

Tuesday 16 January 2024 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05833/05871 Unit 6: Personalisation and a person-centred approach to care

Time allowed: 1 hour 30 minutes

C443/2401



No extra materials are needed.



Please write clearly in black ink. Do not write in the barcodes.

Centre number

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Candidate number

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First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
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INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined page at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

1

(a) Identify **two** key features of personalisation.

1

.....

2

.....

[2]

(b) Describe the meaning of the following terms.

(i) Values-based recruitment

.....

.....

.....

.....

[2]

(ii) Resistance to change

.....

.....

.....

.....

[2]

(iii) Respecting choice

.....

.....

.....

.....

[2]

- 2 Amit is 15 and uses a wheelchair as he has difficulty walking. Amit also has some communication issues.

Amit's mum is his main carer. Sam, a professional carer, also helps Amit's mum.

Amit sees a physiotherapist once a week and has a review every six months with Doctor Kofi at the hospital.

Amit's sister sometimes visits but lives far away. Amit stays with his dad every other weekend. In the school holidays, Amit will sometimes stay with Charlie, a paid respite carer.

At school, Amit has help from his teacher and a teaching assistant. Amit has lots of friends at school.

- (a) Complete the relationship circle below to show the information about Amit.

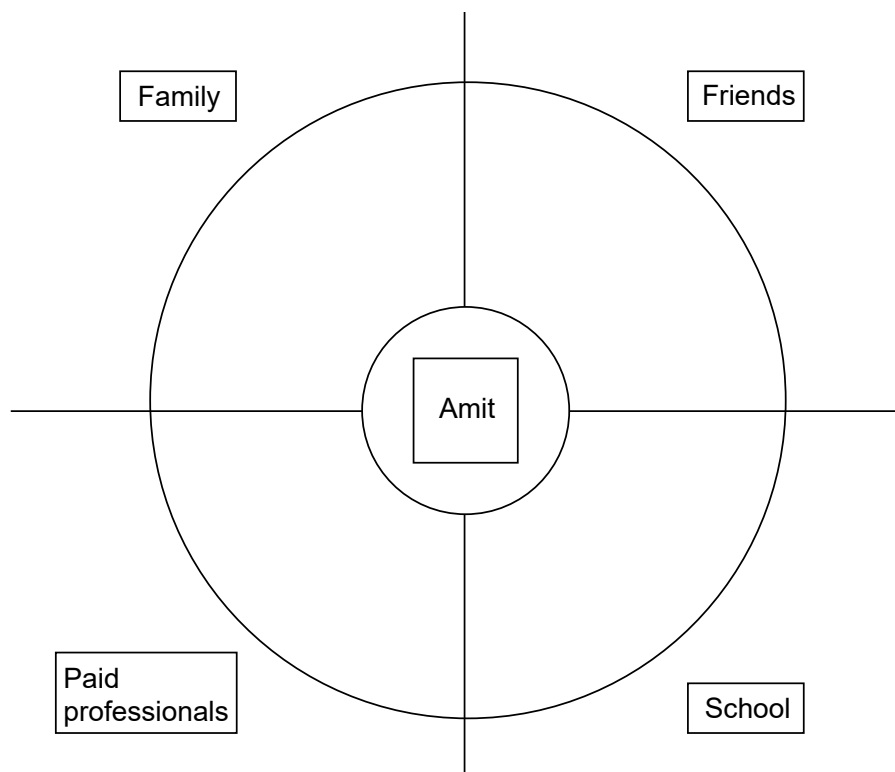
Use the headings:

Family

Friends

Paid professionals

School



[4]

(b) Fair Access to Care guidelines were published by the Government in 2003.

Identify **one** way the guidelines may help Amit.

.....
..... [1]

(c) The Care Act of 2014 removed geographical barriers.

(i) Explain what this means.

.....
.....
..... [2]

(ii) Explain in detail **one** reason why this could benefit Amit in the future.

.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

(b) Identify **three** personalisation tools other than a relationship circle.

Describe how each tool can support an individual to make decisions.

1 Decision-making tool

How it could support an individual

.....
.....
.....

2 Decision-making tool

How it could support an individual

.....
.....
.....

3 Decision-making tool

How it could support an individual

.....
.....
.....

[6]

(d) At the review meeting the following actions are discussed:

- reviewing the budget
- updating records
- generating actions.

Describe how **one** of these actions may positively affect an individual.

Action

.....

Positive effect

.....

.....

.....

[3]

(e) State **two** questions that could be asked at the review meeting.

1

.....

2

.....

[2]

END OF QUESTION PAPER

EXTRA ANSWER SPACE

If you need extra space use this lined page. You must write the question numbers clearly in the margin.

Lined area for writing answers, consisting of a vertical margin line on the left and horizontal dotted lines for writing.



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