

GENERAL CERTIFICATE OF SECONDARY EDUCATION**ENGLISH AND ENGLISH LANGUAGE****A640**

Unit A640 Speaking, Listening

Specimen Controlled Assessment Material

OCR Supplied Materials

- None

Other Materials Required:

- None

INSTRUCTIONS TO TEACHERS

- Please refer to Section 4 of the English Language Specification for instructions on completing the Controlled Assessment Tasks
- Each task can be contextualised appropriately to suit those resources available in the area local to the centre.

INSTRUCTIONS FOR CANDIDATES

- Complete **three** tasks from Section A.

INFORMATION FOR CANDIDATES

- **Section A** is worth **40** marks.
- For **Section A**, you are allowed between 15 minutes and 1 hour to complete all three assessment contexts.
- This document consists of **4** pages. Any blank pages are indicated.

Section A Speaking and Listening

In this section Centres can design their own tasks or can adapt the activities suggested below.

Candidates are required to submit **one** assessment for each of the three assessment contexts:

- individual extended contribution
- group activity
- drama-focused activity.

The three assessment contexts combined are worth 40 marks. Each task is marked out of 40 and the three marks are averaged.

Individual Extended Contribution:

- Feedback from work experience/college course
- Presenting a proposal for improvement to the schools site/facilities
- Monologue linked to a reading/media text
- Presenting personal skills (Based on the 'Britain's Got Talent' television programme)
- Presenting a product/idea (Based on 'The Dragons' Den' television programme)
- Activity linked to the spoken language study (see Section B)

Group activity:

- Job Interview
- Problem solving activity (Based on 'The Apprentice' television programme)
- Preparation for drama-focused activity
- Jigsaw activity linked to a reading/media text
- Activity linked to the spoken language study (see Section B)

Drama-focussed activity:

- Formal balloon debate in role
- Scripted/improvised development of role linked thematically to reading/media text
- Presenting two contrasting characters' responses to the same scenario
- Activity linked to the spoken language study (see Section B)

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