

<b>Unit Title:</b>	<b>Developing independent living skills: keeping safe</b>
OCR unit number:	M6
Life and Living Skills Area:	Personal Skills
Level:	Entry 1
Credit value:	2
Guided learning hours:	20

## Unit purpose and aim

This unit aims to provide learners working within Entry 1 (although not usually at the very earliest stages of the level) with the opportunity to have recognised their achievements in relation to learning how to keep themselves safe.

This unit spans a range of achievement for learners working at the 'Supported Participation' to 'Application' stages of the Entry 1 Achievement Continuum.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
<b>The Learner will:</b> 1 Know that it is important to keep themselves safe	<b>The Learner can:</b> 1.1 Recognise key factors in keeping themselves safe	<ul style="list-style-type: none"> <li>Showing that they are accepting of help from others, for example, working co-operatively with support staff; staying with the group when crossing a road</li> <li>Indicating recognition of a safe practice, for example, using an oven cloth to move a hot dish; requesting help when they need it</li> <li>Communicating their intentions before they take part in an activity, for example, making sure their mobile phone is charged; telling a carer where they are going</li> </ul>
2 Be able to observe safe practices	2.1 Follow simple personal safety routines	<ul style="list-style-type: none"> <li>Acknowledging that they will need help, for example, by waiting at the exit door; listening and following an instruction during a visit</li> <li>Indicating recognition of a safety routine, for example, remembering that the controlled crossing is where to cross a known road;</li> </ul>

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
		locking a door before going to bed • Applying their personal safety knowledge in unfamiliar circumstances, for example, fastening a seat belt without prompt in a vehicle that they have not travelled in before; not talking to strangers during a visit outside the centre.

## Assessment

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Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcome.

This unit spans a range of achievement from the **supported participation** to **application** stages of the Achievement Continuum. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided above are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

## Evidence requirements

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Candidates must show that they can recognise achievements in relation to learning how to keep themselves safe this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

## Additional information

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The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence