

Wednesday 10 January 2024 – Morning

Level 1/Level 2 Cambridge National in Sport Studies

R051/01 Contemporary issues in sport

Time allowed: 1 hour

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

1 Mia is in Year 11 and would like to join her local rugby union team. She lives 8 miles from the nearest club.

(a) How might the following be barriers to Mia joining her local rugby club?

Time

.....

Role models

.....

Transport

.....

[3]

(b) Suggest **three** solutions that could help Mia to participate in more rugby.

Solution 1

.....

Solution 2

.....

Solution 3

.....

[3]

2 There are many factors that affect the popularity of sports.

(a) Draw a line to match each factor with the correct example of decreasing popularity.

Factor	Example
Acceptability	A lack of British Asian rugby players
Role models	Mixed martial arts seen as a sport where people only hurt each other
Participation	Lack of leagues in Ultimate Frisbee

[3]

(b) Outline, using sporting examples, how the following factors can have a **positive effect** on the popularity of a sport in the UK.

Media coverage

.....

.....

Provision

.....

.....

[2]

(c) Outline, using sporting examples, how the following factors can have a **negative effect** on the popularity of a sport in the UK.

Environment/climate

.....

.....

Spectatorship

.....

.....

[2]

- 3 'Sports performers sometimes take performance enhancing drugs to increase their chances of winning races, but this can impact the reputation of the sport.'

Explain how taking performance enhancing drugs can impact both the reputation and popularity of a sport.

Impact on reputation

.....

.....

Impact on popularity

.....

.....

[4]

- 4 Which **one** of the following statements about drug testing in sport is **false**?

Circle your chosen option to indicate your answer.

- (a) WADA stands for the World Anti-Doping Association.
- (b) Urine, nail and hair samples can be collected for valid drug testing methods.
- (c) The 'whereabouts rule' means that unannounced drug tests can be carried out on athletes.
- (d) If an athlete gets three whereabouts failures in a 12-month period it can result in a ban.

[1]

- 5 National Governing Bodies provide member clubs with policies and initiatives to help them.

In **each** of the following statements circle whether the statement is **true** or **false**.

- (a) An example of a campaign that promoted fair play and etiquette was 'Swimfit' from the Amateur Swimming Association. **True / False [1]**
- (b) The England and Wales Cricket board provides an anti-doping policy with a list of permitted and banned substances. **True / False [1]**
- (c) The Football Association's 'Respect' campaign is a community programme aimed at increasing grass root participation. **True / False [1]**

6 Team spirit, excellence and inclusion are values that can be promoted through sport.

Describe how these values can be promoted through sport.

Team Spirit

.....

.....

Excellence

.....

.....

Inclusion

.....

.....

[3]

7 Which of the following is **not** a potential legacy of hosting a major sporting event.

Circle your chosen option to indicate your answer.

(a) Economic

(b) Provision

(c) Sporting

(d) Social

[1]

8 Name **three** Olympic or Paralympic values.

Value 1

Value 2

Value 3

[3]

9 What is the symbol of the Olympic games?

..... [1]

10 Zak is a single parent and wheelchair user who wants to improve his fitness. He does not have a driving licence and the nearest gym is 20 miles away.

(a) How might the following be barriers to Zak joining gym sessions?

Disposable income

.....

Provision of sessions

.....

Access of facilities

.....

[3]

(b) Suggest **three** solutions that could help Zac to participate in more sport.

Solution 1

.....

Solution 2

.....

Solution 3

.....

[3]

11 Explain, using sporting examples, **sportsmanship** and **gamesmanship**.

Sportsmanship

.....

Sporting example of sportsmanship

.....

Gamesmanship

.....

Sporting example of gamesmanship

.....

[4]

12 Give a description and named example of each type of sporting event listed below.

One-off event

Description

.....

.....

Named example

Regular event

Description

.....

.....

Named example

Regular and Recurring event

Description

.....

.....

Named example

[6]

13 Give **three** reasons why it is important that performers and spectators show sportsmanship and demonstrate etiquette.

Reason 1

.....

Reason 2

.....

Reason 3

.....

[3]

- 14 (a) Investment in developing and improving transport is a benefit to a city or country hosting a major sporting event.

Name **two** other possible benefits to a city or country when hosting a major sporting event.

Benefit 1

.....

Benefit 2

.....

[2]

- (b) One drawback of hosting a major sporting event is that it costs more money to host than the event makes in revenue.

Name **two** other possible drawbacks to the city or country when hosting a major sporting event.

Drawback 1

.....

Drawback 2

.....

[2]

EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

This section of the page is a large, empty area for writing answers. It consists of a vertical solid line on the left side, creating a margin, and a series of horizontal dotted lines extending across the page to the right. The dotted lines are spaced evenly down the page, providing a guide for writing.

A large area of the page is filled with horizontal dotted lines, providing a space for writing answers. A solid vertical line runs down the left side of this area, creating a margin.

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