

Accredited

Classics

GCSE 2012

Classical Greek

Specification

J291 – Full Course

J091 – Short Course

Version 1

April 2012



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Appendix A: Unit B401 Classical Greek Accidence and Syntax

Appendix B: Unit B402 Classical Greek Accidence

1.1 Overview of GCSE Classical Greek Full and Short Course

Full Course

B401 – *Classical Greek Language 1 (Mythology and domestic life)*

Written Paper

1 hour – 60 marks

25% of the qualification

+

B402 – *Classical Greek Language 2 (History)*

Written Paper

1 hour – 60 marks

25% of the qualification

+

Two units out of:

B403 – *Classical Greek Prose Literature*

Written Paper

1 hour – 50 marks

25% of the qualification

B405 – *Sources for Classical Greek*

Written Paper

1 hour – 50 marks

25% of the qualification

B404 – *Classical Greek Verse Literature*

Written Paper

1 hour – 50 marks

25% of the qualification

Short Course

B401 – *Classical Greek Language 1 (Mythology and domestic life)*

Written Paper

1 hour – 60 marks

50% of the qualification

+

One unit out of:

B403 – *Classical Greek Prose Literature*

Written Paper

1 hour – 50 marks

50% of the qualification

B405 – *Sources for Classical Greek*

Written Paper

1 hour – 50 marks

50% of the qualification

B404 – *Classical Greek Verse Literature*

Written Paper

1 hour – 50 marks

50% of the qualification

1.2 Guided learning hours

GCSE Classical Greek requires 120–140 guided learning hours in total.

GCSE (Short Course) in Classical Greek requires 60–70 guided learning hours in total.

1.3 Aims and learning outcomes

GCSE specifications in classical subjects should encourage candidates to be inspired, moved and changed by following a broad, coherent, satisfying and worthwhile course of study and to gain an insight into related sectors. They should prepare candidates to make informed decisions about further learning opportunities and career choices.

The aims of these specifications in Classical Greek are to encourage candidates to:

- develop an appropriate level of competence in the Classical Greek language
- develop a sensitive and analytical approach to language generally
- develop and apply analytical and evaluative skills at an appropriate level
- make an informed, personal response to the material studied
- actively engage in the process of enquiry into the classical world to develop as effective and independent candidates and as critical and reflective thinkers
- acquire through studying a range of appropriate sources, knowledge and understanding of selected aspects of the classical world
- develop an awareness of the continuing influence of the classical world on later times and of the similarities and differences between the classical world and later times.

1.4 Prior learning

Candidates entering this course should have achieved a general educational level equivalent to National Curriculum Level 3, or an Entry 3 at Entry Level within the National Qualifications Framework.

2.1 Unit B401: Classical Greek Language 1 (Mythology and domestic life)

The theme of the subject matter for this unit is mythological or related to Greek domestic life.

Candidates should be able to:

- recognise, analyse and/or deploy, as appropriate, the accidence and syntax listed in Appendix A
 - demonstrate knowledge of the vocabulary in the [GCSE Vocabulary List](#) for this unit
 - answer a variety of comprehension questions in English, including questions about the derivation of English words from Greek as evidence of the continuing influence of the classical world on later times
 - translate a short extract of unseen Greek into English.
-

2.2 Unit B402: Classical Greek Language 2 (History)

The theme of the subject matter for this unit is historical.

Candidates should be able to:

- recognise, analyse and/or deploy, as appropriate, the accidence and syntax listed in Appendix B
 - demonstrate knowledge of the vocabulary in the [GCSE Vocabulary List](#) for this unit
 - answer a variety of comprehension questions in English
 - translate a passage of unseen Greek into English.
-

Please note that unit B402 is not available for GCSE (Short Course) in Classical Greek.

2.3 Unit B403: Classical Greek Prose Literature

Candidates should be able to:

- demonstrate an understanding of Classical Greek literature by translation and/or explanation of words, phrases, sentences or passages of the original Classical Greek text
 - demonstrate an understanding of the cultural content and context of the literature
 - demonstrate an appreciation of literary effects such as simile, metaphor, alliteration, assonance and the author's use of rhythm, words and word order, as appropriate to the text studied
 - evaluate, analyse and produce personal responses to the Classical Greek prose literature they have studied.
-

Candidates prepare **one** prose set text prescription. Approximately 135 lines will be set for each prose set text prescription.

Cycle of texts: each set text prescription will be examined for a maximum of two years.

Details of set text prescriptions are published on the [OCR website](#).

2.4 Unit B404: *Classical Greek Verse Literature*

Candidates should be able to:

- demonstrate an understanding of Classical Greek literature by translation and/or explanation of words, phrases, sentences or passages of the original Classical Greek text
- demonstrate an understanding of the cultural content and context of the literature
- demonstrate an appreciation of literary effects such as simile, metaphor, alliteration, assonance and the author's use of rhythm, words and word order, as appropriate to the text studied
- evaluate, analyse and produce personal responses to the Classical Greek verse literature they have studied.

Candidates prepare **one** verse set text prescription. Approximately 135 lines will be set for each verse set text prescription.

Cycle of texts: each set text prescription will be examined for a maximum of two years.

Details of the set text prescriptions are published on the [OCR website](#).

2.5 Unit B405: *Sources for Classical Greek*

This unit:

- introduces candidates to primary source material as evidence for aspects of life in classical Greece
- develops candidates' skills in identifying and responding to evidence
- encourages candidates to relate their understanding of evidence to their study of language and literature.

The emphasis of this unit is on the skills required in analysing, evaluating and responding to primary sources: questions will be set on **both** the core prescribed items of primary source material listed below **and** other items of primary source material with related subject matter.

Candidates should be able to:

- demonstrate an understanding of literature and other primary sources related to society and values of the classical Greek world
- demonstrate knowledge of distinctive broad aspects of classical Greek civilisation derived from primary sources
- select and organise information
- respond to primary sources as evidence of the classical Greek world
- evaluate the usefulness of the primary sources as evidence through comprehension and comparison
- analyse the primary sources and recognise where there are gaps in the evidence, distortion for literary effect or bias.

Candidates study primary source material relating to the following aspects of classical Greek life. These are primarily about ancient Athens but may include examples from other areas of classical Greece such as Delphi, Olympia or Sparta.

1 Work and domestic life:

- houses
- women
- slaves
- relations between men and women
- occupations such as farming, work carried out by women, mining, ships, doctors.

2 Social life and citizenship:

- symposia
- aspects of democracy
- education
- religion and festivals (the theatre and athletics)
- some comparison with Sparta.

Items of primary source material will normally provide evidence for several aspects of classical Greek civilisation.

Core Primary source material:

- Vases with scenes of women, athletes, religious practices, symposia
- Xenophon on houses *Oeconomicus* 9.2-5
- Pseudo-Xenophon on slaves *The constitution of Athens* 1.10
- Aristophanes on spinning and weaving and politics *Lysistrata* 507-520, 565-597, and on women and religion *Lysistrata* 638-51
- Hesiod on attitudes to work *Works and Days* 303-11, on farming *Works and Days* 414-447, 465-478, on women *Works and Days* 695-705, on shipping *Works and Days* 678-694
- Plutarch on chariot racing at Olympia *Alcibiades* 11.1-12.1
- Sophocles *Electra* 698-756, description of chariot accident
- Vitruvius on the *palaestra*, *On Architecture* 5.11.1-4
- Plato on educating body and mind *Republic* 3.411a-e
- Xenophon on Spartan education *Constitution of the Spartans* 1.3-8, 2.1-8
- Plutarch on athletics and military training *Moralia* Table-talk 2 639D-640A
- Plato on work and occupations *Republic* 2.369d-370e
- Aelian on Spartan attitudes to culture and work *Varia Historia* 12.50
- Plutarch on slaves and mining *Comparison of Nicias and Crassus* 1
- Lysias 1 on women, marriage and houses *On the murder of Eratosthenes* 6-10
- Plato on Socrates and Alcibiades *Symposium* 219b-d
- Theognis 31-8 on education, symposium
- Hippocrates on doctors *Epidemics* 1.23
- Herodotus 6.18, 21.2 on the theatre and democracy
- Thucydides 2.37.1-40.2 on democracy and citizenship.

The core primary source material is provided in the document '[Unit B405-Sources for Classical Greek](#)' which can be downloaded from the OCR website. Many of these sources are also in Dillon M and Garland L, (2000 2nd edition), *Ancient Greece: social and historical documents from Archaic times to the death of Socrates*, Routledge. Further guidance on primary sources and useful books is provided in the [Teacher's Handbook](#), including a list of vases to be studied as core primary sources.

3.1 Overview of the assessment in GCSE Classical Greek

For GCSE Classical Greek candidates must take language units B401 and B402 and **two** further units chosen from units B403, B404 or B405.

GCSE Classical Greek (J291)

Unit B401: *Classical Greek Language 1 (Mythology and domestic life)*

25% of the total GCSE	This unit tests understanding of unseen Classical Greek: the passages will recount a story or stories drawn from mythology or Greek domestic life.
1 hour written paper	
60 marks	Candidates answer comprehension questions in English, including questions about the derivation of English words from Greek. Candidates translate a short extract of Classical Greek into English.
	Candidates answer all the questions.
	This unit is externally assessed.

Unit B402: *Classical Greek Language 2 (History)*

25% of the total GCSE	This unit tests understanding of unseen Classical Greek: the passages will recount a story or stories drawn from history.
1 hour written paper	Candidates answer comprehension questions in English.
60 marks	Candidates translate a passage of Classical Greek into English.
	Candidates answer all the questions.
	This unit is externally assessed.

Unit B403: *Classical Greek Prose Literature*

25% of the total GCSE	This unit tests understanding and appreciation of a prepared set text. There are two sections: candidates choose Section A or Section B. Each section has questions on a specific prose text prescription.
1 hour written paper	
50 marks	Questions require: <ul style="list-style-type: none"> • short answers in English • tick box responses • extended responses in English (with marks awarded for the quality of written communication).
	In each section there is one literary appreciation question (10 marks) on an extract of Classical Greek. Candidates must refer to the Classical Greek text to support their answer.
	This unit is externally assessed.

Unit B404: *Classical Greek Verse Literature*

25% of the total GCSE

1 hour written paper

50 marks

This unit tests understanding and appreciation of a prepared set text. There are two sections: candidates choose Section A **or** Section B. Each section has questions on a specific verse text prescription.

Questions require:

- short answers in English
- tick box responses
- extended responses in English (with marks awarded for the quality of written communication).

In each section there is one literary appreciation question (10 marks) on an extract of Classical Greek. Candidates must refer to the Classical Greek text to support their answer.

This unit is externally assessed.

Unit B405: *Sources for Classical Greek*

25% of the total GCSE

1 hour written paper

50 marks

This unit tests understanding and analysis of primary source material.

Questions require:

- short answers in English
- tick box responses
- extended responses in English (with marks awarded for the quality of written communication).

Candidates answer **all** the questions.

This unit is externally assessed.

3.2 Overview of the assessment in GCSE (Short Course) in Classical Greek

For GCSE (Short Course) in Classical Greek candidates must take language unit B401 and **one** further unit chosen from units B403, B404 or B405.

GCSE (Short Course) in Classical Greek (J091)

Unit B401: *Classical Greek Language 1 (Mythology and domestic life)*

50% of the total GCSE (Short Course) The content is the same as for Unit B401 (see section 3.1).

1 hour written paper

60 marks

Unit B403: *Classical Greek Prose Literature*

50% of the total GCSE (Short Course) The content is the same as for Unit B403 (see section 3.1).

1 hour written paper

50 marks

Unit B404: *Classical Greek Verse Literature*

50% of the total GCSE (Short Course) The content is the same as for Unit B404 (see section 3.1).

1 hour written paper

50 marks

Unit B405: *Sources for Classical Greek*

50% of the total GCSE (Short Course) The content is the same as for Unit B405 (see section 3.1).

1 hour written paper

50 marks

Please note that Unit B402 is not available for GCSE (Short Course) in Classical Greek.

3.3 Assessment Objectives (AOs)

Candidates are expected to:

AO1	Classical Greek Language Demonstrate knowledge and understanding of language.
AO2	Classical Greek Literature and other Sources Demonstrate an understanding and an appreciation of literature and/or other sources related to society and values of the classical world through analysis, evaluation and response.

3.3.1 AO weightings – GCSE Classical Greek

The relationship between the units and the assessment objectives of the scheme of assessment is shown in the following grid:

Unit	% of GCSE		Total
	AO1	AO2	
Unit B401: <i>Classical Greek Language 1 (Mythology and domestic life)</i>	25	0	25%
Unit B402: <i>Classical Greek Language 2 (History)</i>	25	0	25%
B403: <i>Classical Greek Prose Literature</i> or B404: <i>Classical Greek Verse Literature</i> or B405: <i>Sources for Classical Greek</i>	0	25	25%
B403: <i>Classical Greek Prose Literature</i> or B404: <i>Classical Greek Verse Literature</i> or B405: <i>Sources for Classical Greek</i>	0	25	25%
Total	50%	50%	100%

3.3.2 AO weightings – GCSE (Short Course) in Classical Greek

The relationship between the units and the assessment objectives of the scheme of assessment is shown in the following grid:

Unit	% of GCSE		Total
	AO1	AO2	
Unit B401: <i>Classical Greek Language 1 (Mythology and domestic life)</i>	50	0	50%
B403: <i>Classical Greek Prose Literature</i> or B404: <i>Classical Greek Verse Literature</i> or B405: <i>Sources for Classical Greek</i>	0	50	50%
Total	50%	50%	100%

3.4 Grading and awarding grades

GCSE results are awarded on the scale A* to G. Units are awarded a* to g. Grades are indicated on certificates. However, results for candidates who fail to achieve the minimum grade (G or g) will be recorded as *unclassified* (U or u) and this is **not** certificated.

Most GCSEs are unitised schemes. When working out candidates' overall grades OCR needs to be able to compare performance on the same unit in different series when different grade boundaries may have been set, and between different units. OCR uses a Uniform Mark Scale to enable this to be done.

A candidate's uniform mark for each unit is calculated from the candidate's raw mark on that unit. The raw mark boundary marks are converted to the equivalent uniform mark boundary. Marks between grade boundaries are converted on a pro rata basis.

When unit results are issued, the candidate's unit grade and uniform mark are given. The uniform mark is shown out of the maximum uniform mark for the unit, e.g. 85/100.

These specifications are graded on a Uniform Mark Scale. The uniform mark thresholds for each of the assessments are shown below:

(GCSE) Unit Weighting	Maximum Unit Uniform Mark	Unit Grade								
		a*	a	b	c	d	e	f	g	u
25%	100	90	80	70	60	50	40	30	20	0

A candidate's uniform marks for each unit are aggregated and grades for the specifications are generated on the following scale:

Qualification	Max Uniform Mark	Qualification Grade								
		A*	A	B	C	D	E	F	G	U
GCSE	400	360	320	280	240	200	160	120	80	0
GCSE (Short Course)	200	180	160	140	120	100	80	60	40	0

The written papers will have a total weighting of 100%.

The candidate's grade will be determined by the total uniform mark.

3.5 Grade descriptions

Grade descriptions are provided to give a general indication of the standards of achievement likely to have been shown by candidates awarded particular grades. The descriptions must be interpreted in relation to the content in the specification; they are not designed to define that content. The grade awarded will depend in practice upon the extent to which the candidate has met the assessment objectives overall. Shortcomings in some aspects of the assessment may be balanced by better performance in others.

The grade descriptors have been produced by the regulatory authorities in collaboration with the awarding bodies.

3.5.1 Grade F

Candidates demonstrate some basic knowledge and understanding of the meaning of vocabulary and of simple grammatical constructions.

They have a basic knowledge and understanding of prescribed texts in the original language. They identify simple narrative aspects.

They demonstrate some knowledge and understanding of the customs, institutions, events and achievements of the classical Greek world.

They select and use evidence, draw simple conclusions and, where appropriate, make simple comparisons between the classical world and later times.

3.5.2 Grade C

Candidates demonstrate sound knowledge and understanding of the meaning (and use, where applicable) of vocabulary and grammatical constructions.

They have sound knowledge and understanding of prescribed texts in the original language. They identify narrative aspects and appreciate simple points of style.

They demonstrate a sound knowledge and understanding of the customs, institutions, events and achievements of the classical Greek world.

They analyse evidence to draw relevant conclusions and, where appropriate, make reasoned comparisons between the classical world and later times.

3.5.3 Grade A

Candidates demonstrate detailed knowledge and understanding of the meaning (and use, where applicable) of vocabulary and grammatical constructions.

They have a detailed knowledge and thorough understanding of prescribed texts in the original language. They make an informed personal response to an author's ideas, opinions, and literary techniques.

They demonstrate a detailed knowledge and thorough understanding of the customs, institutions, events and achievements of the classical Greek world.

They evaluate evidence in depth to draw informed conclusions, and, where appropriate, make perceptive comparisons between the classical world and later times.

3.6 Quality of written communication

Quality of written communication is assessed in units B403, B404 and B405 and is integrated in the marking criteria.

Candidates are expected to:

- ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
- present information in a form that suits its purpose
- use an appropriate style of writing and, where applicable, specialist terminology.

4.1 Free resources available from the OCR website

The following materials will be available on the OCR website:

- GCSE Classical Greek Specification
- [specimen assessment materials for each unit](#)
- [unit B401 and unit B402 Vocabulary Lists](#)
- [teacher's handbook](#)
- [sample schemes of work and lesson plans](#)
- [sources for Classical Greek](#)
- [GCSE Classical Greek Student Guide](#)
- [past papers, mark schemes and Examiner's reports](#)

4.2 Training

OCR will offer a range of support activities for all practitioners throughout the lifetime of the qualification to ensure they have the relevant knowledge and skills to deliver the qualification.

Please see [Event Booker](#) for further information.

4.3 OCR support services**4.3.1 Active Results**

Active Results is available to all centres offering OCR's GCSE Classical Greek specifications.

The logo for Active Results, featuring the word 'active' in blue and 'results' in orange, with a checkmark symbol integrated into the 'i' of 'active'.

Active Results is a free results analysis service to help teachers review the performance of individual candidates or whole schools.

Data can be analysed using filters on several categories such as gender and other demographic information, as well as providing breakdowns of results by question and topic.

Active Results allows you to look in greater detail at your results:

- richer and more granular data will be made available to centres including question level data available from e-marking
- you can identify the strengths and weaknesses of individual candidates and your centre's cohort as a whole
- our systems have been developed in close consultation with teachers so that the technology delivers what you need.

Further information on Active Results can be found on the [OCR website](#).

4.3.2 OCR Interchange

OCR Interchange has been developed to help you to carry out day-to-day administration functions online, quickly and easily. The site allows you to register and enter candidates online. In addition, you can gain immediate and free access to candidate information at your convenience. Sign up on the [OCR website](#).

5 Equality and Inclusion in GCSE Classical Greek

5.1 Equality Act information relating to GCSE Classical Greek

GCSEs often require assessment of a broad range of competences. This is because they are general qualifications and, as such, prepare candidates for a wide range of occupations and higher level courses.

The revised GCSE qualification and subject criteria were reviewed by the regulators in order to identify whether any of the competences required by the subject presented a potential barrier to any disabled candidates. If this was the case, the situation was reviewed again to ensure that such competences were included only where essential to the subject. The findings of this process were discussed with disability groups and with disabled people.

Reasonable adjustments are made for disabled candidates in order to enable them to access the assessments and to demonstrate what they know and can do. For this reason, very few candidates will have a complete barrier to the assessment. Information on reasonable adjustments is found in *Access Arrangements, Reasonable Adjustments and Special Consideration* by the Joint Council www.jcq.org.uk.

Candidates who are unable to access part of the assessment, even after exploring all possibilities through reasonable adjustments, may still be able to receive an award based on the parts of the assessment they have taken.

The access arrangements permissible for use in these specifications are in line with Ofqual's GCSE subject criteria equalities review and are as follows:

	Yes/No	Type of Assessment
Readers	Y	Only allowed to read in English
Scribes	Y	Only allowed for writing in English
Practical assistants	Y	All written examinations
Word processors	Y	All written examinations
Transcripts	Y	All written examinations
BSL signers	Y	Only allowed to sign English parts of the examination
Modified question papers	Y	All written examinations
Extra time	Y	All written examinations

5.2 Arrangements for candidates with particular requirements (including Special Consideration)

All candidates with a demonstrable need may be eligible for access arrangements to enable them to show what they know and can do. The criteria for eligibility for access arrangements can be found in the JCQ document *Access Arrangements, Reasonable Adjustments and Special Consideration*.

Candidates who have been fully prepared for the assessment but who have been affected by adverse circumstances beyond their control at the time of the examination may be eligible for special consideration. As above, centres should consult the JCQ document *Access Arrangements, Reasonable Adjustments and Special Consideration*.

In December 2011 the GCSE qualification criteria were changed by Ofqual. As a result, all GCSE qualifications have been updated to comply with the new regulations.

The most significant change for all GCSE qualifications is that, from 2014, unitised specifications must require that 100% of the assessment is terminal.

Please note that there are no changes to the terminal rule and re-sit rules for the January 2013 and June 2013 examination series:

- at least 40% of the assessment must be taken in the examination series in which the qualification is certificated
- candidates may re-sit each unit once before certification, i.e. each candidate can have two attempts at a unit before certification.

For full information on the assessment availability and rules that apply in the January 2013 and June 2013 examination series, please refer to the previous version of these specifications [GCSE Classical Greek and GCSE \(Short Course\) in Classical Greek \(July 2009\)](#) available on the website.

The sections below explain in more detail the rules that apply from the June 2014 examination series onwards.

6.1 Availability of assessment from 2014

There is one examination series available each year in June (all units are available each year in June).

GCSE Classical Greek certification is available in June 2014 and each June thereafter.

GCSE (Short Course) in Classical Greek certification is available in June 2014 and each June thereafter.

	Unit B401	Unit B402	Unit B403	Unit B404	Unit B405	Certification availability
June 2014	✓	✓	✓	✓	✓	✓
June 2015	✓	✓	✓	✓	✓	✓

6.2 Certification rules

For GCSE Classical Greek and GCSE (Short Course) in Classical Greek, from June 2014 onwards, a 100% terminal rule applies. Candidates must enter for all their units in the series in which the qualification is certificated.

GCSE Classical Greek and GCSE (Short Course) in Classical Greek can be certificated concurrently if all units are taken in the same series.

Candidates who have claimed GCSE (Short Course) in Classical Greek and decide to move on to GCSE Classical Greek will need to re-take all of the GCSE (Short Course) in Classical Greek units alongside the additional units required for GCSE Classical Greek. The new results for the units that have been re-taken will then be used to calculate the GCSE Classical Greek grade. Any results previously achieved cannot be re-used.

6.3 Rules for re-taking a qualification

Candidates may enter for the qualification an unlimited number of times.

Where a candidate re-takes a qualification, **all** units must be re-entered and all units must be re-taken in the same series as the qualification is re-certificated. The new results for these units will be used to calculate the new qualification grade. Any results previously achieved cannot be re-used.

6.4 Making entries

6.4.1 Unit entries

Centres must be approved to offer OCR qualifications before they can make any entries, including estimated entries. It is recommended that centres apply to OCR to become an approved centre well in advance of making their first entries. Centres must have made an entry for a unit in order for OCR to supply the appropriate forms and administrative materials.

It is essential that correct unit entry codes are used when making unit entries.

Unit entry code	Component code	Assessment method	Unit titles
B401	01	Written Paper	<i>Classical Greek Language 1 (Mythology and domestic life)</i>
B402	01	Written Paper	<i>Classical Greek Language 2 (History)</i>
B403	01	Written Paper	<i>Classical Greek Prose Literature</i>
B404	01	Written Paper	<i>Classical Greek Verse Literature</i>
B405	01	Written Paper	<i>Sources for Classical Greek</i>

6.4.2 Certification entries

Candidates must be entered for qualification certification separately from unit assessment(s). If a certification entry is **not** made, no overall grade can be awarded.

Candidates may be entered for one or both of the following:

- GCSE Classical Greek certification code J291
- GCSE (Short Course) in Classical Greek certification code J091.

6.5 Enquiries about results

Under certain circumstances, a centre may wish to query the result issued to one or more candidates. Enquiries about results for GCSE units must be made immediately following the series in which the relevant unit was taken and by the relevant enquiries about results deadline for that series.

Please refer to the JQC *Post-Results Services* booklet and the OCR *Admin Guide: 14–19 Qualifications* for further guidance on enquiries about results and deadlines. Copies of the latest versions of these documents can be obtained from the [OCR website](#).

6.6 Prohibited qualifications and classification code

Every specification is assigned a national classification code indicating the subject area to which it belongs. The classification code for these specifications is 6550.

Centres should be aware that candidates who enter for more than one GCSE qualification with the same classification code will have only one grade (the highest) counted for the purpose of the School and College Performance Tables.

Centres may wish to advise candidates that, if they take two specifications with the same classification code, colleges are very likely to take the view that they have achieved only one of the two GCSEs. The same view may be taken if candidates take two GCSE specifications that have different classification codes but have significant overlap of content. Candidates who have any doubts about their subject combinations should seek advice, either from their centre or from the institution to which they wish to progress.

7 Other information about GCSE Classical Greek

7.1 Overlap with other qualifications

There is no significant overlap between the content of these specifications and that for other GCSE qualifications.

7.2 Progression from this qualification

GCSE qualifications are general qualifications which enable candidates to progress either directly to employment, or to proceed to further qualifications.

Progression to further study from GCSE will depend upon the number and nature of the grades achieved. Broadly, candidates who are awarded mainly Grades D to G at GCSE could either strengthen their base through further study of qualifications at Level 1 within the National Qualifications Framework or could proceed to Level 2. Candidates who are awarded mainly Grades A* to C at GCSE would be well prepared for study at Level 3 within the National Qualifications Framework.

7.3 Avoidance of bias

OCR has taken great care in preparation of these specifications and assessment materials to avoid bias of any kind. Special focus is given to the 9 strands of the Equality Act with the aim of ensuring both direct and indirect discrimination is avoided.

7.4 Regulatory requirements

These specifications comply in all respects with the current: *General Conditions of Recognition; GCSE, GCE, Principal Learning and Project Code of Practice and the GCSE subject criteria for Classics*. All documents are available on the [Ofqual website](#).

7.5 Language

These specifications and associated assessment materials are in English only. Only answers written in English will be assessed.

7.6 Spiritual, moral, ethical, social, legislative, economic and cultural issues

The study of Classical Greek contributes to an understanding of these issues by:

- presenting the study of a culture or cultures different from the candidate's own, and of their moral values and religious beliefs
- promoting awareness of aspects of human life other than the physical and material
- providing opportunities for the analysis of works of literature, art and other primary sources which offer a profound insight into the morality of human behaviour.

7.7 Sustainable development, health and safety considerations and European developments, consistent with international agreements

There are no sustainable development issues or health and safety considerations in these specifications.

As these specifications focus on a society which forms the root of large sections of modern European culture, the European dimension is an inherent part of them. Candidates have the opportunity to discover how elements of the ethos of the Ancient World are still prevalent in Europe today.

7.8 Key Skills

These specifications provide opportunities for the development of the Key Skills of *Communication, Application of Number, Information and Communication Technology, Working with Others, Improving Own Learning and Performance* and *Problem Solving* at Levels 1 and/or 2. However, the extent to which this evidence fulfils the Key Skills criteria at these levels will be totally dependent on the style of teaching and learning adopted for each unit.

The following table indicates where opportunities may exist for at least some coverage of the various Key Skills criteria at Levels 1 and/or 2 for each unit.

Unit	C		AoN		ICT		WwO		IoLP		PS	
	1	2	1	2	1	2	1	2	1	2	1	2
B401	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B402	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B403	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B404	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
B405	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓

7.9 ICT

In order to play a full part in modern society, candidates need to be confident and effective users of ICT. Where appropriate, candidates should be given opportunities to use ICT in order to further their study of Classical Greek.

The assessment of this course offers candidates the opportunity to study aspects of the social, cultural and historical achievements of the civilisation of classical Greece and to develop a competence in the Classical Greek language. This study may be promoted by the use of a variety of resources, including electronic media such as CD-ROMs and websites. Lexical tools, such as dictionaries and wordlists, are available online via websites and CD-ROM.

7.10 Citizenship

Since September 2002, the National Curriculum for England at Key Stage 4 has included a mandatory programme of study for Citizenship. Parts of this Programme of Study may be delivered through an appropriate treatment of other subjects.

This section offers guidance on opportunities for developing knowledge, skills and understanding of citizenship issues during the course.

Through the study of Classical Greek literature and classical Greek civilisation candidates learn about the religious, moral, ethical, social and cultural values of the ancient Greeks. This provides candidates, through comparison of classical Greek values with their own values and those of society today, with opportunities to:

- experience, appreciate and relate to a culture far removed from their own
- explore and discuss with others spiritual issues and religious beliefs
- reach moral judgements and express personal views on moral and ethical issues
- analyse the conduct of individuals and society as a whole
- explore notions of family, community, and society, and their impact on individuals and groups
- consider how cultural issues are portrayed through literature.

The study of cultural issues helps candidates develop the skills of enquiry and communication, by providing opportunities to:

- research political, spiritual, moral, social and cultural issues from a variety of sources
- express, justify and defend orally and in writing personal opinions about such issues
- contribute to group and exploratory class discussions.

Accidence

Verbs

All persons, numbers (except the dual), moods and voices of the present, future, imperfect and aorist tenses of:

- regular verbs with vowel and consonantal stems and contracted verbs of the type -εω
- εἰμί (I am)

and the specified parts φημί and οἶδα (for use both independently and in indirect statement):

- φημί (I say; 3rd sing past ἔφη only)
- οἶδα (I know; present participle εἰδώς and infinitive εἰδέναι only)

Knowledge of any other parts of irregular or other -μι and defective verbs is not expected. Such verbs appearing on the paper will be glossed with a full translation.

Candidates will be expected to work out the meanings of compound verbs where basic prepositions are used e.g. ἐκβάλλω I throw out.

Nouns and Pronouns

- all cases (except the dual) of the nouns of the following types:

χώρα, θάλασσα, φωνή, πολίτης, νεανίας, ἵππος, ἔργον, φύλαξ, βασιλεύς, σῶμα, τεῖχος

- the declensions of the pronouns in the vocabulary list
- the uses of the article
- the uses of αὐτός and ἑαυτόν

Adjectives and Adverbs

- all cases (except the dual) of the adjectives of the following types:

σοφός, ἀληθής

- the declensions of the irregular adjectives in the vocabulary list
- the formation and declension of the comparatives and superlatives of adjectives and adverbs in the vocabulary list. Note that for this unit only comparatives and superlatives of the types ending in -τερος and -τατος will be used.

Syntax

- standard uses of the cases
- expressions of time and place
- the genitive of comparison
- the cases taken by verbs and prepositions in the vocabulary list
- direct questions
- direct commands (2nd person present imperative only)
- indirect statements (constructions with ὅτι, the infinitive, the participle)
- indirect commands
- indirect questions
- purpose clauses (with ἵνα only)
- result clauses with οὕτω(ς) and εἰς τοσοῦτον only
- temporal clauses with the indicative
- participles
 - genitive absolute
 - concessive (with καίπερ)
 - the article and participle
 - normal temporal usage

Accidence

Verbs

All persons, numbers (except the dual), moods and voices of the present, future, imperfect and aorist tenses of:

- regular verbs with vowel and consonantal stems and contracted verbs of the types -α(ω) and -ε(ω)
- irregular verbs in the vocabulary list
- εἶμι (I am)
- φημί (I say)

and the specified parts of the following:

- εἶμι (I go, shall go; present tense, participle ἶών, ἰούσα, ἶόν and infinitive ἶέναι only)
- οἶδα (I know; present tense, participle εἰδώς, εἰδυῖα, εἰδός and infinitive εἰδέναι only)
- δίδωμι (I give; future and aorist indicative active and infinitives only)

Knowledge of other -μι and defective verbs is not expected. Such verbs appearing on the paper will be glossed with a full translation.

Candidates will be expected to work out the meanings of compound verbs where basic prepositions are used e.g. ἐκβάλλω I throw out.

Nouns and Pronouns

- all cases (except the dual) of the nouns of the following types:

χώρα, θάλασσα, φωνή, πολίτης, νεανίας, ἵππος, ἔργον, φύλαξ, βασιλεύς, πόλις, σῶμα, τεῖχος

- the declensions of the irregular nouns in the vocabulary list
- the declensions of the pronouns in the vocabulary list

Adjectives and Adverbs

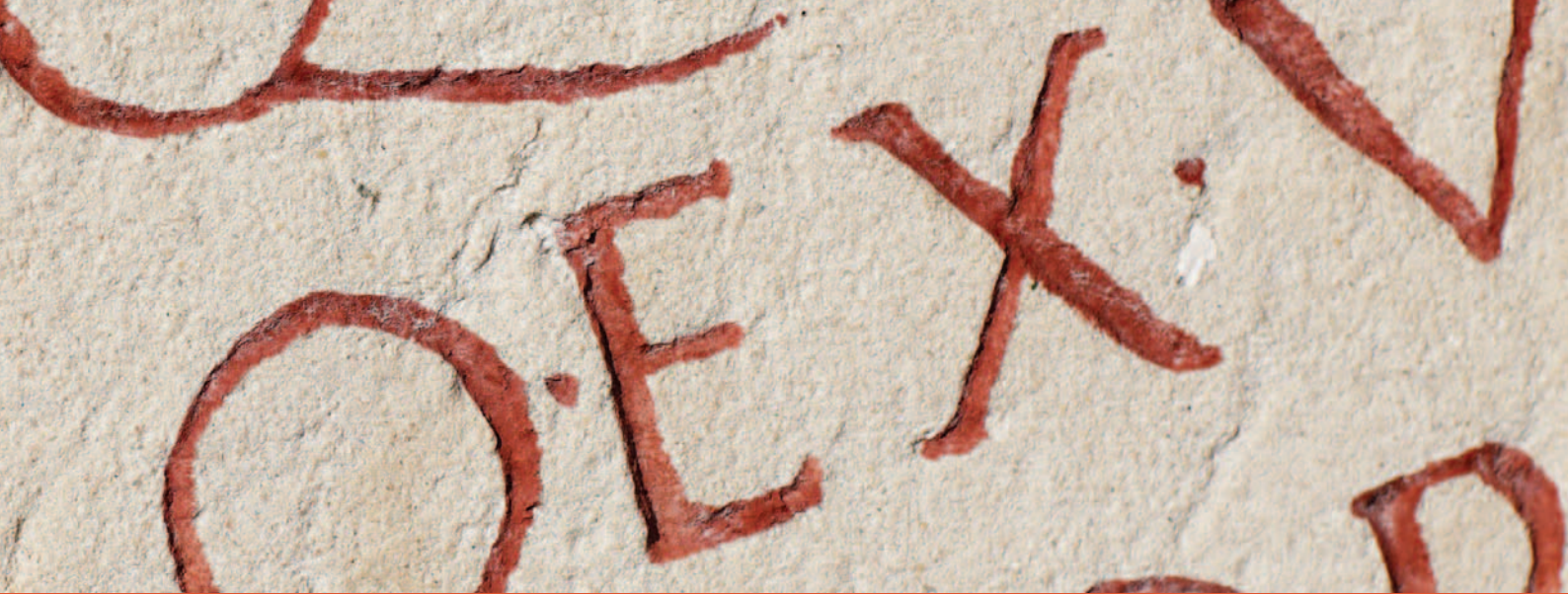
- all cases (except the dual) of the adjectives of the following types:

σοφός, ἀληθής, εὐρύς, καλλίων

- the declensions of the irregular adjectives in the vocabulary list
- the formation and declension of the comparatives and superlatives of adjectives and adverbs in the vocabulary list

Syntax

- standard uses of the cases
- expressions of time and place
- the genitive of comparison
- the cases taken by verbs and prepositions in the vocabulary list
- direct commands and prohibitions (second person only of both)
- direct questions
- indirect statements (constructions with ὅτι, the infinitive, the participle)
- indirect commands
- indirect questions
- purpose clauses (with ἵνα and with ὥστε + the future participle)
- relative clauses with ὅς
- result clauses
- conditional clauses (future open and past unfulfilled only)
- temporal clauses with the indicative
- participles
 - genitive absolute
 - concessive (with καίπερ)
 - the article and participle
 - normal temporal usage



YOUR CHECKLIST

Our aim is to provide you with all the information and support you need to deliver our specifications.

- Bookmark www.ocr.org.uk/gcse2012
- Be among the first to hear about support materials and resources as they become available. Register for email updates at www.ocr.org.uk/updates
- Book your inset training place online at www.ocreventbooker.org.uk
- Learn more about active results at www.ocr.org.uk/activeresults
- Join our Classics social network community for teachers at www.social.ocr.org.uk

NEED MORE HELP?

Here's how to contact us for specialist advice:

Phone: **01223 553998**

Email: general.qualifications@ocr.org.uk

Online: <http://answers.ocr.org.uk>

Fax: **01223 552627**

Post: **Customer Contact Centre, OCR, Progress House,
Westwood Business Park, Coventry CV4 8JQ**

WHAT TO DO NEXT

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