

CAMBRIDGE TECHNICALS LEVEL 2 (2016)

Examiners' report

HEALTH AND SOCIAL CARE

05890, 05880, 05881

Unit 2 January 2024 series

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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

Links to the question paper and a full copy of the mark scheme can be downloaded from [Teach Cambridge](#).

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Unit 2 series overview

This series we saw a significant reduction in the number of 'no responses'. Centres had clearly directed candidates to address the command words and candidates' understanding of the command words was, in the main, reflected within the responses produced.

Within the Level of Response question on hazards (Question 3 (a)) candidates gave more structure to their responses. The question asked them to identify four hazards and then describe the actions to reduce the risk of the hazards. This enabled candidates to develop their responses in a more logical way, as they identified the hazard and followed with four paragraphs describing the actions.

A key area for improvement in this exam paper was in candidates not being able to accurately describe a role of health and safety policies (Q2 (c)); the most common responses seen were candidates stating that health and safety policies keep people safe from risk and prevent all accidents.

This question links to specification reference 2.2: The role and importance of health and safety policies, i.e.

- policies ensure the setting meets the requirements of legislation
- all settings must have policies in place to **minimise risks** from potential hazards
- policies set out the procedures to promote health and safety and **minimise risk**
- the policies that settings have will depend on the particular hazards identified in the setting
- policies **reduce risks** when the procedures are followed by employers, employees and individuals

Assessment for learning



To reinforce the role and importance of health and safety policies, a simple gap fill could be developed. It needs to be reinforced that such policies will only minimise or reduce risks; health and safety polices can never prevent all accidents and neither can they keep people safe from risk; the emphasis has to be on the word 'minimise'.

Candidates who did well on this paper generally:	Candidates who did less well on this paper generally:
<ul style="list-style-type: none"> • addressed the requirements of the command words • developed their responses for Level of Response questions in a logical way • provided detailed descriptions on procedures that would be seen in a fire policy • could provide explanations on first aider responsibilities. 	<ul style="list-style-type: none"> • did not address the requirements of the command words • did not provide any structure to their responses for Level of Response questions • only identified procedures that would be seen in a fire policy • only identified first aider responsibilities.

Question 1

Section A

(a) Identify **one** hazard in each of the pictures below.

[2]



Fig. 1 A derelict building

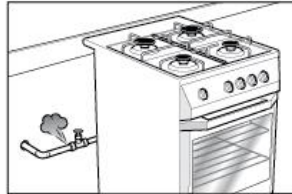


Fig. 2 A gas cooker

Hazard in Fig. 1

Hazard in Fig. 2

This was a well answered question.

The most common responses for Fig. 1 were broken windows, damaged roof, no door and that the wall was unstable. The most common error was in stating that there was mould on the wall.

The most common responses for Fig. 2 were gas leaks, broken gas pipe and a leaking gas pipe. The most common error was in just stating that there was a gas pipe.

Question 1 (b)

(b) Name **one** piece of legislation that is linked to health and safety.

[1]

Candidates were able to demonstrate their knowledge of the four pieces of legislation linked to health and safety provided in the specification. The most commonly named piece of legislation was the Health and Safety at Work Act (HASAWA).

The most common errors seen were in candidates providing examples of policies, most notably safeguarding and manual handling. Another error was in candidates not providing the correct wording of the legislation, e.g. the Health and Safety Act.

Question 1 (c)

(c) Identify **one** social care setting.

[1]

Residential home and day centre were the most common responses provided by candidates. The majority of candidates were able to gain full marks.

The main error was in providing health care or childcare settings.

Question 1 (d)

(d) Describe **one** hazard that could occur during lifting and manual handling.

[2]

Generally, this was a well answered question. Many responses centred around injury, with candidates describing how this injury could arise: failing to adopt the correct posture, attempting to lift something that was too heavy and using faulty equipment.

Where candidates lost marks was by only identifying a hazard and providing a limited description.

This is a points based question and candidates needed to address the number of points being given; in this case it is two. A general rule would be to 'identify' the hazard and then to describe how this hazard could occur.

Question 1 (e)

(e) Describe **one** hazard that could occur in a corridor.

[2]

The most common responses were linked to slip and trip hazards. We did see some responses that looked at congestion within a corridor and how this could result in being pushed over.

Question 1 (f)

(f) Choose **two** of the statements below which show the importance of legislation linked to health and safety.

[2]

	Importance
<input type="checkbox"/>	Gives guidelines for safe working practices
<input type="checkbox"/>	Prevents all accidents and injuries
<input type="checkbox"/>	Protects individuals
<input type="checkbox"/>	Sets standards for a working environment

This question linked to spec reference 1.1: The importance of legislation:

- reduces accidents and injuries
- prevents spread of diseases and infection
- sets standards for a safe environment
- **gives guidelines for safe working practices**
- **protects individuals**
- ensures adequate training

The majority of candidates got at least one mark with the most common response being 'protects individuals'.

Question 2 (a)

(a) A hospital has a fire policy.

Describe **two** procedures that should be included in the policy.

[4]

Procedure 1

Procedure 2

The most common responses centred around fire evacuation, risk assessments, training and fire equipment.

Candidates lost marks by just 'identifying' the procedure and failing to provide any description of the procedure.

Assessment for learning



Providing a detailed description

Provide candidates with sample responses to two mark description questions and get them to assess against the published mark scheme, e.g.

1. One procedure would be to have fire evacuations.
2. A procedure would be to have fire evacuations. This would involve having practice fire drills whereby everyone exited the building and went to the designated assembly point.

Question 2 (b)

(b) Explain **one** consequence for an **employer** if they do not follow their fire policy.

[2]

Disciplinary action and financial loss were the most common responses. Where candidates lost marks they did not provide more detail in their response.

Question 2 (c)

(c) Health and safety policies ensure that settings meet the requirements of legislation.

Describe **one** other role of health and safety policies.

[2]

This question has been covered on [page 4](#). This question saw lower performance and candidates need to understand that health and safety policies can never prevent all accidents; these policies can only minimise risk.

Question 2 (d)

(d) Describe **one** way that risk can be reduced when preparing food.

[2]

This was a well answered question and candidates were able to 'showcase' their knowledge as to how risk can be reduced when preparing food. The most common responses were linked to personal hygiene, the prevention of cross contamination and maintaining a clean environment.

Question 3 (a)

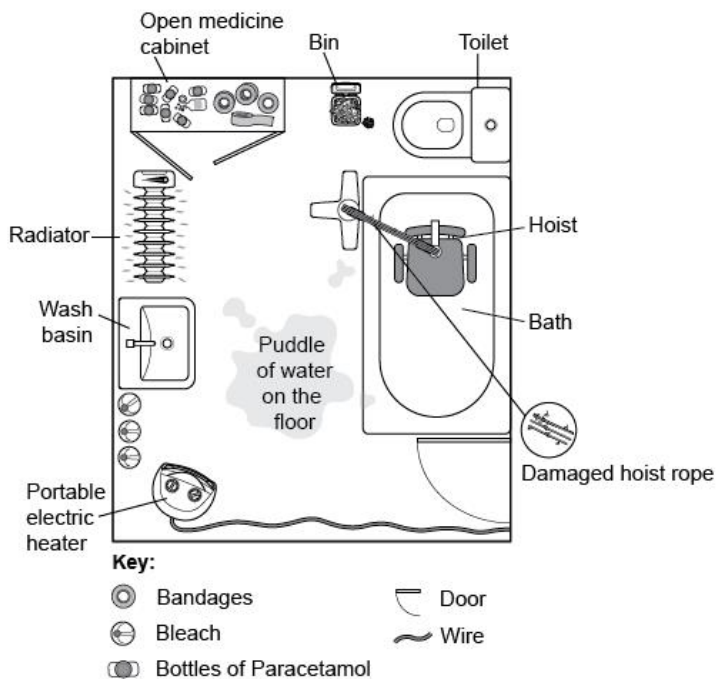
Section B

(a)* Fig. 3.1 shows the plan of a bathroom in a nursing home.

- Identify **four** hazards in the bathroom.
- Describe the actions you would take to reduce or eliminate the risk of the four hazards you have identified.

[8]

Fig. 3.1 Bathroom in a nursing home



Candidates were effectively able to identify four hazards within Fig. 3.1.

They were also able to describe actions to reduce the risk. It was the depth of their description and how they developed their description that determined the mark allocated within the level given.

The most common responses were:

Open medicine cabinet – to make sure that this is locked and to have designated key holders for the lock

Water on the floor – to clean up immediately and to use a 'wet floor' sign

Damaged hoist – to report and record this, and to remove from use until a new one is purchased

Bleach – to make sure that this is placed in a locked cabinet and to place a warning sign on the outside of the cupboard.

A key error seen was in candidates providing significant description of how the residents in the nursing home could be harmed by the hazards identified. Candidates should be encouraged to use the highlighter tool within Surpass to de-construct the question; this will give them more direction on what the question is asking for.

Question 3 (b)

(b) 'Record the findings' is stage 4 of a risk assessment.

Describe **one** other stage of a risk assessment.

[2]

Identifying hazards was the most common response provided.

Many confused this with first aid responsibilities and many stated to 'assess the situation'.

Question 4 (a)*

(a)* A resident in a nursing home has had an accident.

They have fallen down some stairs.

Explain a first aider's responsibilities when responding to this accident.

[8]

Many candidates were able to identify the key first aiders' responsibilities . Where they did not get marks was in not providing further detail for each of the responsibilities.

Assessing the situation, comfort and reassurance and preventing infection were the most common responses. Questions that the candidate should be asking are how would a first aider assess the situation, how would a first aider comfort and reassure and how would a first aider prevent infection?

Question 4 (b)

(b) Describe the term '**horizontal evacuation**'.

[2]

As 'horizontal evacuation' is only covered as an 'e.g.' in the unit specification, a direct question should not have been asked on this content. This question was therefore discounted from the exam paper. Irrespective of the response, two marks were given to all candidates.

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