

# teachers' handbook

February 2010

## ENTRY LEVEL CERTIFICATE IN **RELIGIOUS STUDIES**

R468

For teaching from September 2010

[www.ocr.org.uk/entrylevel2010](http://www.ocr.org.uk/entrylevel2010)



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# 1. Introduction

## 1.1 What is the purpose of this handbook?

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Our Religious Studies Entry Level qualification is being redesigned for first teaching in September 2010. It will sit with the new GCSEs in Religious Studies, enabling us to offer you a coherent package for you and your learners.

This is an exciting, broad-based specification for you and your learners which aims to bring Religious Studies to life, engage learners and encourage them to achieve more.

OCR offers a range of support materials, developed following extensive research and consultation with teachers. We've designed them to save you time when preparing for the new specification and to support you while teaching them.

It is important to make the point that this Teacher Handbook plays a secondary role to the specifications themselves. The Entry Level Certificate in Religious Studies specification is the document on which assessment is based: it specifies what content and skills need to be covered. At all times therefore, the Teacher Handbook should be read in conjunction with the Specification. If clarification on a particular point is sought, then that clarification must be found in the Specification itself.

## 1.2 Overview of OCR Entry Level Certificate in Religious Studies

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### Entry Level R468

Title	Time	Weighting	Number of Questions	Max Raw Mark / (UMS)	Additional Comments
Tasks	No time limit	25%	Task 1 (1 topic)	20	Each piece of work to be approx 250 words.
		25%	Task 2 (1 topic)	20	
		25%	Task 3 (1 topic)	20	
		25%	Task 4 (1 topic)	20	

## 2. Subject specific guidance

This specification is designed to sit alongside the GCSE in Religious Studies A (J620/J120) and Religious Studies B (J621/J121), and the choice of topics, based on these GCSE's is designed to compliment them and enable candidates to work alongside those taking both the Full and Short Courses, to gain an Entry Level Certificate.

The Entry Level qualification is internally assessed and externally moderated and comprises a set question on 4 units chosen by the Centre. The assessment criteria encourages candidates to show an understanding of the distinctive approaches, attitudes and perspectives of different religions. Centres may not submit their own tasks for assessment.

Candidates will be rewarded for appropriate responses to a reasonable interpretation of a question relating to the unit studied, even if the candidate's interpretation is different from that which was anticipated when the task questions were set.

Questions in the set tasks for this specification will now have an equal allocation of marks (50%) to cover the Assessment Objectives 1 (Demonstrate Knowledge, Understanding and Analysis) and 2 (Use of Evidence, Evaluation and Argument).

Each task should be submitted on a separate topic, to ensure that work is submitted relating to each of the four topics covered.

Centres are free to submit work from any of the 14 topics, so it is possible for candidates to submit 4 pieces of coursework from Topics 1 -7 (World Religions) or from Topics 8-14 (Philosophy and Ethics) or a combination of both. However, candidates may not submit work from both Topics 2 and 3 due to the considerable overlap between these units.

## 3. Curriculum planning

The Entry Level Certificate in Religious Studies is a combination of J620 (J120) World Religions, and J621 (J121) Philosophy and Ethics, and will allow for both qualifications to be taught together. The progress of a student may enable them to transfer to either a Short Course in Religious Studies (J120 or J121) or a Full Course in Religious Studies (J620 or J621).

There are 14 topics in the Entry Level Certificate and assessment will be based on 4 tasks set by OCR. Any combination of the Topics is permitted except for Topics 2 and 3 where there is considerable overlap between these topics. The Centre may choose which topics are most likely to engage the minds of the candidates which they choose to enter for this qualification.

This qualification combines the topics of the two GCSE qualifications in a more simple form to engage students for whom the Short and Full Course GCSE is deemed too demanding. It uses the same resources as the two GCSE's, but will need to be differentiated to motivate candidates. These include textbooks, the internet and multimedia resources that stimulate candidates' minds into engaging with Religious Studies.

## 4. Moderation

All centres entering candidates are subject to quality control via moderation of a sample of candidates' work towards the end of the course. This specification offers the opportunity for moderation evidence to be submitted by post as well as electronically via the OCR Repository (see Entry codes in Section 7.1 Registration and entries of this specification).

All internally assessed tasks are marked by the teacher and internally standardised by the centre. Marks are then submitted to OCR, after which moderation takes place in accordance with OCR procedures. The purpose of moderation is to ensure that the standard of the award of marks for work is the same for each centre and that each teacher has applied the standards appropriately across the range of candidates within the centre.

There are two methods by which moderation takes place – postal moderation and submission of work via the OCR Repository. It is important to ensure the correct entry is made according to the method of moderation. (See Specification for details of entry codes.) Entries must be made using one method only – a mixture between the two is not permitted.

**Postal Moderation** - for full details see the Internal Assessment Administration Pack (Postal Moderation) [Internal assessment administration pack](#)

The **Moderator will** select the sample and advise the centre where the work is to be sent (postal moderation).

Centres entering candidates via the OCR Repository must ensure that the sample is uploaded on receipt of the Moderator's selection. Detailed instructions on this method can be found on OCR Interchange.

For both methods of submission, the sample of work which is presented to the Moderator for moderation must show how the marks have been awarded in relation to the marking criteria.

Each candidate's work must have an [internal assessment cover sheet](#) attached to it with a summary of the marks awarded for the task. If the work is to be submitted in digital format, this cover sheet should also be submitted electronically within each candidate's folder. Failure to complete the sheet could delay the release of marks.

## 5. Frequently asked questions

**Do my candidates have to study and complete 2 tasks from the World Religions topics and 2 from the Philosophy and Ethics topics?**

No, candidates are free to study and answer the Tasks from any 4 of the 14 Topics, with the exception of Topics 2 and 3 due to too much overlap between the two topics.

**Can I set my own questions for the Tasks if I get them agreed by OCR?**

No, the Task titles are set down by OCR to enable the Assessment Objectives to be met and to ensure equality across Centres. Centres may not submit their own Task titles.

**Do I have to mark the candidate's work myself?**

Yes. The Tasks are internally marked by the Centre and externally moderated.

**Do I still have to send the Class work for my candidates to OCR?**

No. Candidates now submit four pieces of work for moderation rather than eighteen as on the previous specification.

**If I consider that a candidate could have taken the Short Course, will the specification be vastly different meaning that the candidate cannot access the Short Course?**

No, the Entry Level Certificate follows closely the specifications for the two GCSE's in Religious Studies, and it is quite possible that a candidate may take the other qualification.

**Can I do a written examination?**

No, assessment is by the submission of four pieces of work (Set Tasks) which are internally marked and then moderated by OCR.

# 6. Resources

The books mentioned in this section are aimed for GCSE candidates/are pitched at a GCSE level. The materials may have to be adapted to the candidates' level of achievement.

## Published resources

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Clarke, Steve *Buddhism: A New Approach* Hodder Education ISBN: 9780340815052

Mayled, John & Green, Janet *GCSE Religious Studies for OCR: Christianity*  
ISBN: 9780340983591

Keene, Michael *The Catholic Church: Belief, Practice, Life and behaviour: GCSE Religious Studies for OCR specification A* Folens

Mayled, John & Green, Janet *Christianity* Hodder and Stoughton ISBN: 9780340983591

Green, Janet *GCSE Religious Studies for OCR: Islam 2nd Edition* ISBN: 9780340983614

Mayled, John *GCSE Religious Studies for OCR: Judaism 2nd edition* ISBN: 9780340983621

Abbott, Lorraine *Ethics through Christianity for OCR B GCSE Religious Studies Second Edition*  
Hodder Murray ISBN: 9780340984123

Abbott, Lorraine *Philosophy through Christianity for OCR B GCSE Religious Studies* Hodder  
Murray

Mayled, John and Ahluwalia, Libby *Discovery: Philosophy and Ethics for OCR GCSE Religious Studies* Nelson Thornes

Mayled, John and Ahluwalia, Libby *GCSE Religious Studies for OCR A: Christianity: Ethics* ISBN:  
9780340983607

OCR GCSE Religious Studies A: World Religions *Christianity Student Book* Heinemann  
ISBN: 978 0 43501 3 0 3 (Available April 2009)

OCR GCSE Religious Studies A: World Religions *Christianity from a Roman Catholic Perspective Student Book* Heinemann ISBN: 978 0 435501 3 2 7 (Available July 2009)

OCR GCSE Religious Studies A: World Religions *Islam Student Book* Heinemann  
ISBN: 978 0 435501 3 4 1 (Available June 2009)

OCR GCSE Religious Studies A: World Religions *Judaism Student Book* Heinemann  
ISBN: 978 0 435501 3 3 4 (Available July 2009)

OCR GCSE Religious Studies A: World Religions *Teacher Guide (Christianity, Judaism, Islam) with editable CD-ROM* Heinemann ISBN: 978 0 435501 3 6 5 (Available September 2009)

OCR GCSE Religious Studies A: World Religions *Buddhism Teacher Guide* Heinemann  
ISBN: 978 0 435501 2 9 7 (Available August 2009)



OCR GCSE Religious Studies A: World Religions *Hinduism Teacher Guide* Heinemann  
ISBN: 978 0 435501 2 8 0 (Available August 2009)

OCR GCSE Religious Studies A: World Religions *Sikhism Teacher Guide* Heinemann  
ISBN: 978 0 435501 2 7 3 (Available August 2009)

OCR GCSE Religious Studies A: World Religions *Active Revise* Heinemann  
ISBN: 978–0435501310 (Available from October 2010)

OCR GCSE Religious Studies A: World Religions *Perspectives on Christian Ethics Student Book*  
Heinemann ISBN: 978–0435502706 (Available from July 2009)

OCR GCSE Religious Studies A: World Religion(s) *Evaluation Pack* Heinemann  
ISBN: 9780435501372

This is a free evaluation pack from Heinemann publishers. This is an introduction to a range of teacher and student resources which are endorsed by OCR.

OCR GCSE Religious Studies B: *Christian Philosophy and Applied Ethics Student Book* ISBN:  
978–0435501587 (Available from July 2009)

OCR GCSE Religious Studies B: *Philosophy Student Book with ActiveBook CD-ROM* ISBN: 978–  
0435501501 (Available from May 2009)

OCR GCSE Religious Studies B: *Applied Ethics Student Book with ActiveBook CD-ROM*  
Heinemann ISBN: 978–0435501518 (Available from May 2009)

OCR GCSE Religious Studies B: *Philosophy and Applied Ethics Teacher Guide with editable CD–  
ROM* Heinemann ISBN: 978–0435501525 (Available from June 2009)

OCR GCSE Religious Studies B: *Philosophy ActiveTeach CD-ROM* Heinemann ISBN: 978–  
0435501556 (Available from August 2009)

OCR GCSE Religious Studies B: *Applied Ethics ActiveTeach CD-ROM* Heinemann ISBN: 978–  
0435501563 (Available from August 2009)

OCR GCSE Religious Studies B: *Philosophy and Applied Ethics Active Revise* Heinemann  
(Available from October 2010)

## Useful Websites

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Website of the Buddhist Society:

<http://www.thebuddhistsociety.org/>

Website of Buddhist Education and Information network:

<http://www.buddhanet.net/>

Buddhist websites:

[www.buddhamind.info/leftside/actives/shrine.htm](http://www.buddhamind.info/leftside/actives/shrine.htm)

[www.pilgrimage-india.com/buddhist-pilgrimage/lumbini.html](http://www.pilgrimage-india.com/buddhist-pilgrimage/lumbini.html)

[www.buddhanet.net/monkey1.htm](http://www.buddhanet.net/monkey1.htm)

[www.buddha-images.com](http://www.buddha-images.com)

[www.buddhanet.net/dhammapada/index.htm](http://www.buddhanet.net/dhammapada/index.htm)

Roman Catholic Saints website:

[www.catholic.org/saints/](http://www.catholic.org/saints/)

Roman Catholic Resources website:

<http://www.silk.net/RelEd/index.htm>

Virtual tour of a Catholic Church websites:

<http://www.request.org.uk/main/churches/tours/george/tour.htm>

[http://catholichythe.org/virtual\\_church\\_tour.htm](http://catholichythe.org/virtual_church_tour.htm)

CAFÉ (Baptism, first Reconciliation and Holy Communion. Introductory clips for full videos lasting about 7 minutes)

<http://www.catholicevangel.org/>

Hinduism websites:

[www.hindunet.org/quickintro/hindudharma/](http://www.hindunet.org/quickintro/hindudharma/)

[www.hinduwebsite.com/sacredscripts/hinduism/dharma/manusmriti\\_1.asp](http://www.hinduwebsite.com/sacredscripts/hinduism/dharma/manusmriti_1.asp)

Neasden Hindu Temple Website:

[www.mandir.org](http://www.mandir.org)

Hinduism website with information on murtis:

<http://hinduism.iskcon.com/practice/308.htm>

Hinduism funeral rites website:

[www.indiamart.com/shreegangaji/services.html](http://www.indiamart.com/shreegangaji/services.html)

Sikhism websites:

[www.sikhnet.com](http://www.sikhnet.com)

[www.sikhspirit.com](http://www.sikhspirit.com)

Judaism 101 website:

<http://www.jewfaq.org/index.htm>

The British Library. (Useful on-line resources about the Abrahamic faiths and stories from world religions.)

<http://www.bl.uk/learning/cult/sacredbooks/sacredintro.html>

BBC websites:

<http://www.bbc.co.uk/ethics/>

<http://www.bbc.co.uk/religion/>

Resources website

[www.reonline.org.uk](http://www.reonline.org.uk)

Religious Studies lessons website:

<http://www.damaris.org/relessonsonline/>

Attitudes to animals and their treatment website:

[www.navs.org](http://www.navs.org)

Environmental issues websites:

[www.greenpeace.org.uk](http://www.greenpeace.org.uk)

[www.foe.co.uk](http://www.foe.co.uk)

Prolife attitude to abortion website:

[www.prolife.com](http://www.prolife.com)

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[www.ocr.org.uk](http://www.ocr.org.uk)

OCR customer contact centre

**Vocational qualifications**

Telephone 024 76 851509

Facsimile 024 76 851633

Email [vocational.qualifications@ocr.org.uk](mailto:vocational.qualifications@ocr.org.uk)

**General qualifications**

Telephone 01223 553998

Facsimile 01223 552627

Email [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)



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