

Level 1/2 Certificate

Living Texts

J945 Unit B931 Analysing Texts

Cover Sheet

Please read the information printed overleaf before completing this form. One of these cover sheets, suitably completed, should be attached to the assessed work of **each** candidate in the moderation sample.

Examination series:	June	Year	2	0		
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Centre name					
Centre number					
Candidate name		Candidate No.			

ENTER BELOW DETAILS OF THE WORK SUBMITTED FOR ASSESSMENT FOR THIS UNIT

Task 1. Chosen text(s) and task title:

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Task 2. Chosen text(s) and task title:

.....

.....

Task 1 mark out of 40		Task 2 mark out of 40		Final mark out of 80	
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Summative comment *(please continue on additional sheet if needed)*:

Authentication

The completed CCS160 **must** accompany the MS1 when it is sent to the moderator.

Information for completing this form

The assessment for this Unit should be carried out according to the instructions and information given in the **Specification** and in the **Guidance** documents for this Unit.

One form should be used for each candidate.

In carrying out assessments and recording outcomes Centres should particularly bear in mind the following:

Teacher marks and comments

All folders must show evidence of assessment and should include **on the Cover Sheet**:

- The initial **mark out of 40 for Task 1**; the initial **mark out of 40 for Task 2**.
- The final, internally assessed **mark out of 80**.
- A **summative comment** that helps explain the initial mark which has been given. Wherever possible, this should be expressed in terms which relate to the descriptions for the mark bands.

In addition, further annotation and comments by the teacher in the body of the work are encouraged and each centre will apply its own practice in this respect.

Summary of assessment method for this unit

The Assessment Objective assessed for this Unit is AO1.

By using the 'best fit' principle, place the piece within the appropriate mark band.

To produce a final mark out of 80, add together the marks for Task 1 and Task 2.