

Level 2 Higher Project

Unit H855

Unit Recording Sheet

Please read the instructions printed at the end of this form. **One** of these cover sheets, suitably completed, should be attached to the assessed work of **each** candidate.

| Unit Code | H855 | | Year |
|----------------|------|-----------|--------|
| Centre Name | | Centre Nu | mber |
| Candidate Name | | Candidate | Number |

| AO | | Criteria | Teacher Comment | Mark |
|----|---|--|-----------------|------|
| 1 | Selection of the project or task, with limited individual input Planning of the project or task, with limited individual input Limited individual input during the process of the project Limited organisational skills used to complete the project Using one or two methods to work towards achieving agreed objectives Using few resources to work towards achieving agreed | Selection of the project or task, with some individual input Planning of the project or task, with some individual input Planning of the project or task, with some individual input Some individual input during the process of the project Some application of organisational skills to complete the project Using a range of methods to achieve agreed objectives Using a range of resources to achieve agreed objectives Individual selection of the project or task. Individual planning of the project or task. Individual planning of the project or task Individual input during the process of the project Individual input during the process of the project Individual input during the process of the project Using a range of methods to achieve agreed objectives Using a wide range of resources to achieve agreed objectives | Teacher Comment | Mark |
| | objectives [0 1 2 3 4] | [5 6 7 8] [9 10 11 12] | | |

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| 2 | Researching some information relevant to the topic | • Researching a range of information relevant to the topic | Researching a wide range of information relevant to the topic | |
|---|--|---|---|--|
| | Selecting information from one or two sources | Selecting information from a range of sources | Selecting information from a wide range of sources | |
| | Some collation of information | Collating information from a range of sources | Collating information from a wide range of sources | |
| | Some application of the information obtained, when working towards achieving agreed objectives | Applying the information obtained towards achieving agreed objectives | Applying information in a relevant manner to achieve agreed objectives | |
| | [0 1 2 3 4] | [5 6 7 8] | [9 10 11 12] | |
| 3 | Good knowledge exists of what had to be done to achieve the intended outcome Appropriate tools and equipment (where relevant) were selected and used in a safe manner with guidance and supervision Relevant skills and technologies were selected and used to achieve objectives; these may include PLTS and functional skills When relevant, problem solving and working with others have been used | Excellent knowledge exists of what had to be done to achieve the intended outcome A range of appropriate tools and equipment (where relevant) were selected and used in a safe manner with some guidance and supervision Relevant skills and technologies were efficiently selected and used to achieve objectives; these may include PLTS and functional skills. When relevant, problem solving and working with others have been applied efficiently | Excellent knowledge exists (some of which was acquired by the learner independently) of what had to be done to achieve the intended outcome A well-selected range of appropriate tools and equipment (where relevant) was used in a safe manner with minimal guidance and supervision A range of relevant skills and technologies, some of which were at a high level, were efficiently selected and used to achieve objectives; these may include PLTS and functional skills. When relevant, problem solving and working with others have been applied efficiently and successfully | |
| | [0 1 2 3 4 5 6 7 8] | [9 10 11 12 13 14 15 16] | [17 18 19 20 21 22 23 24] | |

| [0 1 2 3 4] [5 6 7 8] [9 10 11 12] | 4 | • | Some analysis of project outcomes Drawing some conclusions from the project outcomes Using appropriate methods to communicate project outcomes Presenting evidence in an appropriate format Knowledge and understanding of links with other areas of study and/or areas of interest Evaluation of the project, judging its relevance and value Evaluation of experiences and learning with examples of how this could improve future progress | Analysis of project outcomes Drawing conclusions from the project outcomes Using appropriate methods to communicate project outcomes effectively Presenting evidence in an appropriate format Clear knowledge and understanding of links with other areas of study and/or areas of interest Competent evaluation of the project judging its relevance and value Competent evaluation of experiences and learning with examples of how this could improve future progress | • | In-depth analysis of project outcomes Drawing a range of conclusions from the project outcomes Identifying and using appropriate methods to communicate project outcomes effectively Presenting evidence in an appropriate format Clear and detailed knowledge of links with other areas of study and/or areas of interest Understanding of links with other areas of study and/or areas of interest In-depth evaluation of the project; judging its relevance and value In-depth evaluation of experiences and learning with examples of how this could improve future progress | |
|------------------------------------|---|---|--|--|---|---|------|
| Total/60 | | | [0 1 2 3 4] | [5 6 7 8] | | [9 10 11 12] | |

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Circle the mark awarded for each strand of the marking criteria in the appropriate box.
- 4 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

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