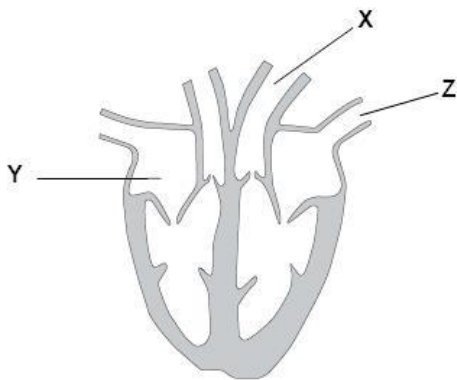
B COPD

C coronary heart disease

D type 2 diabetes

[1]

Question 32



This image shows the basic structure of a main body organ.

What is part X called?

A aorta

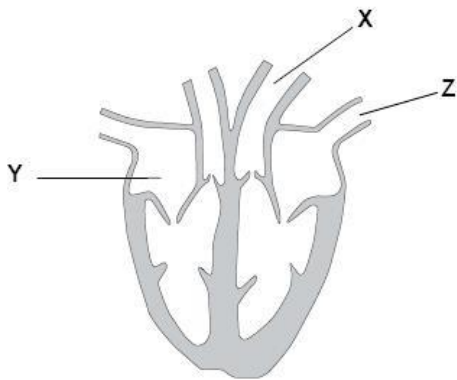
B left ventricle

C pulmonary vein

D right atrium

[1]

Question 33



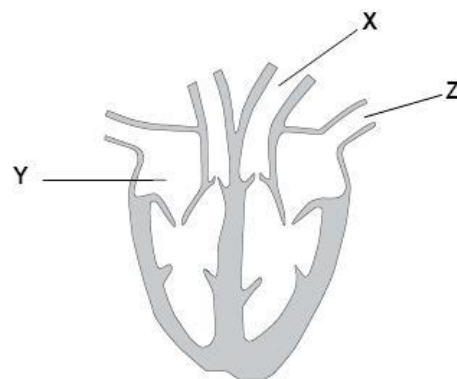
This image shows the basic structure of a main body organ.

What is part Y called?

- A
- B
- C
- D

[1]

Question 34



This image shows the basic structure of a main body organ.

What is part Z called?

- A
- B
- C
- D

[1]

Question 35

What does **tone of voice** mean?

- A how clearly someone speaks
- B how informative someone is when they speak
- C how quickly someone speaks
- D how someone shows their emotions when they speak

[1]

Question 36

Eye contact is an example of:

- A non-verbal communication
- B open posture
- C special methods
- D visual impairment

[1]

Question 37

In the communication cycle what comes **after** invite?

A acknowledge

B consult

C inform

D listen

[1]

Question 38

What is **Makaton**?

A a computer-based method of communication

B a form of braille

C a measurement of the main body systems

D a specialist method of communication

[1]

Question 39

Which **environmental** adaptations can help overcome barriers to communication?

A gestures

B hazards

C lighting

D patience

[1]

Question 40

What type of communication is effective for a care plan?

A gestures

B non-verbal

C verbal

D written

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