

Advance Information for Summer 2022

AS Level

Psychology

H167

We have produced this advance information to help support teachers and students with revision for the Summer 2022 examinations.

Information

- This Advance Information covers all examined components.
- For each paper the list shows the major focus of the content of the exam.
- There are no restrictions on who can use this Advance Information.
- You are **not** permitted to take this notice into the exam.
- This document has **4** pages.

Advice

- The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the Summer 2022 examinations.
- The aim should still be to cover all specification content in teaching and learning.
- You should consider how you revise other parts of the specification, for example to review whether other topics may provide knowledge which helps your understanding in relation to the areas being tested in 2022.

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H167/01 – Research Methods

Section B:

Self-report technique, considering some of:

- designing self-reports
- levels and types of data
- methodological issues
- practical activities

Section C:

- Spearman's Rho
- descriptive statistics

H167/02 – Psychological themes through core studies

The following core studies will be the focus of **Section A**:

Milgram
 Bocchiaro et al.
 Loftus & Palmer
 Grant et al.
 Chaney et al.
 Sperry
 Casey et al.
 Freud
 Baron-Cohen et al.

With the focus on some or all of following content:

Individual studies	Background
	Method - design
	Method - sample
	Method – materials/apparatus
	Method - procedure
Core studies in their pairs	How the two studies are different
Methodological issues	The strengths and weaknesses of the different research methods and techniques
	The strengths and weaknesses of different types of data
	Validity
	Reliability
Key themes and areas of psychology	How each core study relates to its key theme
	How each core study relates to the area of psychology it is placed within

Section B:

Areas, perspectives and debates	Content
Developmental Biological	<ul style="list-style-type: none"> Defining principles and concepts of each area Research to illustrate each area Strengths and weaknesses of each area/perspective How each area is different from and similar to other areas/perspectives
Psychodynamic	<ul style="list-style-type: none"> Defining principles and concepts of each perspective Research to illustrate each perspective Strengths and weaknesses of each perspective
Nature/nurture Usefulness of research Conducting socially sensitive research Psychology as a science	<ul style="list-style-type: none"> Defining principles and concepts of each debate Different positions within each debate Research to illustrate different positions within each debate Applications of different positions within each debate How each debate is different from and similar to other debates

Section C:

Candidates are advised that the unseen article will require links to be made with some or all of:

- developmental area
- psychodynamic perspective

END OF ADVANCE INFORMATION

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