

Unit Title:	Enable learning through demonstrations and instructions
OCR unit number	20
Sector unit number	AG31
Level:	3
Credit value:	3
Guided learning hours:	13

Unit purpose and aim

This unit enables the learner to plan, deliver and review training. This includes demonstration skills and giving instruction to others.

Learning Outcomes	Assessment Criteria
<p>The Learner will:</p> <p>1 Be able to plan for a learner's training needs</p>	<p>The Learner can:</p> <p>1.1 Write a training needs analysis for an individual</p> <p>1.2 Plan for any barriers for learning</p> <p>1.3 design a realistic training programme to meet the individual's needs and which ensures health and safety</p>
<p>2 Be able to deliver the appropriate training</p>	<p>2.1 Instruct the learner, following the designed training programme</p> <p>2.2 Carry out training in an appropriate environment</p> <p>2.3 Respond to the needs of the individuals during learning</p> <p>2.4 Encourage the learner to ask questions during the demonstration</p>
<p>3 Be able to review the training delivered, to ensure that it meets the learner's needs</p>	<p>3.1 give constructive feedback to the learner on their progress</p> <p>3.2 Provide extra support if identified during feedback</p> <p>3.3 Analyse the effectiveness of training</p>

Assessment

This qualification is internally assessed by centre staff and externally verified by an OCR Assessor.

This unit must be assessed in a real work environment.

Evidence requirements

Simulation is not allowed for any part of this unit.

All evidence of your performance must be generated in your workplace, in accordance with organisational procedures and national, local and professional guidelines.

Prior to commencing this unit you should agree and complete an assessment plan with your assessor which details the assessment methods you will be using and the tasks you will be undertaking to demonstrate your competence.

You must provide your assessor with evidence for all of the assessment criteria for each learning outcome. Your assessor must be satisfied that you are able to undertake your work activities consistently over a period of time.

It is up to your assessor, working with the guidance provided, to determine a suitable mix of assessment methods, and to decide on the amount and type of evidence that is required to judge your competence.

The preferred assessment methods to be used for this unit are:

Direct observation of performance: Observation of you undertaking real work activities. This could involve interacting with clients or providing information to clients.

Evaluation of work products: Any item generated from real work activities. Evidence could be from different locations and from a variety of sources. This could include case notes, records and correspondence. It is not required in your portfolio and can remain where it is normally stored. The location and relevance of the evidence must be indicated in your portfolio. The evidence must be available for assessment and verification.

Questioning: Questions to ensure that you are able to apply your knowledge to your performance in the real work place. This may be used for areas not observed or evidenced through work products. This may be oral or written but evidence of the questioning must be recorded in an appropriate format. In addition your assessor may ask questions to clarify aspects of your practice.

Witness testimony: A confirmation or authentication of activities described in your evidence which your assessor has not seen. This could include a report or statement from a line manager or other appropriate person.

Professional discussion: A structured discussion with your assessor, about your performance of specific activities and a reflection on the reasons why you practised that way. The key aspects of this discussion will be recorded in a suitable format as evidence in your portfolio.

National Occupational Standards (NOS) mapping/signposting

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.