OCR
Oxford Cambridge and RSA

Unit Title:	**Facilitate the learning and development of children and young people through mentoring**
OCR Unit No:	30
Sector Unit No:	CYPOP 44
Level:	3
Credit value:	4
Guided learning hours:	30
Unit accreditation number:	T/601/1381

Unit purpose and aim

This unit aims to provide the knowledge, skills and understanding required to identify the learning and development needs of children and young people and to help them express their goals and aspirations. It also describes the practice of mentoring individual children or young people to enable them to achieve identified and agreed outcomes.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand how to facilitate the learning and development needs of children and young people through mentoring	1.1 Explain the **interpersonal and communication skills** required to facilitate the learning and development needs of children and young people 1.2 Explain how different learning **styles and methods** impact on the learning and	Centres must ensure that all assessment criteria are met. **Interpersonal and communication skills may include:** • effective listening skills • open questioning techniques • use of appropriate body language • giving constructive feedback • empathising with children and young people whilst maintaining professional boundaries • encouraging children and young people to participate and communicate effectively in the mentoring process **Different learning styles**

		development of children and young people	**and methods may include:** • 1:1 learning • working in pairs • group working • using electronic learning aids • visual, auditory and tactile learning styles
2	Be able to support children and young people to address their individual learning and development needs	2.1 Support children or young people to express their goals and aspirations 2.2 Support children or young people to identify ways of removing **barriers to achievement** 2.3 Develop an **action plan to address individual learning and development** needs of children or young people	**Barriers to achievement may include:** • low levels of literacy and communication skills • low levels of numeracy skills • bias and stereotyping in the learning process • low learner motivation • parental or peer influence **An action plan may include:** • setting clear targets and outcomes appropriate for the individual learner • setting clear timescales for achievement • agreeing the support that will be provided to help achievement of targets • agreeing clear review and revision processes and procedures
3	Be able to promote the wellbeing, resilience and achievement of individual children and young people through mentoring	3.1 Explain the importance of promoting the wellbeing, resilience and achievement of children and young people through mentoring 3.2 Demonstrate mentoring strategies and activities with children or young people that support their well being and resilience	

4	Be able to review the effectiveness of the mentoring process	4.1	Assess the progress of individual children or young people against their action plans, suggesting improvements	
		4.2	Evaluate the effectiveness of the mentoring process in facilitating the learning and development of the individual children or young people	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Learning outcomes 2, 3 and 4 must be assessed in a real work environment.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- CCLD 311: Facilitate individual learning and development through mentoring

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		**Mathematics**		**ICT**	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications' (A850).*

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.