

Unit Title:	Prepare text from recorded audio instruction (60 wpm)
OCR unit number	315
Sector unit number	F/601/2534
Level:	3
Credit value:	4
Guided learning hours:	25

Unit purpose and aim

This unit is about preparing different types of text from audio recoding at a minimum speed of 60 words per minute.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The Learner will:</p> <p>1. Understand the task of preparing text from recorded audio instruction</p>	<p>The Learner can:</p> <p>1.1 Describe different types of documents that may be produced from recorded audio and the formats to be followed</p> <p>1.2 Describe different forms in which texts may be presented</p> <p>1.3 Describe the different types of technology that are available for playing back recordings and their main features</p>	<p>Learning outcomes 1 and 2 must be assessed using methods appropriate to the assessment of knowledge and understanding. A holistic approach to assessment should be adopted so that one piece of evidence covers more than one learning outcome and several assessment criteria and where appropriate, can be evidenced across units.</p>
<p>2. Understand the purpose and value of following procedures when preparing text from recorded audio instruction</p>	<p>2.1 Explain the value and benefits of agreeing the purpose, format and deadline for preparing texts from recorded audio instruction</p> <p>2.2 Describe ways of checking finished documents for accuracy – including spelling, grammar and punctuation – and correctness, and the purpose of doing so</p> <p>2.3 Explain the purpose of storing text and original recordings safely and</p>	

	<p>securely, and ways of doing so</p> <p>2.4 Explain the purpose of confidentiality and data protection when preparing text from recorded audio</p> <p>2.5 Explain the purpose and benefits of meeting deadlines</p>	
3. Be able to produce texts from audio recordings	<p>3.1 Agree the purpose, format, and deadlines for texts prepared from audio recordings</p> <p>3.2 Input text from an audio recordings at a minimum speed of 60 words per minute</p> <p>3.3 Format texts to agreed format making best use of available technology</p> <p>3.4 Clarify text requirements when necessary</p> <p>3.5 Read and check texts for accuracy</p> <p>3.6 Edit and correct texts, as required</p> <p>3.7 Store texts and original recording safely and securely following organisational procedures</p> <p>3.8 Present texts to the required format, within the agreed deadlines</p>	Assessment should be planned to maximise the opportunities for the candidate to demonstrate their ability to prepare text from recorded audio instruction at 60 wpm

Assessment

This unit is centre assessed and externally verified. Your assessor will use a range of assessment methods which may include:

- observation of performance in the work environment
- examination work products
- questioning the learner
- discussing with the learner
- use of others (witness testimony)
- looking at learner statements
- recognising prior learning

Evidence requirements

A range of evidence should be gathered to cover the Learning Outcomes and Assessment Criteria. Examples may include:

- Initial request for task and deadline
- Transcription instructions
- Records of clarification sought
- Screen prints
- Draft documents
- Records of storage arrangements
- Final documents

Guidance on assessment and evidence requirements

Refer to sections on Assessment and Evidence requirements above.

National Occupational Standards (NOS) mapping/signposting

This unit is based on the BAD314 Prepare text from recorded audio instruction (60wpm)

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Link to functional skills standards <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Resources

Access to a working environment with associated equipment and resources

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website www.ocr.org.uk .