

Unit Title:	Engage with support networks to help clients to meet their career-related needs
OCR unit number	Unit 12
Level:	4
Credit value:	3
Guided learning hours:	20

Unit purpose and aim

This unit aims to develop the learner's understanding of how to involve parents/ family members/ partners/ guardians/ advocates in supporting clients to meet their career-related needs.

Learning Outcomes	Assessment Criteria
<p>The learner can:</p> <ol style="list-style-type: none"> Understand the principles and rationale for working with support networks to help clients to meet their career-related needs 	<p>The learner will:</p> <ol style="list-style-type: none"> 1.1 analyse the rationale for working with support networks to help clients to meet their career-related needs 1.2 evaluate the ways in which support networks help clients to meet their career-related needs 1.3 explain the legislative and organisational requirements with respect to client confidentiality when engaging support networks
<ol style="list-style-type: none"> Be able to agree how support networks will help clients to meet their career-related needs 	<ol style="list-style-type: none"> 2.1 consult with clients and support networks about how to meet client career-related needs 2.2 agree with support networks how they will support the achievement of the client's career-related objectives 2.3 explore with all parties ways to overcome barriers to providing career-related support 2.4 agree action plans with clients and support networks their respective roles in achieving client's career-related needs

Assessment

This unit is internally assessed and externally verified by OCR Assessors. Simulations are not allowed.

To achieve a Pass, candidates must produce evidence which meets all of the assessment criteria.

Evidence requirements

All evidence of a candidate's performance must be generated in the workplace. Candidates must produce their own work and assessors use a range of assessment methods. Candidates may provide evidence of knowledge and understanding prior to, or during the assessment phase. Further information regarding suitable forms of evidence can be found in the OCR Level 4 Diploma in Career Information and Advice Centre Handbook.

Guidance on assessment and evidence requirements

In order to provide appropriate evidence to meet the assessment criteria for this unit, direct observation may be used and OCR recommends the use of witness testimony, as appropriate. Other suitable evidence could include:

- assignment/report - evaluation: working across the range (parents, family members, partners, guardians and advocates)
- case study
- product evidence: action plan (LO2.5)