

**Level 1/2 Cambridge National**

**Sport Studies**

**R051**

R051:Contemporary issues in sport

Candidates answer on the question paper  
 A calculator may be used for this paper.

**OCR Supplied Materials:**

- None

**Duration:** 1 hour

**Other Materials Required:**

- None

Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.
- The quality of your written communication will be taken into account in marking your answer to the question marked with an asterisk (\*)'

**INFORMATION FOR CANDIDATES**

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **8** pages. Any blank pages are indicated.

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1. Give **three** reasons why a person over the age of 50 may not be able to participate in sport.

1 .....

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2 .....

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3 .....

..... [3]

2. Suggest **four** ways to raise participation in sport by people over the age of 50.

1 .....

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2 .....

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3 .....

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4 .....

..... [4]

3. Give **three** factors, other than environment and climate, which can have an impact upon the popularity of sport in the UK.

1 .....

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2 .....

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3 .....

..... [3]

4. Using examples, explain **two** reasons why the environment and climate can have a negative impact the popularity of sport in the UK.

1 .....

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2 .....

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..... [4]

5. Describe **three** ways in which sport can be made more accessible for those with disabilities and give an example for each.

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2 .....

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3 .....

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..... [6]

6. Which of the following is the best example of an emerging sport in the UK? (circle your chosen option to indicate your answer)

- a) Rugby Union
- b) Diving
- c) Ultimate Frisbee
- d) Rock climbing

[1]

7. Give **two** examples of sportsmanship and explain why it is important in sport.

1 .....

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2 .....

..... [4]

8. What do the initials WADA stand for?

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..... [1]

9. Give **four** reasons why some sports performers might use performance-enhancing drugs.

1 .....

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2 .....

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3 .....

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4 .....

..... [4]

10. Give **three** reasons why sports performers should **not** use performance enhancing drugs.

1 .....

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2 .....

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3 .....

..... [3]

11. Which one of the following best describes the values that are promoted by the Olympics?  
(circle your chosen option to indicate your answer)

- a) To win at all costs
- b) To become famous by taking part in the Games
- c) To promote fair play, excellence and respect
- d) To gain a new personal sponsorship deal

[1]

12. Using examples, explain how **three** different values can be promoted through sport.

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[6]

13. Identify **four** key areas of involvement of national governing bodies in sport, **apart from funding**, and give examples of each.

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4 .....

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..... [8]

14. Sports clubs need to have money and there are a number of ways that they can get funding. Give four examples of sources of funding for sports clubs which National Governing Bodies are involved in.

1 .....

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2 .....

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3 .....

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4 .....

..... [4]

15. \* Many countries want to hold major sporting events. Evaluate the potential benefits to the host country of holding a major sporting event.

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**For use from 2012**

**NATIONALS FOR SCHOOLS – Level 1 / 2 Award/Certificate**

**Unit R051 Contemporary issues in sport**

**SPECIMEN MARK SCHEME**

**Duration: 1 hour**

**MAXIMUM MARK 60**

**SPECIMEN**

**This document consists of 9 pages**

Question	Answer	Mark	Guidance
1	<p><b>Three marks from:</b></p> <ol style="list-style-type: none"> <li>1. If done no exercise for a long time might not be able to participate/lack of fitness</li> <li>2. Increased likelihood of illness</li> <li>3. Do not have easy access to transport</li> <li>4. Cannot afford the cost of participation (if not working or retired)</li> <li>5. Discrimination from others</li> <li>6. If still working – work commitments</li> <li>7. Family commitments (mean lack of time)</li> <li>8. Lack of self-esteem</li> <li>9. Lack the confidence to participate</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>[3]</p>	<p><i>1 mark for each correct answer</i></p>
2	<p><b>Four marks from:</b></p> <ol style="list-style-type: none"> <li>1. Promote health and fitness benefits</li> <li>2. Give medical advice (related to being active)</li> <li>3. Arrange sessions during the day when public transport is more readily available</li> <li>4. Have senior-only sessions at a subsidised rate</li> <li>5. Positive representation of this group (in promotion and advertising of events/courses)</li> <li>6. Use role models from this age group in promotion</li> <li>7. Provide appropriate activities for this age group (e.g. more likely to take part in recreational walking or golf than football or hockey)</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>[4]</p>	<p><i>1 mark for each correct answer</i></p>
3	<p><b>Three marks from:</b></p> <ol style="list-style-type: none"> <li>1. Participation levels</li> <li>2. Provision/availability</li> <li>3. Spectatorship</li> <li>4. Success of a team/individual</li> <li>5. Role Models</li> <li>6. Acceptability</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p><i>1 mark for each correct answer</i></p>

Question	Answer	Mark	Guidance
	7. Media coverage	1 <b>[3]</b>	
<b>4</b>	<p><b>Four marks from:</b></p> <p>Climate/weather</p> <ol style="list-style-type: none"> <li>1. Less people participate in outdoor sports during bad weather</li> <li>2. Interruptions in game play due to weather can cause people to lose interest</li> <li>3. Short season for some sports because of weather means limited opportunities to play/watch (e.g. cricket)</li> <li>4. Climate means that some activities are only available in some areas of the UK and at limited times (e.g. snow sports, water sports)</li> </ol> <p>Environment</p> <ol style="list-style-type: none"> <li>5. Where you live can affect access to some activities (e.g. in towns and cities there may be little or no facility for water sports or outdoor activities)</li> <li>6. Paying to hire facilities instead of being able to use natural spaces has cost implications (e.g. rock climbing)</li> <li>7. Having to travel long distances to participate in some activities as there aren't opportunities locally</li> <li>8. Better provision for other social activities in some areas may reduce the popularity of a sport</li> </ol>	1 1 1 1 1 1 <b>[4]</b>	<p><i>1 mark for each correct answer</i></p> <p>Accept valid equivalents including where a specific sport example has been given to demonstrate the point – for example “<i>more people in the UK would take part in snowboarding and skiing if there were more places to ski without going abroad</i>” should be accepted for point 4.</p>
<b>5</b>	<p><b>Six marks from:</b></p> <ol style="list-style-type: none"> <li>1. Assistance available to access facilities (e.g. in a swimming pool there needs to be a hoist/leisure assistant to help with fitness equipment)</li> <li>2. Access to the building should be appropriate (e.g. there should be lifts to floors above ground)</li> </ol>	1 1	

Question	Answer	Mark	Guidance
	<p>level/e.g. there should be disabled parking near to the entrance)</p> <p>3. A range of activities which are suitable (e.g. boccia/ wheelchair basketball)</p> <p>4. Suitable specialist equipment (e.g. for a blind person to play football they need a ball which has a bell in it)</p> <p>5. Provision of transport (e.g. a minibus with wheelchair access which can take people to and from activity sessions)</p> <p>6. Separate sessions available (e.g. swimming session where pool is used solely by disabled group)</p> <p>7. Signage (e.g. braille on signs)</p> <p>8. Better promotion of the availability of events/sessions/equipment which provides access</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p><b>[6]</b></p>	
<b>6</b>	c. Ultimate Frisbee	1	
<b>7</b>	<p><b>Examples of sportsmanship; two marks from:</b></p> <p>1. When someone gets injured during a football match players will send the ball out of play even when it is a player from the opposition who is injured.</p> <p>2. When this happens it is usual for the team who has had the injured player to throw the ball to the opposition if they sent the ball out so that the player could be treated for the injury.</p> <p>3. Shake hands with the opposition/official at the end of the game</p> <p>4. Acknowledge that you have committed a foul which the referee may not have seen (e.g. admitting that you have touched the ball with your sleeve in snooker; a batsman 'walking' when he knows that he touched the ball with his bat and it was caught)</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p><i>Max of 2 marks for relevant examples of sportsmanship (credit any reasonable example provided)</i></p>

Question	Answer	Mark	Guidance
	<p><b>Importance; two marks from:</b></p> <p>5. Fairness to ensure a fair result and protect the integrity of the sport</p> <p>6. Promoting values, respect for others</p> <p>7. To ensure the safety of participants</p> <p>8. Sets a good example to young people who see participants as role models</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p><b>[4]</b></p>	<p><i>Max of 2 marks for relevant explanation of importance (valid equivalents should be credited)</i></p>
<b>8</b>	<b>World Anti-Doping Agency</b>	1	<i>Must have whole acronym correct for mark</i>
<b>9</b>	<p><b>Four marks from:</b></p> <p>1. Pressure to succeed (as an individual or nation)</p> <p>2. Success brings money</p> <p>3. Success brings fame</p> <p>4. Return from injury can be quicker if drugs are used</p> <p>5. Can train for longer and harder</p> <p>6. Because of the perceived view that everyone else is taking them and they feel they need them to compete</p> <p>7. To aid weight control</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p><b>[4]</b></p>	<p><i>1 mark for each correct answer</i></p> <p><i>Valid equivalents should be credited</i></p>
<b>10</b>	<p><b>Three marks from:</b></p> <p>1. It is cheating/against the rules</p> <p>2. Means that they have an unfair advantage when competing against people who have not taken drugs</p> <p>3. Can cause negative long term affects to health</p> <p>4. Sports performers will be banned from competing if they are found guilty</p> <p>5. Sets a bad example to young people</p> <p>6. Brings the sport into disrepute</p> <p>7. Reflects badly on their nation/whoever they are representing</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p><b>[3]</b></p>	<p><i>1 mark for each correct answer</i></p> <p><i>Valid equivalents should be credited</i></p>

Question	Answer	Mark	Guidance
11	c. To promote fair play, excellence and respect	1	
12	<p><b>Six marks from:</b></p> <ol style="list-style-type: none"> <li>1. Team spirit (e.g./explanation) learning how to work together with and support others by playing as part of a team</li> <li>2. Fair play (e.g./explanation) learning the importance of adhering to rules and being fair to others through playing sport</li> <li>3. Citizenship (e.g./explanation) get involved in your local community through sport</li> <li>4. Tolerance and respect (e.g./explanation) developing understanding of different countries and cultures through sport</li> <li>5. Inclusion (e.g./explanation) initiatives to get under-represented social groups involved in sport</li> <li>6. National pride (e.g./explanation) supporters and performers unite behind country in international events</li> <li>7. Excellence (e.g./explanation) striving to be the best that you can in your favourite sport</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>[6]</p>	<p><i>1 mark for each value and example/explanation (credit any reasonable example provided as long as <u>accurately linked</u> to the value identified)</i></p>
13	<p><b>Four marks max for any four areas of involvement;</b>  <b>Four marks max for relevant examples:</b></p> <p>Promotion</p> <ol style="list-style-type: none"> <li>1. promoting participation/ increasing the popularity of the sport (e.g. equal opportunities policies/schemes for schools)</li> <li>2. exposure in the media (e.g. press releases, public relations)</li> </ol> <p>Infrastructure/support</p> <ol style="list-style-type: none"> <li>3. Providing competitions and tournaments (e.g. the FA organises leagues and the Carling cup and FA</li> </ol>	<p>1</p> <p>1</p> <p>1</p>	<p><i>1 mark for each correct answer</i></p> <p><i>Credit any reasonable example provided as long as <u>accurately linked</u> to the area of involvement identified</i></p>

Question	Answer	Mark	Guidance
	<p>cup</p> <p>4. Providing technical advice (e.g. England Hockey provide information about playing surfaces)</p> <p>5. Rule making and disciplinary procedures (e.g. the FA has a disciplinary procedure for any individual or team connected with the sport)</p> <p>Development</p> <p>6. Coaching awards (e.g. England Netball UKCC coaching awards from Level 1 upwards)</p> <p>7. Training of officials (e.g. the RFU has a young officials award which can be used as a starting point to becoming an official)</p> <p>8. Elite training and development (e.g. National performance squads and National teams in many sports)</p> <p>Policies and initiatives</p> <p>9. Anti-doping policy (e.g. the ICC have an anti-doping policy)</p> <p>10. Promoting etiquette and fair play (e.g. The Football Association's 'Respect' campaign)</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p><b>[8]</b></p>	
<b>14</b>	<p><b>Four marks from:</b></p> <p>1. Membership fees</p> <p>2. Lottery funding</p> <p>3. Grants from the local authority</p> <p>4. NGB initiatives (e.g. Football Foundation)</p> <p>5. Fund raising events e.g. race nights</p> <p>6. Admission charges</p> <p>7. Media/sponsorship/advertising</p> <p>8. Private investment/donations</p> <p>9. Merchandising</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p><b>[4]</b></p>	<i>1 mark for each correct answer</i>

Question	Answer	Mark	Guidance
15	<p><b>Levels of response:</b></p> <p>0 = nil response or response not worthy of credit</p> <p><b>MB1 (1 – 3 marks)</b> The response shows a limited understanding of the potential benefits of holding a major sporting event. Candidates provide simple descriptions of a few points from the indicative content. No attempt is made at evaluation and there may be some irrelevant material in the answer. There is little or no use of technical vocabulary and sentences have limited coherence and structure. Errors in grammar, punctuation and spelling may be noticeable and intrusive.</p> <p><b>MB2 (4 – 6 marks)</b> The response shows an understanding of the potential benefits of holding a major sporting event. Candidates make some valid points from the indicative content with good knowledge and understanding. Some attempt at evaluation is made, which may include the use of one or more of the developed points in order to gauge the value of the benefit(s). There is some use of technical vocabulary and sentences for the most part are relevant and are coherent. There are occasional errors in grammar, punctuation and spelling.</p> <p><b>MB3 (7 - 8 marks)</b> The response shows a detailed understanding of the potential benefits of holding a major sporting event. Candidates make many points from the indicative content, several of which may be developed, leading to an evaluation being clearly made.</p>		<p><i>Differentiating between levels look for:</i></p> <p><i>MB1:</i></p> <ul style="list-style-type: none"> <li>- <i>Where valid indicative points are made they may mainly be from points 1, 3, 5, 6 and 10</i></li> <li>- <i>Simple description rather than explanation</i></li> </ul> <p><i>MB2:</i></p> <ul style="list-style-type: none"> <li>- <i>May be one or more developed points</i></li> <li>- <i>Some explanation</i></li> </ul> <p><i>MB3:</i></p> <ul style="list-style-type: none"> <li>- <i>Points are developed / expanded in more than one area of the answer</i></li> <li>- <i>Clear explanations</i></li> <li>- <i>Very few QWC errors</i></li> </ul> <p><b><i>Always indicate the level at the end of the response</i></b></p>



Question	Answer	Mark	Guidance
	<p>The answer is well structured and uses appropriate terminology and technical vocabulary. There are few if any errors in grammar, punctuation and spelling.</p> <p>Indicative content:</p> <p>Transport</p> <ol style="list-style-type: none"> <li>1. Improved transport system is required in order to host the event successfully...</li> <li>2. <b>...which will improve quality of life of residents in the longer term.</b></li> </ol> <p>Tourism &amp; commercial</p> <ol style="list-style-type: none"> <li>3. If the event has been successful tourism may increase...</li> <li>4. <b>...this will have commercial benefits – more visitors shopping, eating out etc...</b></li> </ol> <p>Legacy for community/participation in sport</p> <ol style="list-style-type: none"> <li>5. In sports where medals are won participation might increase</li> <li>6. Sports facilities will be improved or new facilities built....</li> <li>7. <b>....which can be used by local people afterwards</b></li> <li>8. <b>Facilities which have been built to house the athletes might become accommodation for the people who live in the area where the games have been held</b></li> <li>9. <b>Hosting event can be a catalyst for other developments/projects to happen</b></li> </ol> <p>National pride</p> <ol style="list-style-type: none"> <li>10. Raise the status of the country/shop window effect</li> <li>11. Morale of the country is raised</li> </ol> <p><b>Event can be a source of unity within the country which can help with other issues</b></p>	[8]	<p><i>Emboldened points <b>2, 4, 7, 8, 9 and 12</b> are <b>developed</b> points which show further understanding. It would be expected that where these are used in the response, it would be a MB2 or MB3 response in most cases.</i></p> <p><i>Not using the developed points <b>must not</b> prohibit candidates from achieving the top band or full marks, but is a potential indicator of the level at which they are responding.</i></p>

	Content Area				
	LO1	LO2	LO3	LO4	
Question Number					
1	3				
2	4				
3	3				
4	4				
5	6				
6	1				
7		4			
8		1			
9		4			
10		3			
11		1			
12		6			
13				8	
14				4	
15			8		
<b>Total Marks</b>	<b>21</b>	<b>19</b>	<b>8</b>	<b>12</b>	<b>60</b>