

<b>Unit Title:</b>	<b>Personal safety in the home and community</b>
OCR unit number:	M32
Life and Living Skill Area:	Personal Skills
Level:	Entry 3
Credit value:	2
Guided learning hours:	20

## Unit purpose and aim

To develop an understanding of personal safety in the home and the community.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
<b>The Learner will:</b> 1 Understand how to keep themselves safe when travelling about	<b>The Learner can:</b> 1.1 Recognise some of the risks that they might face when out and about  1.2 Demonstrate how they might deal with a situation in which their safety is threatened	<p>Out and about could include travelling, being in town, shopping, college, school, etc. At least two situations should be discussed.</p> <p>Some of the risks which learners might identify could include: losing their property through theft, being near strangers who make them feel uncomfortable, road traffic passing, getting lost etc. This can be conducted through discussion using example recordings to identify risks or using templates and/or checklists.</p> <p>Learners may discuss how they have dealt with certain situations in the past eg being lost, approaching busy roads.</p> <p>Example scenarios may be used as a basis for group discussion - you are trying to get to a shop and there is a group of youths which you feel intimidated by, how do you react/deal with it? You are trying to cross a road on a busy street with no crossing, how will you get across?</p> <p>Question and answer activities in response to a presentation provided by a community</p>



Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
		equipment needed to complete the task safely from a store cupboard or use pictures and a sequencing exercise to identify any risks they would need to consider e.g. using a ladder rather than a chair to clean high places.

## Assessment

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This unit may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

It is important that learners do not end up frightened by the possible risks when out and about as this may impact on their current or future independence. Public transport can include buses, trains, trams or taxis either private taxi company or a local charitable company such as Dial a Ride. Ideally learners should physically undertake the journey

Possible ways of demonstrating that the assessment criteria have been met are provided in the third column of the unit, these are examples only, learners may demonstrate their ability to meet the criteria in many other ways.

## Evidence requirements

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At least two situations must be documented for learning outcome 1 and 2 to show they have considered risks in different situations.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence that has been generated for the unit, must be submitted for moderation.