



Oxford Cambridge and RSA

Unit Title:	<b>Engage in personal development in health, social care or children's and young people's settings</b>
OCR Unit No:	10
Sector Unit No:	SHC32
Level:	3
Credit value:	3
Guided learning hours:	10
Unit accreditation number:	A/601/1429

### Unit purpose and aim

---

This unit aims to provide the knowledge, skills and understanding required to consider personal development and reflective practice; the central importance of communication in a variety of settings; and the ways to meet individual needs and preferences in communication. It also covers issues of confidentiality.

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
1 Understand what is required for competence in own work role	1.1 Describe the duties and responsibilities of own work role  1.2 Explain expectations about own work role as expressed in relevant standards	Centres must ensure that all assessment criteria are met.
2 Be able to reflect on practice	2.1 Explain the importance of reflective practice in continuously improving the quality of service provided  2.2 Demonstrate the ability to reflect on practice  2.3 Describe how own values, belief systems and experiences may affect working practice	
3 Be able to evaluate own performance	3.1 Evaluate own knowledge, performance and understanding against relevant	

	standards 3.2 Demonstrate use of feedback to evaluate own performance and inform development	
4 Be able to agree a personal development plan	4.1 Identify sources of support for planning and reviewing own development  4.2 Demonstrate how to work with others to review and prioritise own learning needs, professional interests and development opportunities  4.3 Demonstrate how to work with others to agree own personal development plan	
5 Be able to use learning opportunities and reflective practice to contribute to personal development	5.1 Evaluate how learning activities have affected practice  5.2 Demonstrate how reflective practice has led to improved ways of working  5.3 Show how to record progress in relation to personal development	

## Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

## Guidance on assessment and evidence requirements

---

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## Details of relationship between the unit and national occupational standards

---

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- CCLD 304
- GCU 6
- GEN 12
- GEN 13
- HSC 33

## Functional skills signposting

---

This section indicates where candidates may have an opportunity to develop their functional skills.

<b>Functional Skills Standards</b>					
<b>English</b>		<b>Mathematics</b>		<b>ICT</b>	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

## Additional information

---

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website [www.ocr.org.uk](http://www.ocr.org.uk).

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.