

Unit Title:	Using interpersonal skills to contribute to positive relationships
OCR unit number:	M4
Life and Living Skill Area:	Personal Skills
Level:	Entry 1
Credit value:	2
Guided learning hours:	20

Unit purpose and aim

This unit aims to provide learners working within the full range of the Entry 1 Achievement Continuum with the opportunity to demonstrate their awareness of the interpersonal skills that contribute to positive relationships. Learners may need support in completing the tasks.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Be able to use interpersonal skills to contribute to positive relationships	The Learner can: 1.1 Demonstrate appropriate use of personal space 1.2 Co-operate with others	<ul style="list-style-type: none"> • Accepting the presence of others for example, tolerating others at mealtimes. • Understanding the need for one's own and other's personal space for example, keeping an appropriate distance in a queue • Using shared facilities for example, using communal areas in a domestic setting • Participating in a shared activity for example, remaining with others during a multi-sensory activity • Contributing to a shared activity for example, taking turns in a game. • Participating in a shared task for example, clearing equipment away with others, after a shared activity.

Assessment

Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcome.

This unit spans a range of achievement from **encounter** to **application** stages on the Achievement Continuum. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

Evidence requirements

Candidates demonstrate their awareness of the interpersonal skills that contribute to positive relationships this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

Additional information

The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence