

Unit Title:	Introduction to diversity, prejudice and discrimination
OCR unit number:	M26
Life and Living Skill Area:	Personal Skills
Level:	Entry 3
Credit value:	2
Guided learning hours:	20

Unit purpose and aim

The aim of the unit is develop the learner's understanding of diversity, prejudice and discrimination in society.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Be able to recognise that there are differences and similarities between people	The Learner can: 1.1 Give two examples of differences between people, eg in food, fashion or music 1.2 Give two examples of similarities between people	<p>Assessment activities to show two examples of differences between people could include contrasting differences between people who like different types of music, fashion styles, are different ages, have different interests, live different lifestyles such as city and country dwellers.</p> <p>Example evidence could include responses to documentaries and drama, audio/audio visual including sign supported recordings, text and Braille descriptions etc.</p> <p>Assessment activities to show two examples of similarities between people could include comparisons between people with similar appearance, tastes, interests, lifestyles, etc, or the people subject to the contrast activity in section 1.1 could be reconsidered to show how people who may at first appear to be very different can have points in common.</p>

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
<p>2 Be able to recognise prejudice and how it occurs</p>	<p>2.1 State briefly what is meant by prejudice</p> <p>2.2 Give two examples of prejudice</p> <p>2.3 Give two reasons why a person might become prejudiced</p>	<p>Assessment activities to show what is meant by prejudice could include the learner providing simple explanation of prejudice as a statement or as a response to factual information, documentary, drama, role play etc.</p> <p>Assessment activities to demonstrate the learner can provide two examples of prejudice could include activities about making personal and/critical judgements based on the way someone looks and/or sounds and discussing how the prejudices have been demonstrated; or responding to drama and/or documentary forms which demonstrate prejudiced behaviour, taking part in role play activities about prejudice with feedback discussions to support those who have taken part and how they felt about prejudice being used to make value judgements.</p> <p>Assessment activities to show the learner can give two reasons why a person might be prejudiced could include: considering relevant storylines from popular TV drama programmes and responding to the reasons why a particular character demonstrates prejudice, such as feeling threatened by something/one unfamiliar, jealous or unfairly treated themselves. Simple character analysis of text based or audio examples of prejudice: for example characters in stories, poems, newspaper articles, input on social media platforms etc. and/or responses to verbal, written or online surveys.</p>

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
3 Be able to recognise discrimination	3.1 Give two examples of discrimination	<p>Assessment activities to show the learner can give two examples of discrimination could include simple analysis of news stories where examples of discrimination have been identified, for example, reported tribunal proceedings, information including web-based data, leaflets etc. provided by anti-discrimination organisations such as the Equality and Human Rights Commission, trade unions, charities etc.; plus, examining straightforward social historical data, such as information on women's rights, race relations, slavery, poverty and social class etc to provide accessible examples.</p> <p>Information can be adapted into a simplified format to be accessible for learners.</p>
4 Know that discrimination of different kinds is illegal	4.1 Name two laws that are designed to prevent discrimination	<p>Assessment activities to provide opportunities for the learner to state two laws designed to prevent discrimination could involve locating laws from a provided list and finding out who the rules could help; completing a short project on two particular forms of discrimination such as discrimination against a particular ethnic group, gender, or people with disabilities and finding out what laws might help them, for example the Equality Act 2010, the Disability Discrimination Act 1995, the Race Relations Act 1976, the Gender Recognition Act 2004 etc. Other activities could include taking part in simple role plays such as a mock court hearing to state what anti-discrimination laws would be applied. Activities and information can be adapted into accessible formats for learners.</p>

Assessment

This unit may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

This unit will be assessed at Entry Level 3 and the methods of assessment will be appropriate to the learner's assessment and learning needs. To meet the assessment criteria the assessment opportunities provided will enable the learner to demonstrate that they can identify differences and similarities between different people. The assessment evidence will also demonstrate that the learner can provide a brief definition of the term 'prejudice' and provide two examples for each of the following: types of prejudice and reasons why someone might become prejudiced.

In addition, the assessment criteria will provide the opportunity for the learner to show that they can identify two of each of the following: types of discrimination and laws designed to prevent discrimination. Appropriate risk assessment and support should be provided for learners accessing public information forums such as online activities etc. It is important that learners are aware of the most recent legislation when studying this unit.

Possible ways of demonstrating that the assessment criteria have been met are provided in the third column of the unit, these are examples only; learners may demonstrate their ability to meet the criteria in many other ways.

Evidence requirements

This unit will be assessed at Entry Level 3 and the methods of assessment will be appropriate to the learner's welfare and assessment needs. The evidence will show that the learner can recognise that there are differences and similarities between people, prejudice(s), how it/they occur(s), as well as recognising discrimination and know that discrimination of different kinds is illegal.

Evidence will be appropriate to the learner's assessment needs, personal and social welfare, learning and/or assessment environment

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence that has been generated for the unit, must be submitted for moderation.