

# Project

## Level 1 Foundation Project

H854 – Exemplar Folder 2

**Level 1 Project**  
**Folder 2 Commentary**  
***Racism Poster***

This artefact project has a clear aim – to produce a poster. There are a large number of centre-designed templates which have been submitted as evidence. There is also a great deal of evidence to suggest that this started as a vague idea and was gradually narrowed down to give a clear focus.

AO1

There is a great deal of planning in this project but much of it doesn't seem to impact greatly on the project. There also seems to be a great deal of extraneous material, such as health and safety referring to an exhibition. There is a timeline but this has no dates.

AO2

There are a few resources used and identified. Some data collection has been done and has been presented as a graph. The questionnaire is quite detailed and is strong for this level.

AO3

This project scores strongly on the questionnaire: the analysis, although fairly narrative, does contain sufficient to provide a coherent level 1 analysis. There is an explicit focus on the process. The PPR provides a good overview of this and has been well kept by the candidate.

AO4

The candidate undertook a mid – process evaluation and had planned to include feedback but the URS indicates that this didn't take place. Marks have been awarded for communication and methods used.

Total - 38 Marks

Please read the instructions printed at the end of this form. One of these cover sheets, suitably completed, should be attached to the assessed work of each candidate.

<b>Unit Code</b>	H854	
<b>Centre Name</b>		<b>Year</b> 2010
<b>Candidate Name</b>		
<b>AO</b>	<b>Candidate Number</b>	

AO	Criteria	Teacher Comment	Mark
1	<ul style="list-style-type: none"> <li>Some limited selection and planning of the project following given instructions</li> <li>Limited individual input during the process of the project</li> <li>Limited input to complete the project</li> <li>Limited understanding of agreed objectives</li> <li>Some limited understanding of the overall organisation of the project</li> </ul> <p>[0 1 2 3 4]</p>	<p><i>Someone identifies her selection and planning. Did not give enough reasons for choice. See witness statement. She independently input her ideas but did not complete the project. She has a clear idea of her objectives and a clear understanding of the overall organisation of the project.</i></p>	9 11 8 12 10
2	<ul style="list-style-type: none"> <li>Some selection and planning of the project</li> <li>Some individual input during the process of the project</li> <li>Some individual input to complete the project</li> <li>Some understanding of agreed objectives</li> <li>Some understanding of the overall organisation of the project</li> <li>Accessing a moderate range of information and/or variety of information that may be relevant to the topic</li> <li>Using a small range of sources</li> <li>Selecting some information to fit the question/task/brief</li> </ul> <p>[5 6 7 8]</p>	<p><i>Good research into types of events relevant to topic. Samara uses the internet for all her research on types of events relevant to topic. Some very good questions and answers displayed relevant information.</i></p>	10 7 11

896-8  
81-4  
8911  
852-855  
8916  
89  
816,7

3	<ul style="list-style-type: none"> <li>Some knowledge exists of what had to be done to achieve the intended outcome</li> <li>Tools and equipment (where appropriate) were used in a safe manner with close guidance and supervision</li> <li>Skills and technologies were used to work towards achieving objectives; these may include PLTS and functional skills</li> </ul> <p>[0 1 2 3 4 5 6 7 8]</p>	<ul style="list-style-type: none"> <li>Knowledge exists of what had to be done to achieve the intended outcome</li> <li>Tools and equipment (where appropriate) were used in a safe manner with guidance and supervision</li> <li>Skills and technologies were used to achieve some objectives; these may include PLTS and functional skills</li> </ul> <p>[9 10 11 12 13 14 15 16]</p>	<ul style="list-style-type: none"> <li>Competent knowledge exists of what had to be done to achieve the intended outcome</li> <li>Tools and equipment (where appropriate) were selected and used in a safe manner with guidance and supervision</li> <li>Skills and technologies were selected and used to achieve objectives; these may include PLTS and functional skills</li> </ul> <p>[17 18 19 20 21 22 23 24]</p>	<p>See witness statement 20</p> <p>See witness statement 22</p> <p>Samara put together her own survey using word but also produced a presentation, survey report using a number of tool and components. She also shows good use of PLTS and identified it.</p>
4	<ul style="list-style-type: none"> <li>An attempt to communicate project findings</li> <li>Using a relevant method to communicate findings</li> <li>Limited knowledge and understanding of links with other areas of study and/or areas of interest</li> <li>An evaluation of the project with little attempt at judging its relevance and value</li> <li>A limited evaluation of experiences and learning with little attempt to provide examples of how this could inform future progress</li> </ul> <p>[0 1 2 3 4]</p>	<ul style="list-style-type: none"> <li>Communication of project findings</li> <li>Using relevant methods to communicate findings</li> <li>Some knowledge and understanding of links with other areas of study and/or areas of interest</li> <li>An evaluation of the project with some attempt at judging its relevance and value</li> <li>An evaluation of experiences and learning with an attempt to provide examples of how this could inform future progress</li> </ul> <p>[5 6 7 8]</p>	<ul style="list-style-type: none"> <li>Effective communication of project findings</li> <li>Using a number of relevant methods to communicate findings</li> <li>Knowledge and understanding of links with other areas of study and/or areas of interest</li> <li>An evaluation of the project including a good attempt at judging its relevance and value</li> <li>An evaluation of experiences and learning with an effective attempt to provide examples of how this could inform future progress</li> </ul> <p>[9 10 11 12]</p>	<p>Samara produced a survey report and data, which communicated her findings effectively.</p> <p>NG achieved good information.</p> <p>NG information was presented</p>
				<p>Total/60</p> <p>0</p>

### Guidance on Completion of this Form

- One sheet should be used for each candidate.
- Please ensure that the appropriate boxes at the top of the form are completed.
- Circle the mark awarded for each strand of the marking criteria in the appropriate box.
- Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

**URS906** Revised February 2009

Oxford Cambridge and RSA Examinations

## Project Progression Record

Level 1 Line of learning (when taken as part of a Diploma) CREATIVE & MEDIA

Centre Name \_\_\_\_\_ Centre Number \_\_\_\_\_

Learner name \_\_\_\_\_ Learner Number \_\_\_\_\_

The topic chosen must allow the learner

- to be fairly assessed at the standard applicable to the Project level (level 1, 2 or 3).
- the opportunity to meet comparable demands to those made on other learners working at the same level
- to meet all of the Learning Outcomes and Assessment Objectives of the Project.

Activity	Date	Detail	Supervisor's initials	Comments
The date you started your project	13/01/10		NFE	Samara has made an effective start to the project
First thoughts about topic and working title	31/02/10	My <del>strongest</del> first thought about my topic was racism, thought it would be interesting, it seems very common around the world.	NFE	Samara had a variety of strong ideas for her topic.

Activity	Date	Detail	Supervisor's initials	Comments
<p>If completing the Diploma, is topic relevant to Principal Learning?</p> <p>If yes</p> <ul style="list-style-type: none"> <li>Does the project complement and develop the themes and topics for learners' principal learning set out in the relevant line of learning criteria?</li> <li><b>and/or</b></li> <li>does it support learner progression (skills, knowledge, understanding?)</li> </ul>	<p>31/03/10</p>	<p><del>Yes</del> the topic is not <del>relevant</del> relevant to principal learning. Researching <del>the</del> using certain computer programs etc.</p>	<p>WTE</p>	<p>S. has touched on areas within her topic during the Diploma</p>
<p>What is the title of the project? This could be phrased as a question, hypothesis or statement.</p>	<p>31/03/10</p>	<p>The title <del>was</del> of my project is Racism.</p>	<p>WTE</p>	<p>S. title was: How Does Racism Affect you? Agreed.</p>
<p>What do you hope to achieve by the time you complete the project?</p>	<p>31/03/10</p>	<p>I hope that people think more about racism and people no stop racism</p>	<p>WTE</p>	<p>Agreed.</p>
<p>What form will the assessment evidence for the project take? (ie design, performance, report with findings from an investigation, artefact, [dissertation - level 3 only] )</p>	<p>31/03/10</p>	<p>It will be a designed work. a poster.</p>	<p>WTE</p>	<p>Samera will produce a portfolio of work relevant to her investigation</p>
<p>Have you produced an outline plan to show your project timeline?</p>	<p>31/03/10</p>	<p>Yes the action plan.</p>	<p>WTE</p>	<p>Agreed.</p>

Activity	Date	Detail	Supervisor's initials	Comments
What will you need to achieve your project? eg tools, equipment, techniques and technologies	31/03/10	sound equipment, venue people from different countries, different cultures clothes, light equipment	MTE	Agreed. Samara has also used computer equipment for her research.
Will you or have you used a range of sources for your information?	31/03/10	yes, I have done a questionnaire and also researched	MTE	Samara has used primary and secondary resources.
Is the information selected suitable and sufficient to fit the question/task/brief?	31/03/10	yes, <del>it is suitable</del> <del>was helpful</del>	MTE	Agreed.
Have you identified any links with other areas of study or areas of interest which relate to your project?	31/03/10	yes it ties in with <del>researching</del> diploma by researching photoshop by researching photography	MTE	Agreed
What skills need to be applied to use the information you have collected?	31/03/10	Researching skills reading skills and skills to evaluate information.	MTE	Agreed.
Did you apply the tools, equipment, techniques and technologies to use the information that has been collected to complete your project?	31/03/10	I have applied the skills, <del>of</del> of photoshop researching techniques of localisation	MTE	Agreed.
What outcomes/objectives have you achieved so far (mid-term review)?	31/03/10	I have achieved making a summary a questionnaire about racism. I have thought about racism more deeply.	MTE	Agreed.
Evaluation of own learning and performance so far (mid-term review).	31/03/10	I think I have done good as I am very passionate about racism.	MTE	Agreed.

Activity	Date	Detail	Supervisor's initials	Comments
What have you changed after reviewing your work?	31/03/10	I have changed the post cards.	MEE	has produced the final elements of her work
Final phase - Do you feel that you have achieved all of the outcomes/objectives of your project?	31/03/10	no because I didn't finish my project.	MEE	mid-evaluation has sufficient evidence to show what she has achieved
Presentation of Portfolio <ul style="list-style-type: none"> <li>written section (compulsory, even if the outcome is a performance or artefact)</li> <li>other evidence can be DVD, photographs, slides, CD, artefact, digital technologies etc</li> </ul>	31/03/10	Brainstorming for Project. research mind map my overview of project Header - risk assessment Timeline for project Report for questionnaire.	MEE	has submitted a portfolio of evidence
Describe how you have presented your project to an audience	31/03/10	I haven't had time to complete my project but I have completed 1.	MEE	As above
Have you evaluated your project, taking into account any feedback from your audience?	31/03/10	I haven't had time.	MEE	has completed a mid-term evaluation
Date of project submission to teacher	31/03/10	31/03/10	MEE	Work submitted.

### Notes

This form should be used to record the progress of each learner and may also assist in forming a basis and justification for the mark awarded under each assessment criterion (for example, by indicating the level of support needed by the learner).

**At Level 3 it is not intended that the supervisor gives any written feedback to the learner in the comments section.** Verbal feedback may be given by the supervisor; this should not be recorded on this form. Learners may use the comments section for taking notes.

A copy of this form must accompany each learner's work when it is submitted for Moderation.





**Level 1  
Creative & Media Diploma  
PROJECT**

# Level 1 Foundation Project

H854 OCR Level 1 Foundation Project

Candidate's Name.	.....
Candidate Number	....
Centre Name and Number.	<i>DV8 Training 13452</i> .....

## Brainstorming for your Project

You will be required to produce an investigative report with findings.

1. What topic are you interested in and why? Give 5 bullet points and expand on them, giving reasons.

Topic: Pacism

- it's still exists ~~to~~ around the world. ✓
- I live in a multi-cultural country ✓
- I've experienced someone being racist to me ✓
- 
-

2. Is your topic relevant to any areas you have studied on the Creative and Media Diploma so far?

no it is not relevant to creative and media diploma.

3. What do you hope to achieve by the time you complete the project?

~~I hope to achieve~~  
 by the end of this project I want to ~~make~~ <sup>make</sup> people ~~think about~~ <sup>think about</sup> racism around the area or country and I want to ~~stop~~ stop racism.

4. What tools or resources will you need to achieve your project?

I would need: Computer, pen, paper,

Compose 10 questions you will use to investigate your project.

- Have you ~~think~~<sup>ever</sup> experienced racism?
- if you have experienced racism how did you feel?
- ~~Have you ever been racist to any race?~~
- do you ~~race~~ think your race is superior to another race.
- Do you think a particular race gets experiences more racism than other? what race and why.
- ~~Would you what where~~ what area do you think racism exist the most (place).
- if you could stop racism what would you do?
- Why do you think racism still exists ~~and~~ when we're living in a multi-cultural society?
- ~~Has racism effect~~ How does racism effect you?
  - Have you ever experienced racism
  - if you have then how did you feel?
  - How do you feel about people who are racist.

# Research

## Bibliography

## Webliography

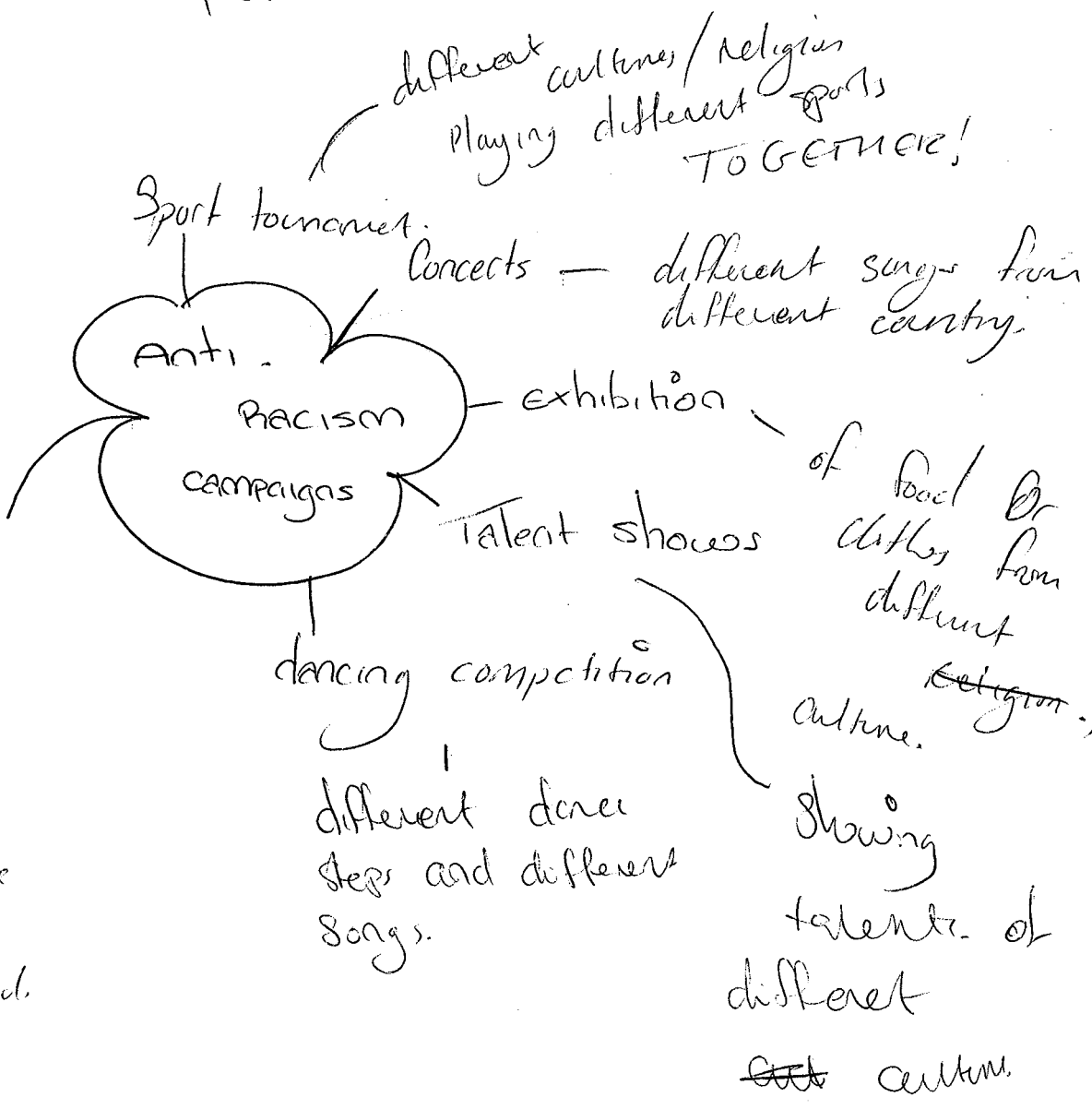
- [HTTP://latinfestivals.com/](http://latinfestivals.com/)
- [HTTP://www-sctc.org/](http://www-sctc.org/)
- [HTTP://www.finet.org/default.asp?intpage=275](http://www.finet.org/default.asp?intpage=275)

# Mindmapping – Themes, Content, Equipment

The project i might want to go further with!

- sports tournament - people from other cultures/ religion
- exhibition of different - different clothes, food and people to clothes/ food/ culture. speak about the exhibition.
- concerts → different ~~performance~~ for different cultures, culture performance

The main ~~idea~~ <sup>idea</sup>.



Campaigns name:

- have music hate racism!
- make stand up speak up
- show racism dead coral

## An Overview of your Project

What is the objective of your project, what do you wish to achieve and what is the outcome?

~~I want~~ The objective of my project is to make people who are racist stop being racist. I want to achieve a nice society where people are friendly and get along with each other nicely. ~~the~~ The outcome should be that instead of people being racist they should encourage ~~ing~~ every one to stop being racist and to make people think and realize what other race/culture/religion are about.

What are the characteristics of the product/artefact you are going to make?

My project is going to be an exhibition about different cultures, my exhibition will include, different clothes, food, music. I would have different people coming and ~~just~~ exploring ~~people~~ to ~~about~~ people why there are certain clothes, food, music, festivals. ~~etc.~~ etc.

What is the product/artefact for and how does it appeal to them (TARGET AUDIENCE)?

The product which is ~~an~~ a exhibition is for people who want to be open minded about ~~the~~ other race and who want to know information about other race. ~~By~~ ~~ways~~. By doing this exhibition it would make them people more open and they would get information ~~about~~ ~~diff~~ ~~as~~ ~~well~~.

Name:

Candidate No:

## Health & Safety – Risk Assessment

### Step 1 – Identify the Hazards

Thinking about what could cause harm, substances used, equipment used, long term hazards, check manufacturer's instructions.

In the exhibition these will be music decks, meaning many wires. so things like...  
wires, spillages on electrical things, tables ~~being~~ secured could cause a hazard, ~~not~~ spillages on the clothes could cause hazards.

### Step 2 – Describe who might be harmed and how

Identifying who may be at risk, worker's requirements

• If the wires are not out of the way the audience will ~~not~~ be harmed they can fall.  
• Spillages on the floor could ~~cause~~ be dangerous as the electricity wires are going to be there, and could injure people who are near the wires at the time.

### Step 3 – Evaluate the risks and decide on precautions

Protecting people from risks, personal protective equipment, improving facilities

• I would move all the wires out of the way.  
• make sure there are some rules and regulation for the food and drink that would be in the exhibition.  
• I make sure all the ~~electricity~~ electrical things are covered and protected.

### Step 4 – Record your findings and implement them

What have you done to check the risks?

If the risks of the exhibition are put away and there is no sign of risk then to double, check the risk are away I would cope with a photo list check if there are any things that need to be sorted then I would

### Step 5 – Review your risk assessment and update if necessary

Think about the improvement that could be made. Have the risks changed due to a change in circumstance?

There aren't really any improvements in the exhibition that I could think of. But if I just change my plan and forget about bringing food and drinks then there would not be a risk of spillages on clothes or on wires.

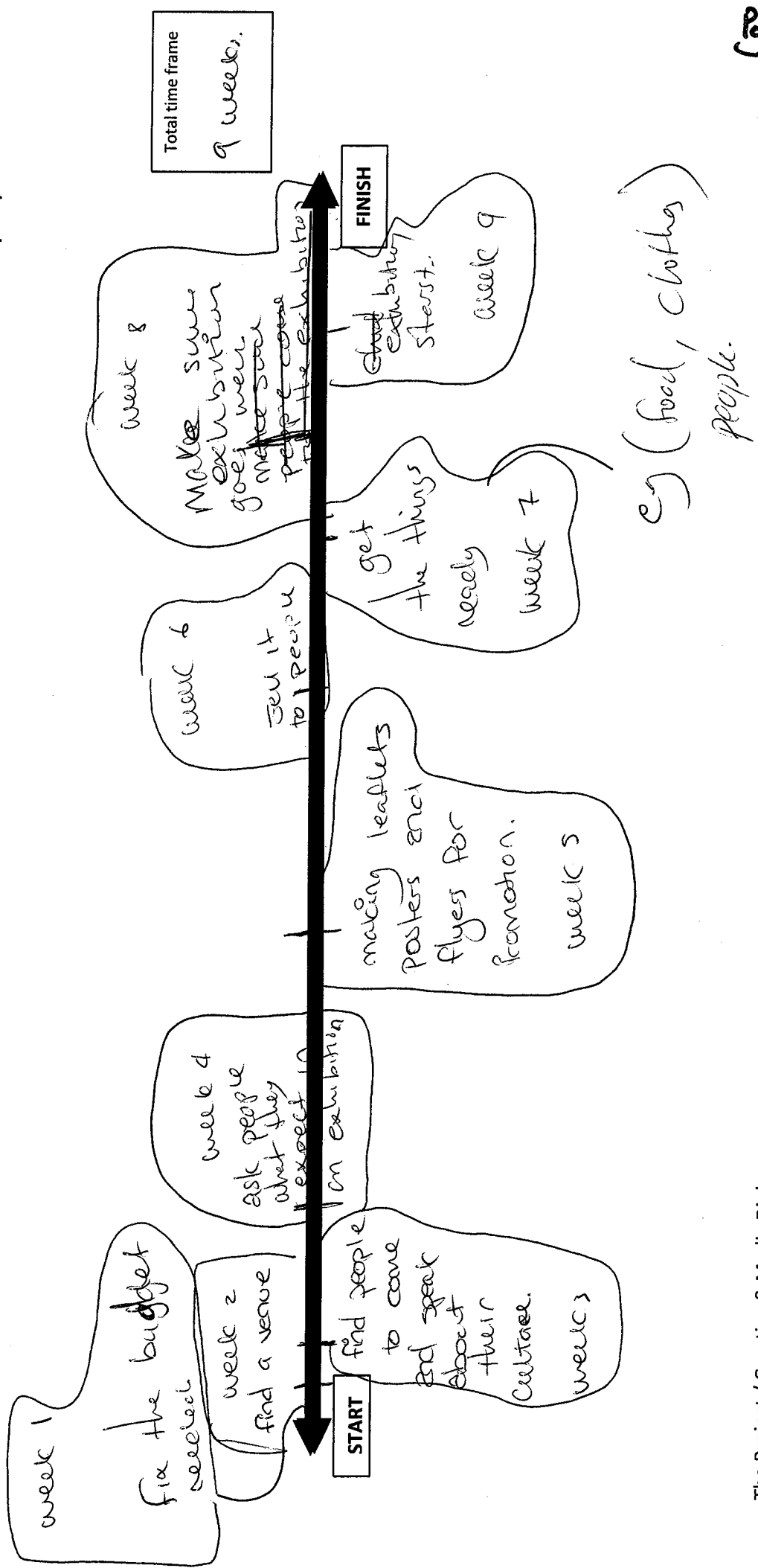


Name:

Candidate No:

# Timeline for Project (producing artefact/product)

(Identify the total timeframe for producing your artefact/product, and jot down the activity and the length of time it will take to complete)



Name:

Candidate No:

# Peer Assessment

Collect a series of opinions about your product / artefact

**NAME:**

**NAME:**

**NAME:**

**NAME:**

**NAME:**

Name:

Candidate No:

## Evaluation

(use these questions as a guide to complete your evaluation)

1. Does the project link to your interests?
2. How have you been able to use information and skills you've learned in the past?
3. Where did you find your research?
4. Where did your research lead you?
5. How did you go about producing your product/artefact?
6. Are you satisfied with it? Did you fulfil what you had planned to do?
7. What would you have done differently?



Questionnaire



How does racism affect you?

1.) Have you ever experienced racism?

2.) If yes then how did you feel?

3.) How do you feel about people who are racist?

4.) Do you think your race is superior to another race?

5.) Do you think another race experiences more racism than another? If yes then which race and why?

6.) Where do you think racism exists the most? ( place )

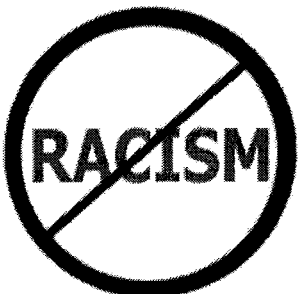
7.) If you could stop racism what would you do?

8.) Why do you think racism still exists when we're living in a multi – cultural society?

9.) Do you experience racism on day to day bases?

10.) If yes then how does that affect your day?

**Thank you for filling this questionnaire!**





Questionnaire



How does racism affect you?

1.) Have you ever experienced racism?

yes

2.) If yes then how did you feel?

to sad

3.) How do you feel about people who are racist?

angry

4.) Do you think your race is superior to another race?

no

5.) Do you think another race experiences more racism than another? If yes then which race and why?

no

6.) Where do you think racism exists the most? ( place )

South africa

7.) If you could stop racism what would you do?

do it.

8.) Why do you think racism still exists when we're living in a multi - cultural society?

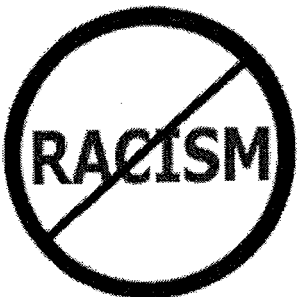
yes

9.) Do you experience racism on day to day bases?

no

10.) If yes then how does that affect your day?

Thank you for filling this questionnaire!





Questionnaire



How does racism affect you?

1.) Have you ever experienced racism?

Nope

2.) If yes then how did you feel?

3.) How do you feel about people who are racist?

I think they are out of order/sad and need to get on with their own lives and stop worrying about what doesn't concern them.

4.) Do you think your race is superior to another race?

I dunno 😊

5.) Do you think another race experiences more racism than another? If yes then which race and why?

Yh...uu



6.) Where do you think racism exists the most? ( place )  
Not too sure.

7.) If you could stop racism what would you do?  
duno

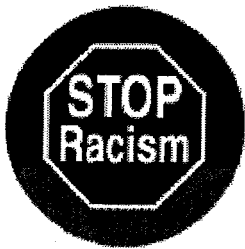
8.) Why do you think racism still exists when we're living in a multi-cultural society?  
Some people just have a strong belief about certain things even if it isn't fair

9.) Do you experience racism on day to day bases?  
NO!!

10.) If yes then how does that affect your day?

Thank you for filling this questionnaire!





## Questionnaire



### How does racism affect you?

1.) Have you ever experienced racism?

No

2.) If yes then how did you feel?

3.) How do you feel about people who are racist?

Selfish people

4.) Do you think your race is superior to another race?

No

5.) Do you think another race experiences more racism than another? If yes then which race and why?

Yes, asians ... because they have been stereotype  
because of others mistakes

6.) Where do you think racism exists the most? ( place )

Liverpool

7.) If you could stop racism what would you do?

Run lol

8.) Why do you think racism still exists when we're living in a multi – cultural society?

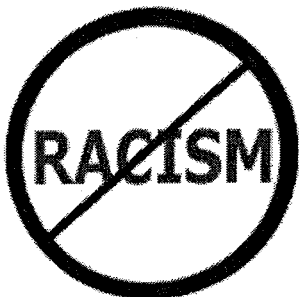
Bad people

9.) Do you experience racism on day to day bases?

No

10.) If yes then how does that affect your day?

**Thank you for filling this questionnaire!**





Questionnaire



How does racism affect you?

- 1.) Have you ever experienced racism?

Not really

- 2.) If yes then how did you feel?

bad

- 3.) How do you feel about people who are racist?

Some racist people are just ignorant and scared. But there is no excuse for prejudice.

- 4.) Do you think your race is superior to another race?

No

- 5.) Do you think another race experiences more racism than another? If yes then which race and why?

I think in history many races have experienced racism.

6.) Where do you think racism exists the most? ( place )

7.) If you could stop racism what would you do?

Educate people.  
Bring different people together

8.) Why do you think racism still exists when we're living in a multi - cultural society?

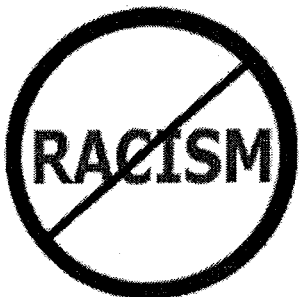
~~because of history~~ People are often still brought up with racist beliefs.  
People still aren't always open enough

9.) Do you experience racism on day to day bases?

No

10.) If yes then how does that affect your day?

Thank you for filling this questionnaire!





Questionnaire



How does racism affect you?

1.) Have you ever experienced racism?

Yes

2.) If yes then how did you feel?

Angry, hurt, upset, confused, sad

3.) How do you feel about people who are racist?

I feel that they are ignorant and most of the time uneducated and are misguided in their beliefs

4.) Do you think your race is superior to another race?

No. No race is superior. We are all skin and blood we can all be as educated as we want to be. If one race thinks they are superior is because of the history that they

5.) Do you think another race experiences more racism than another? If yes then which race and why? <sup>have read about</sup>

Yes I think ethnic minorities particular African-Caribbean people experience more racism because of images depicted of them in the mass media.

6.) Where do you think racism exists the most? ( place )

Everywhere

7.) If you could stop racism what would you do?

You can't stop it but you can educate people to help change their mindset

8.) Why do you think racism still exists when we're living in a multi - cultural society?

because of ignorance and miseducation and possibly environmental influences

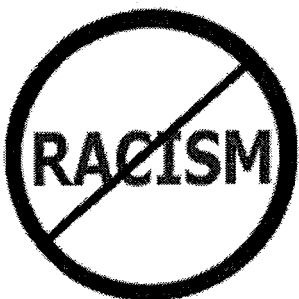
9.) Do you experience racism on day to day bases?

No

10.) If yes then how does that affect your day?

N/A

Thank you for filling this questionnaire!





Questionnaire



How does racism affect you?

1.) Have you ever experienced racism?

Yes

2.) If yes then how did you feel?

Scared

3.) How do you feel about people who are racist?

I feel sorry for them

4.) Do you think your race is superior to another race?

No

5.) Do you think another race experiences more racism than another? If yes then which race and why?

Yes ; I think ethnic minorities experience it more because they have been the victims of slavery and oppression.



6.) Where do you think racism exists the most? ( place )

*I don't know*

7.) If you could stop racism what would you do?

*Encourage national cultural days where people can learn about other cultures*

8.) Why do you think racism still exists when we're living in a multi - cultural society?

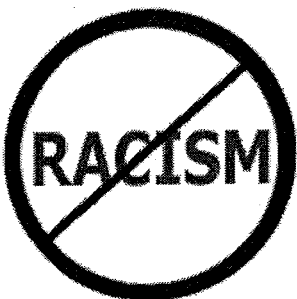
*Because people lack knowledge of other cultures*

9.) Do you experience racism on day to day bases?

*No.*

10.) If yes then how does that affect your day?

**Thank you for filling this questionnaire!**





Questionnaire



How does racism affect you?

1.) Have you ever experienced racism?

~~Yes~~ NO, I haven't, but i've seen racism.

2.) If yes then how did you feel?

3.) How do you feel about people who are racist?

They shouldn't be racist ~~because they are not even~~  
Specialty They think thier special.

4.) Do you think your race is superior to another race?

No

5.) Do you think another race experiences more racism then another? If yes then which race and why?

No

6.) Where do you think racism exists the most? ( place )

asset

7.) If you could stop racism what would you do?

I dont know

8.) Why do you think racism still exists when we're living in a multi - cultural society?

Some people think thier nice

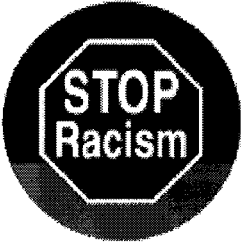
9.) Do you experience racism on day to day bases?

No

10.) If yes then how does that affect your day?

Thank you for filling this questionnaire!





Questionnaire



How does racism affect you?

1.) Have you ever experienced racism?

Yes

2.) If yes then how did you feel?

angry, ~~upset~~,

3.) How do you feel about people who are racist?

feel they are feisty and  
have issues with themselves

4.) Do you think your race is superior to another race?

no

5.) Do you think another race experiences more racism than another? If yes then which race and why?

Each suffer

6.) Where do you think racism exists the most? ( place )

~~In this country~~ America

7.) If you could stop racism what would you do?

Get all races to communicate

8.) Why do you think racism still exists when we're living in a multi-cultural society?

People are still brought up by parents who weren't brought up in one.


9.) Do you experience racism on day to day bases?

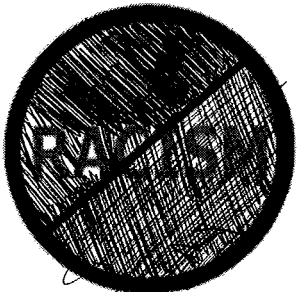
no.

10.) If yes then how does that affect your day?

\_\_\_\_\_

Thank you for filling this questionnaire!

Your   
welcome





Questionnaire



How does racism affect you?

1.) Have you ever experienced racism?

*Yes*

2.) If yes then how did you feel?

*Dont affect me*

3.) How do you feel about people who are racist?

*Thats how they are and depends how racist they are*

4.) Do you think your race is superior to another race?

*No*

5.) Do you think another race experiences more racism than another? If yes then which race and why?

*No*

6.) Where do you think racism exists the most? ( place )

*School, and work places.*

7.) If you could stop racism what would you do?

*Nothing*

8.) Why do you think racism still exists when we're living in a multi - cultural

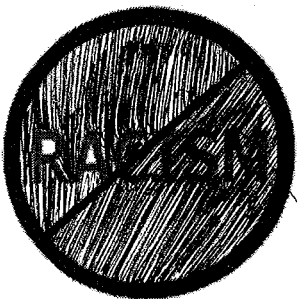
*society? people are different that's how some people are.*

9.) Do you experience racism on day to day bases?

*Nope*

10.) If yes then how does that affect your day?

**Thank you for filling this questionnaire!**







6.) Where do you think racism exists the most? ( place )

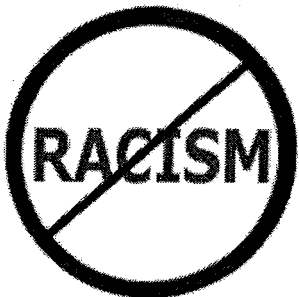
7.) If you could stop racism what would you do?

8.) Why do you think racism still exists when we're living in a multi – cultural society?

9.) Do you experience racism on day to day bases?

10.) If yes then how does that affect your day?

**Thank you for filling this questionnaire!**





Questionnaire

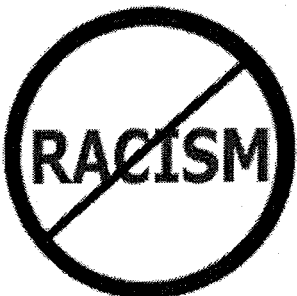


How does racism affect you?

- 1.) Have you ever experienced racism?
- 2.) If yes then how did you feel?
- 3.) How do you feel about people who are racist?
- 4.) Do you think your race is superior to another race?
- 5.) Do you think another race experiences more racism than another? If yes then which race and why?

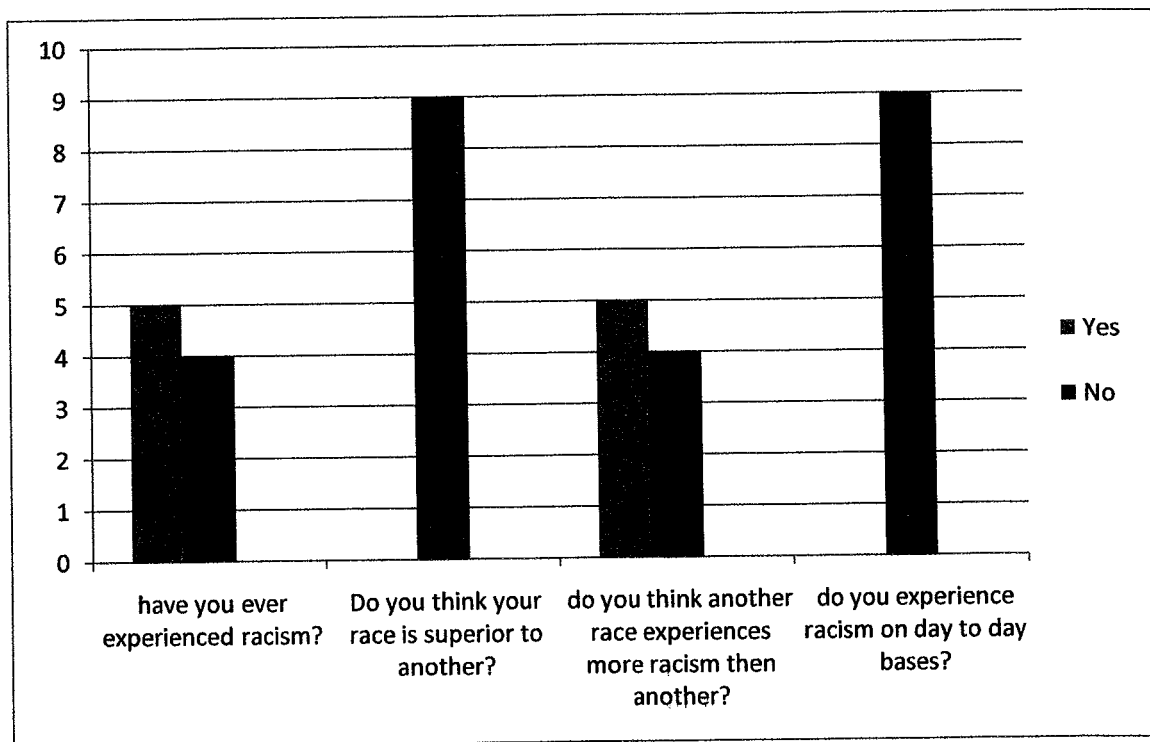
- 6.) Where do you think racism exists the most? ( place )
  
- 7.) If you could stop racism what would you do?
  
  
  
  
  
  
  
- 8.) Why do you think racism still exists when we`re living in a multi – cultural society?
  
  
  
  
  
  
  
- 9.) Do you experience racism on day to day bases?
  
  
  
  
  
  
  
- 10.) If yes then how does that affect your day?

**Thank you for filling this questionnaire!**



### YES and NO answers from the questionnaire

#### Data



### Summary report for my Questionnaire.

*My questionnaire was about racism. I wanted to know how racism affects other people. Racism is a matter that occurs everywhere in every country. I believe that everyone has a racist side to them someone has been racist to other race or religion once in their lifetime.*

*My first question of my questionnaire was "have you experienced racism?" I gave about 14 questionnaire sheets out and I only got response from about 9 people. Out of the 9 people 5 of them have said "Yes" that they have experienced racism, and the rest 4 have said no. This comes to show that even when there are about 9 people, the percentages of people experiencing racism is higher than people who haven't.*

*My second question was "if you have experienced racism then how did you feel?" The 5 people who said they have experienced racism all said most of the things the same. Most of them said that they were scared, sad, angry, and bad, hurt, confused. Some one out of the 5 people also mentioned that it didn't affect them. So they didn't care about it. This can also be because maybe they were racist to someone themselves so it didn't affect them or they thought out of the box and made sure that they didn't get affected by it. With the second question it just shows that a lot of people don't like experiencing racism, they lose their confidence, some people even start to feel ashamed of who they are which is wrong because no one has to feel ashamed of themselves.*

*The third question I asked was "how do you feel about people who are racist?" Most of the people said that they think racist people make them feel angry. They also think that racist people are really stupid, ignorant, most of the time uneducated, selfish, and feisty, they have issues. Someone also said that racist people need to stop worrying about things that don't concern them in any way and they need to get on with their lives. Some people also feel sorry for racist people because they haven't got anything better to do than being racist. Also racist people can also be misguided because of how they brought up and their beliefs. Looking at the feedback it just tells us the people that are racist have got problems. Their ignorant, silly, feisty, and uneducated. If there were people in the world who weren't ignorant, silly feisty and uneducated then maybe racism will not occur as much as it does now a days.*

*My fourth question was "do you think your race is superior to another race?" all of the 9 feedback that I got back had the same answer which was NO. They didn't think that 1 race is superior to another. This shows that many people do believe that no race is superior to another race which is right. Every religion race and culture is*

equal. If many people believe that then why is there still racism going around? Why do people still be racist to each other? If there is equality on the race being equal no race is higher or lower then why does racism still exists?

The fifth question that I asked was very interesting and I was interested to know what other people had to say. The question I asked was `` do you think another race experiences more racism then another? If yes then which race and why? `` Out of 9 people 3 of them said no they don't think another race experience more racism then another. 1 of the feedback given said that all of them suffer together there. The other feedbacks said that they think another race experiences more racism then another race. These are the race that other people think that suffer more racism then other races which are Asians, ethnic minorities particularly African Caribbean. Someone also said that the think at one point every race had suffer more race than any other race.

Why people thought that Asians suffered more racism than any other race was because they think that Asians were stereo typed because of other people's mistakes. Also the reason why someone thought ethnic minorities experiences more racism because they have been the victims of slavery oppression. They also think that African Caribbean is experience more race because of images depicted of tem in the mass media

The sixth question that I asked in my questionnaire was `` where do you think racism exits the most (place)? `` Many people didn't have a clue where racism exists the most. But the couple of people who did answer that question gave answers like America, South Africa, work places, and schools. I think the school and work places are definitely right. Many work places and schools have to hear a racist comment from a student or even a colleague. The reason why the person thinks that America faces more racism comments is because certain area where more black people live and or areas where more white people live. That is definitely racist.

The seventh question I asked was `` if you could stop racism what would you do? `` most of them said nothing and some of them said that they don't know however the ones that actually gave an answer to this question said they would educate people and bring different people together, encourage national cultural days where people can learn about other cultures, get all races to communicate. It was also said that racism is something that can't be stopped, but we can educate people to help change their mindset. There are many ways that we can stop racism from going around but it's just that people don't have time anymore. Some people don't know where to start from. If we all get together and think about how to make the world a better place then something can be done no matter how long it takes.

The eighth question asked was `` why do you think racism still exists when we're living in a multi – cultural society? `` The answers that I got from people were because some people lack knowledge of other cultures, there are bad people still

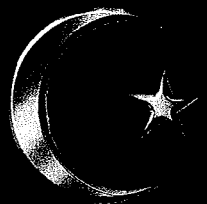
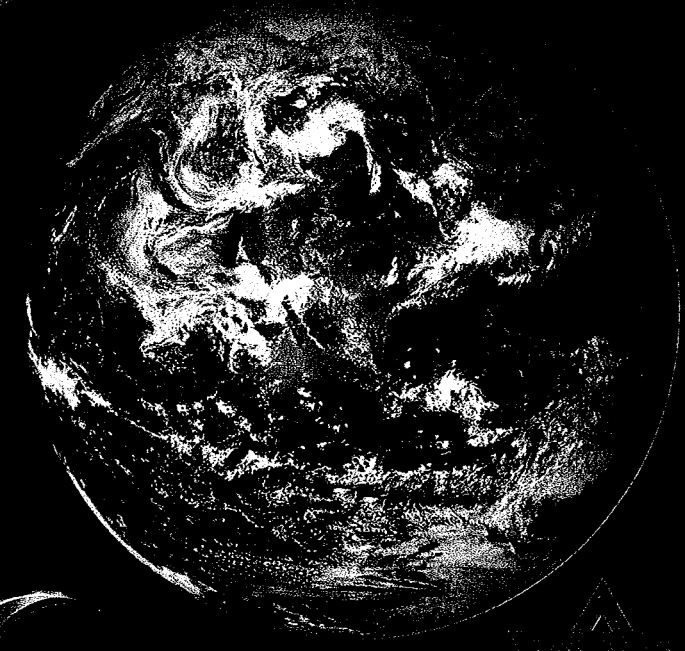
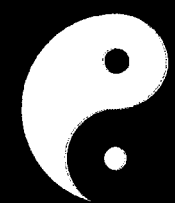
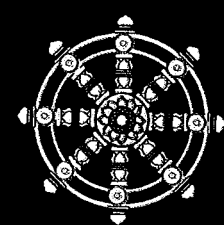
around, because children are still brought up with racist beliefs, and people still are not open enough, also because of ignorance and possibly environmental influences. It just comes to show that if we don't teach our children that being racist is a bad thing then the child will think it's a good thing and will go and be racist to other people. If parents themselves are racist and bringing their child up being racist like them then the percentages of racism will grow even more due to the upbringing of the parents. They should also teach about other cultures in school so that people who are from different cultures can have knowledge about the cultures that other people around them have and understand things more clearly.

The second to last question I asked was ``do you experience racism on day to day bases? `` All of them have said that they don't experience racism on day to day bases. this is good that people don't experience it because if people did then they will be shattered and also people would start to feel ashamed of who they are and also they wouldn't like communicating with other people. People will feel if they talk to other people who are not their race then they will be racist to them.

I have come to the conclusion that people are not happy with racism around them in a multi-cultured society. I have also found out that people have different ideas of stopping racism in the society which could be good for my project. The question that was asked for my questionnaire was ``how does racism affect you``. I have found out the answer for that question and it is that more people around the world feel scared, sad and upset. If racism still goes around people's confidence will totally be shattered. People wouldn't like going out and meeting new people who are not the same religion or race as them because they might not like them because of who they are. This shows that people do want racism to stop and hopefully by my project on racism people will think more and make sure that they try their best to stop racism as well.

DEPARTMENT OF RELIGION

DEPARTMENT OF RELIGION

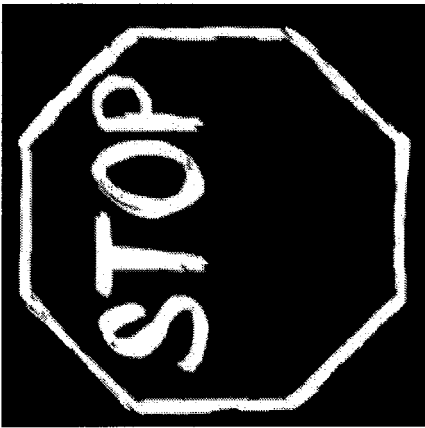


**Do you want to know about other religions?  
come to this exhibition. you will be able to discover some  
information of certain beliefs.**

**so come and join us at outset centre were there will be  
FREE food from different countries.**

**Adult entry: £1 children 16 and under Entry: 50p**





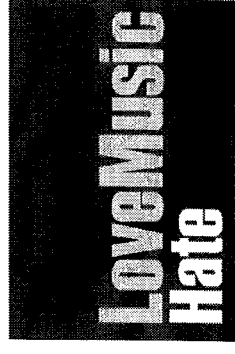
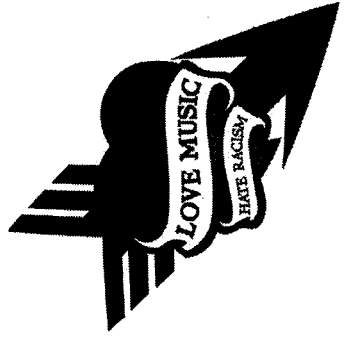
**Research On Anti-Racism Campaigns!**



# Love Music Hate Racism!!!

Love music hate racism is a music oriented campaign. The campaign involves concerts aimed at spreading anti racist messages. The organisation of love music hate racism, believes that modern music is influenced by many cultures and traditions. They believe that modern music can be used to bring different kinds of people together.

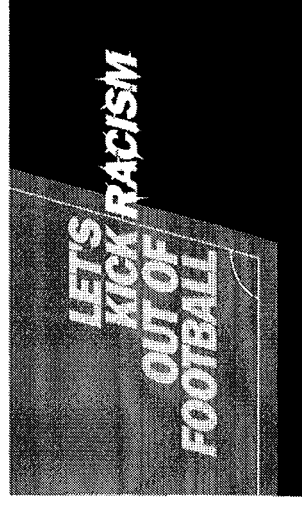
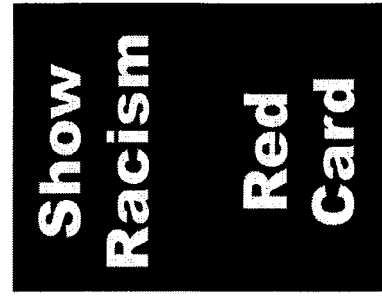
Love music hate racism involves many artists from different country. It is enjoyable and while its entertaining it also gives a message to the people that racism wrong and that everyone is equal and special in their own ways.



# Show Racism The Red Card

*Show racism the red card is another anti – racism campaign. SRTRC ( show racism the red card ) is an anti – racism education charity to harness the high profile nature of footballers as anti – racist role models to educate against racism throughout society in the united kingdom.*

*SRTRC started in north Tyneside and now has offices in England, Scotland and Wales as well as other countries. Footballers are very important to little kids and most importantly they are their role models, whatever the footballers do that's exactly what now a days kids follow. So SRTRC is a very good campaign to stop little children to be racism or to even think like a racist person. Football have another racism campaigns which is kick racism out of football. It is a very clever way to make children and adults think about racism and to help stop racism around the world. Because football is a very well known sport around the world, it makes it easier to make people stop being racist to other race or religion.*



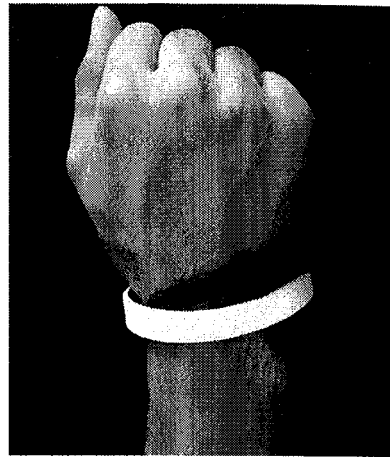
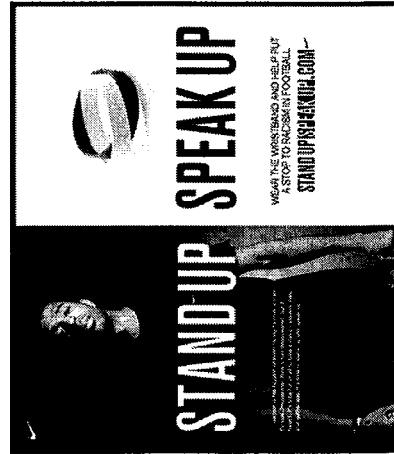
# Nike Stand Up Speak Up

*Stand Up, Speak Up* was Nike's campaign to empower football fans to show their opposition to racism. The symbol of the campaign was the black & white interlocking wristband, as worn first in public by Thierry Henry at the World Player of the Year gala in Zurich in December 2004. The wristband was created as a symbol of solidarity with the players and fans who share a determination to take positive action against racism in football.

The young French footballer Thierry Henry said :

*" The wristband is about racism. Racism is one of the biggest problems facing football across Europe. People may think the problem has disappeared, but it hasn't. The players on the pitch need the help of all fans to help drown out the racists and tell them their actions aren't acceptable."*

not only Thierry Henry helped with the campaign all the other footballers such as: Rio Ferdinand, Ronaldhino, Ruud Van Nistelrooy, Claude Makalele, Philip Mexes, Carlos Puyol, Roberto Carlos, Christoph Metzelder, Otto Addo, Adriano and Fabio Cannavaro. Helped with the anti – racism campaign.



**Stop Racism!!!**

## Foundation Project – Mid Evaluation

### What have I done for my project so far?

*My project is about Racism. I want to know how people feel about racism. I chose racism as a project because it's an issue that still exists in countries like England, America and other countries around the world. What shocked me the most that countries like America and England are multi cultured country but still there's a lot of racism issues are caused. Why? So for my project I made a questionnaire for people to find out how racism affects them, I also researched some anti racism campaign to see how many campaigns go on and how many people think that racism is an issue that needs to be stopped. Through my research I found out that racism doesn't only happen in everyday life it also happens in sport. Therefore football players sponsor many anti racism campaign such as "kick racism out of football." I have just finished making a summary report of my questionnaire and that's all so far.*

### How my performance on the project been and why?

*My performance on the project I think has been good. I am very passionate in finding out information about the topic that I am researching on because I have been through an issue where someone has been racist to me. Because I want to know how racism affects other people I look forward to ask people question about racism to see what their views are. Overall I think that I have worked hard to find information about racism through research and by asking people question.*

### What could I have done differently or more effectively?

*I think that I could've asked some of my questions on the questionnaire more effectively and I could've asked more questions to get more views on what racism means to other people. I could've asked my questions to people more differently. I could've physically gone up to people and asked them the questions and get ma answers in like a video recorder or voice recorder. It will be more different it would've been more effective if we heard how people answer the answer. This could show how they feel talking about racism.*

### What do I have outstanding on my project and how will I approach this?

*As I have finished my summary report, I will get my project together then do a mind – map for an exhibition or a concert. The mind map will include things like themes, content and equipment. After that I will have an overview of my project and see what I want from the project what I am going to do for my project. After I do that I will then do a risk assessment for the project, identify anything that is a hazard, and I have to look for the things that can stop my*

***project from happening. I will then do a timeline to exactly plan how long it will take me to complete the project. Then I will do a peer assessment where I will collect some opinions about my project. Then in the end I will do an evaluation. The way I make sure things happen the way I want them to happen I will pre organise everything carefully and then start what I need to do.***

**What do I hope to achieve during the rest of the project?**

***I hope to achieve that people think about racism more and realize that being racism wouldn't help anyone it will hurt other people's emotions, some people might even feel ashamed of who they are because of racism and the criticism people face. I just want people to be more open minded about things and be less racist and people help me with making the society friendlier then it already is.***

Candidate no:

# Personal Action Plan

Fill in this sheet every week to monitor your progress against your project objectives.

Week / Date	What have you achieved this week?	Any problems?	Successes?	What do you need to do next?
13/01/2010 1	I have made a brainstorm about my project and it is about racism. <del>and</del> <del>upon</del> <del>how</del> people to help stop racism <del>at</del> <del>the</del> world.	no, no. Problems just had to ask few questions about my topic. I did have a problem to find suitable questions for my topic of research.	yes, I completed the brainstorm and I got help from my tutor because it's a very serious topic. yes, I found I used suitable questions which I need feedback on.	I need to produce a questionnaire for people from different religion race and culture.
27/01/2010 2	I have finished my Questionnaire and just starting my research presentation but I need to get feedback.	I didn't have a problem however doing my presentation is a bit hard.	By getting results for my questionnaire that was my success.	I need to finish my presentation and research.
3/02/2010 3	I <del>have</del> gave out my questionnaire and got my result from people. And started my presentation.			

(20/01/10)  
was absent)



Name:

Candidate no:

Week /Date	What have you achieved this week?	Any problems?	Successes?	What do you need to do next?
10/02/10 4	I have achieved finishing my presentation on different anti-racism campaigns.	I did not have any problem as I <del>know</del> know what I was saying.	Yes I did get finish what I said I was going to finish, I am getting more interested in this project.	I need to write a summary of the results that I got back from my questionnaire.
24/02/10 5	I finished my summary report from the questionnaire and spoke about each questions.	Yes, I didn't have any problem because <del>although</del> <del>the</del> people had different opinions.	At the end I did finish it which was good.	I am going to have a look and finalize what I might want to do for the project.
3/03/10 6	I have come to the point where I have decided what I want to do to take this project further, so I have three ideas: 1. Exhibition concert and sport tournaments.	Yes, in decision I <del>had</del> did have a problem but going to see what are the best out of the 3.	Yes, because I can with a final 3 plan just necessary. <del>the other</del> I don't work in 3, 5, 8, 10, 15.	I need to finalize one and work out my plan.
17/03/10 7 10/03/10	I have finished my planning and <del>going</del> to started to make posters for the exhibition.	I didn't know how to use Photoshop <del>and</del> because I forgot but then I member!	Yes, I have got a good idea and <del>then</del> have made a good poster.	I need to make 2 more posters, flyers, or post card.

Name:

Candidate no:

Week /Date	What have you achieved this week?	Any problems?	Successes?	What do you need to do next?
8	I have finished one of my posters for the exhibition	I forgot how to use photo shop	I got help from my teacher and started to use photoshop properly	I need to do two more posters
9				
10				
11				

Name:

Candidate no:

Week /Date	What have you achieved this week?	Any problems?	Successes?	What do you need to do next?
12				
13				
14				
15				

# Foundation Project

**Checklist** (work should be submitted in this order)

Order	Content	Tick box
1	OCR PPR	✓
2	Cover sheet	✓
3	Brainstorming for the project	✓
4	Research	✓
5	Mind Map	✓
6	Overview of project	✓
7	H&S risk assessment	✓
8	Time line for project	✓
9	Peer Assessment	
10	Evaluation	
11	Appendix 1a – Artefact created	
12	Appendix 1b – Blank questionnaire	✓
13	Appendix 1c – Completed questionnaires	✓
14	<b>Appendix 1d – Any other material</b> <i>(For example; Survey report, Additional planning materials, Additional research materials,                      Peer feedback questionnaires (blank &amp; completed) Mid evaluation and Action plan.)</i>	